

Apprenticeship Training Standard

Schedule of Training

Relay and Instrumentation Technician

Trade Code: 288R

Development Date: 2008

<u>Please Note</u>: Apprenticeship Training and Curriculum Standards were developed by the Ministry of Training, Colleges and Universities (MTCU). As of April 8<sup>th</sup>, 2013, the Ontario College of Trades (College) has become responsible for the development and maintenance of these standards. The College is carrying over existing standards without any changes.

However, because the Apprenticeship Training and Curriculum Standards documents were developed under either the *Trades Qualification and Apprenticeship Act* (TQAA) or the *Apprenticeship and Certification Act, 1998* (ACA), the definitions contained in these documents may no longer be accurate and may not be reflective of the *Ontario College of Trades and Apprenticeship Act, 2009* (OCTAA) as the new trades legislation in the province. The College will update these definitions in the future.

Meanwhile, please refer to the College's website (<a href="http://www.collegeoftrades.ca">http://www.collegeoftrades.ca</a>) for the most accurate and up-to-date information about the College. For information on OCTAA and its regulations, please visit: <a href="http://www.collegeoftrades.ca/about/legislation-and-regulations">http://www.collegeoftrades.ca/about/legislation-and-regulations</a>

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## **PREFACE**

This Schedule of Training was developed by the Ministry of Training, Colleges, and Universities (MTCU), in partnership with the Industry Advisory Committee and in consultation with representatives from the industry. This document is intended to be used by apprentice, supervisor/trainer and sponsor/employer as a "blueprint" for training and as a prerequisite for completion and certification.

This training document becomes the apprentice's only record of workplace training performance.

Supervisor/trainer and apprentice are required to sign off and date the skills following each successful acquisition unless a skill is marked shaded (optional).

The care and maintenance of this training document are the joint responsibility of the apprentice and the sponsor/employer. By signing off the skill, the supervisor/trainer and the apprentice are indicating that the apprentice has demonstrated competence of the skill. This training standard has been developed specifically for documenting the apprentices' acquisition of skills of the trade.

## **DEFINITIONS**

#### **ACA**

Apprenticeship and Certification Act, 1998

## **Certificate of Apprenticeship (CofA)**

Certification issued to individuals who have demonstrated that they have completed an apprenticeship in Ontario.

#### **Certificate of Qualification (CofQ)**

Certification issued to C of Q applicants who have achieved a passing grade on the certification exam for their trade.

## Competence

The ability of an individual to perform a skill repeatedly and without assistance in the workplace to the standard set out in the Training Standard or Schedule of Training.

#### **Competency Analysis Profile**

A document that identifies the training needs of an individual trade and details the skills/skill sets that must be demonstrated.

# Industry Committee (IC) - under the ACA and Provincial Advisory Committee (PAC) under the TQAA

Under the ACA and TQAA, the Minister may appoint a provincial committee in any trade or group of trades to advise the Minister in matters relating to the establishment and operation of apprenticeship training programs and trades qualifications.

#### **Journeyperson or Equivalent**

A person who has acquired the knowledge and skills in a trade, occupation or craft as attested to by a provincial or territorial authority.

#### **Mandatory**

Status assigned to unshaded individual skills, skill sets or general performance objective which must be signed off for the apprentice to complete their program.

## **Optional**

Status assigned to shaded individual skills, skills sets or general performance objective for which sign-off is not required for the apprentice to complete the program.

#### **Schedule of Training**

An apprenticeship training standard which includes the on-the-job performance objectives and off-the-job learning outcomes

## Sign-off

Signature of the sponsor/employer of record or an individual, to whom that sponsor or employer has delegated signing authority, indicating an apprentice's achievement of competence.

#### Skill

Individual skill described in the Training Standard (note: does not mean the larger skill groups referred to in the Training Standard as Skill Sets, Training Units, or General Performance Objective, but the individual skills that make up those groups).

#### **Skill Sets**

Group of individual skills found in the Training Standard (may also be called Training Unit or General Performance Objective)

## **Skill Set Completion Form (and Learning Outcome Completion Form)**

Lists all skill sets and includes space for sign-off by sponsor/employer of record.

## Sponsor/Employer

Means a person that has entered into a registered training agreement under which the person is required to ensure that an individual is provided with workplace-based training in a trade, other occupation or skill set as part of an apprenticeship program approved by the Director.

## Sponsor/Employer of Record

Refers to the sponsor or employer documented as the signatory to the current training agreement or contract. In order for a sponsor/employer to be considered for the training of apprentices, they must identify that the workplace has qualified journeypersons or equivalent on site and can identify that the workplace has the tools, equipment, materials, and processes which have been identified by Provincial Advisory Committees (PACs) or Industry Committees (ICs) to be required for the trade.

#### **Supervisor**

An individual, who oversees the execution of a task, oversees the actions or work of others.

#### Trainer

A qualified trainer in a compulsory trade is a journeyperson with a Certificate of Qualification or in a voluntary trade is an individual who is considered equivalent to a journeyperson with a Certificate of Qualification.

#### **TOAA**

Trades Qualification and Apprenticeship Act.

#### **Training Standard**

A document that has been written in concise statements, which describe how well an apprentice must perform each skill in order to become competent. In using the document, trainers will be able to ensure that the apprentice is developing skills detailed for the occupation.

## **IMPORTANT DIRECTIONS**

#### **Apprentice**

- 1. All complete skills or skill sets must be signed and dated by both the apprentice and sponsor/employer when either all terms of the contract have been completed or the apprentice leaves the employ of the employer.
- 2. It is the responsibility of the apprentice to inform the local apprenticeship Employment Office regarding the following changes:
  - change of sponsor/employer address;
  - change of apprentice name or address;
  - transfer to a new sponsor/employer.
- 3. The Skill Set Completion Form and Learning Outcome Completion Form must be completed and signed by the current sponsor/employer and presented to the local apprenticeship Employment Office at the fulfillment of all terms of a Training Agreement.
- 4. The apprentice completion form with the Completed and Authorized Schedule of Training must be presented to the local apprenticeship Employment Office.

## **Sponsors/Employers and Supervisors/Trainers**

The Schedule of Training identifies skills and supporting learning outcomes required for this trade/occupation and its related training program.

This Schedule of Training has been written in concise statements which describe how an apprentice must perform each skill/outcome in order to become competent. Competence means being able to perform the task to the required standard.

In using this training standard, supervisors/trainers will be able to ensure that the apprentice is developing the skills detailed for the trade/occupation.

Supervisors/Trainers and apprentices are required to sign off and date the skills following each successful acquisition.

Sponsors/Employers participating in this training program will be designated as the Signing Authority and are required to attest to successful achievement by signing the appropriate box included at the end of each skill set.

# NOTICE/DECLARATION FOR COLLECTION OF PERSONAL INFORMATION

- 1. At any time during your apprenticeship training, you may be required to show this training standard to the Ministry of Training, Colleges and Universities (the Ministry). You will be required to disclose the signed Apprenticeship Completion form to the Ministry in order to complete your program. The Ministry will use your personal information to administer and finance Ontario's apprenticeship training system, including confirming your completion and issuing your certificate of apprenticeship.
- 2. The Ministry will disclose information about your program completion and your certificate of apprenticeship to the Ontario College of Trades, as it is necessary for the College to carry out its responsibilities.
- 3. Your personal information is collected, used and disclosed by the Ministry under the authority of the Ontario College of Trades and Apprenticeship Act, 2009.
- 4. Questions about the collection, use and disclosure of your personal information by the Ministry may be addressed to the:

Manager, Employment Ontario Contact Centre Ministry of Training, Colleges and Universities 33 Bloor St. E, 2nd floor, Toronto, Ontario M7A 2S3 Toll-free: 1-800-387-5656; Toronto: 416-326-5656

TTY: 1-866-533-6339 or 416-325-4084.

# ROLES & RESPONSIBILITIES OF APPRENTICE, SPONSOR/EMPLOYER AND SUPERVISOR/TRAINER

## **Apprentice** "Apprenticeship is Learning On-the-job"

- Practice safe work habits.
- Use your apprenticeship training standard as a journal to keep track of which skills you have achieved.
- Talk over your training plan with your Training Consultant, Employer, Union, or Sponsor.
- Know what tools are required for your trade and how to use them.
- Ask questions and keep asking.
- Talk to your employer about your training needs.
- Demonstrate enthusiasm and good work habits.
- Ensure that you and your supervisor/trainer sign off skill/skill sets upon demonstration of competency.

# **Sponsor/Employer** "Training is an Investment"

- Demonstrate safe work habits.
- Attest to successful achievement by signing the skill/skills sets.
- Provide opportunities and time for the apprentice to learn the trade.
- Offer practical trade training experiences that cover all of the skill sets.
- Foster work ethics that support training while minimizing productivity losses.
- Set out clear expectations, then recognize or reward performance excellence.
- Involve both the apprentice and supervisor/trainer in developing the training plan.
- Use the Training Standard as a monitoring tool and part of regular performance evaluations.
- Select supervisors/trainers with good communication skills and who work well with others.
- Encourage supervisors/trainers to take upgrading courses (e.g. Train the Trainer, Mentor Coach, etc).
- Complete the Skill Set Completion Form once the apprentice has demonstrated competency in the training.
- Ensure that the apprentice always works under the direction of or has access to a qualified supervisor/trainer.
- Vary the apprentice's exposure to all the skills set out in the training standard.

# Supervisor/Trainer

- Demonstrate safe work habits.
- Treat apprentices fairly and with respect.
- Use the Training Standard as a guide to evaluating competence in each skill area. In using the Training Standard, supervisors/trainers will be able to ensure that the apprentice is developing skills detailed for the trade/occupation.
- Review the Training Standard with the apprentice and develop a training plan.
- Respond fully to all questions.
- Be patient. Explain what is to be done then, show how it is done, and then let the apprentice demonstrate the task.
- Provide continuous feedback.
- Sign off individual skills/skill sets once the apprentice demonstrates competence in the skill.

## Suggestions for Assessing the Progress of the Apprentice in the Workplace

- Use informal daily observation.
- Provide constructive feedback to build confidence.
- Allow the supervisor/trainer time to teach and demonstrate the skills.
- Take prompt action wherever problems occur.
- Conduct regular performance reviews involving the apprentice, supervisor/trainer and sponsor/employer.
- Use the Training Standard as the reference for establishing the competency of the apprentice.

# **SKILL SET COMPLETION FORM**

SKILLS SETS	TITLE	SIGNING AUTHORITY
6201.0	PROTECT SELF AND OTHERS	
6202.0	COMMUNICATE	
6203.0	SELECT, MAINTAIN AND USE TOOLS AND EQUIPMENT	
6204.0	PERFORM COMMON TRADE PRACTICES	
6205.0	DIAGNOSE AND REPAIR DATA ACQUISITION AND CODE SYSTEMS	
6206.0	DIAGNOSE AND REPAIR DEVICES AND COMPUTERS	
6207.0	TEST VITAL SIGNAL CONTROL RELAYS	
6208.0	DIAGNOSE AND REPAIR POWER SYSTEMS	

## NOTE ON SHADED PERFORMANCE OBJECTIVES AND SKILLS:

- Shaded performance objectives and skill sets are optional. The shaded skills do not have to be demonstrated or signed-off for completion of the on-the-job component of the apprenticeship
- The learning outcomes will cover all of the skill sets, both shaded and unshaded.

# **LEARNING OUTCOMES COMPLETION FORM**

Date of Completion	Organization Name(s)	SIGNING AUTHORITY

# **APPRENTICE COMPLETION FORM**

APPRENTICE NAME			
Print			
Signature			
Social Insurance Number			
	mpletion form to your	local apprentic	signed by the Supervisor/Trainer ceship Employment Office. Any
In-school Completed (Proof to be provided)	Yes ( )	No ( )	Not applicable ( )
Hours completed as Per Contract:	Yes ( )	No()	Not applicable ( )
SPONSOR/EMPLOYE	R INFORMATION		
Name	RINFORMATION		
Address			
Telephone			
E-mail Address			
Signature of Signing Authority			

## A. DESCRIPTION/DUTIES

# A **RELAY AND INSTRUMENTATION TECHNICIAN** performs some or all of the following:

- Protect Self and Others
- Communicate
- Select, Maintain and Use Tools and Equipment
- Perform Common Trade Practices
- Diagnose and Repair Data Acquisition and Code Systems
- Diagnose and Repair Devices and Computers
- > Test Vital Signal Control Relays
- Diagnose and Repair Power Systems

## A **RELAY AND INSTRUMENTATION TECHNICIAN** demonstrates knowledge of:

- Different styles and types of CNC programming
- > Types of numerically controlled machines including horizontal, vertical, turning, and machining centres, wire EDM, solid EDM, plasma cutters, laser cutters, computer communicators
- CNC machining capabilities
- Characteristics and features of Numerical Control Technology and capabilities including conversational, G-Code programming, adaptive controllers, PLCs, manual programming, interfacing, CAD capabilities, CAM capabilities, 2D programming, and 3D programming

# BENCHMARK/GUIDELINE TOTAL TRAINING TIMEFRAMES: (ON-THE-JOB AND OFF-THE-JOB):

#### 8,000 hours

Includes 320 hours of in-school training.

В.	ON-THE-JOB PERFORMANCE OBJECTIVES				
6201.0					
6201.01	Work in a safe manner by adhering to all relevant legislation and all company rules and policies and procedures including: WHMIS, Subway/SRT Rulebook, Corporate Policy, Signals Procedural Manual.				
	Date Completed	Apprentice	Supervisor/Trainer		
6201.02		est, hard hat, safety boots a	<b>personal protective devices</b> nd safety eye wear according to		
	Date Completed	Apprentice	Supervisor/Trainer		
6201.03	<b>Identify hazards</b> including train movement, tripping hazards, high voltage equipment and mechanical device movement.				
	Date Completed	Apprentice	Supervisor/Trainer		
6201.04	removing and disposi- identifying the location adequate heat, light an	on of First Aid supplies and	erials; positioning equipment; equipment; maintaining protective barriers and signs in		
	Date Completed	Apprentice	Supervisor/Trainer		

6201.05	Practice first aid in emergency situations to treat conditions including burns, abrasions, bleeding, cuts and wounds so that the condition of the victim is stabilized and prepared for further treatment, according to employer standards and first aid procedures.				
	Date Completed	Apprentice	Supervisor/Trainer		
6201.06	Identify and use fire extinguishers and fire fighting equipment including portable Class A, B and C extinguishers to suppress fires in accordance with OHSA, site procedures and company policy.				
	Date Completed	Apprentice	Supervisor/Trainer		
6201.07	Identify, interpret and apply all applicable safety Acts, regulations, codes and directives including OHSA, WHMIS and manufacturer specifications to ensure all work is performed safely with no damage to equipment or injury to persons in accordance with company policy and standards.				
	Date Completed	Apprentice	Supervisor/Trainer		
6201.08	Follow emergency page Emergency Medical S	rocedures as directed by sur Services (EMS).	pervisory personnel and		
	Date Completed	Apprentice	Supervisor/Trainer		

6202.0	COMMUNICATE		
6202.01	Read and interpret of	lrawings including enginee	ering drawings and schematics.
	Date Completed	Apprentice	Supervisor/Trainer
6202.02	Read and interpret t		ncluding manuals, regulations
	Date Completed	Apprentice	Supervisor/Trainer
6202.03 listening accordance	attentively and commi		actions and feedback to ensure , concise, accurate and timely in
	Date Completed	Apprentice	Supervisor/Trainer
6202.04		nprehensible, accurate and t	ging and radio systems to ensure timely in accordance with
	Date Completed	Apprentice	Supervisor/Trainer
6202.05			including occurrence and fault oppropriate forms as required by
	Date Completed	Apprentice	Supervisor/Trainer

6202.06	<b>Build effective working relationships in a team environment</b> by collaborating, consulting and interacting with co-workers, other trades and suppliers to achieve effective results.				
	Date Completed	Apprentice	Supervisor/Trainer		
6202.07	Recognize roles and responsibilities of supervisory personnel and take action as directed in emergency situations in accordance with company policy and procedures.				
	Date Completed	Apprentice	Supervisor/Trainer		
6202.08	<b>Demonstrate leadership within a team environment</b> by ensuring the safety effectiveness and proper training of assistants and providing support to coworkers.				
	Date Completed	Apprentice	Supervisor/Trainer		

6203.0	SELECT, MAINTA	IN AND USE TOOLS ANI	D EQUIPMENT
6203.01	correct ones for the jo equipment or injury to	b, in good condition and no	at tools and equipment are the damage is caused to the manufacturer's specifications,
	Date Completed	Apprentice	Supervisor/Trainer
6203.02	measuring tools, cutti	nches in accordance with ma	renches, fastening tools, tact pressure gauges and torque unufacturer's recommendations,
	Date Completed	Apprentice	Supervisor/Trainer
6203.03	circular saws, drill problems, grinding whee by inspecting, lubrica	ess, pedestal grinder, solderingles, cords, connecting devicesting, and preventing damage	sories including drills, grinders, ng equipment, drill bits, saw s, housings and control devices, to the tool or operator in tions and company standards.
	Date Completed	Apprentice	Supervisor/Trainer
6203.04	including multi-meter tester, shunt boxes, a bridge, various oscillo calibration standards, digital meters, logic a tester, transistorized v equipment, fault locat	s, meggers, frequency count udio and high frequency inst oscopes, component tester, co- multi-amp high speed timer nalyzers, signal generators, to tolt meters, amp-meters, ohn oors, phase test units, relay te and protocol converter, in acc	r, multi-function generators, transistor testers, circuit board n-meters, ground detection
	Date Completed	Apprentice	Supervisor/Trainer

		w torque impact wrenches, pance with OHSA, manufactu	•
	Date Completed	Apprentice	Supervisor/Trainer
6203.06	as ammeters, volt met scale meters, analyz	ers, watt meters, watt-hour ers, ohm-meters, phase ang	meters and instruments such meters, recording meters, multi- le meters, meggers and recommendations and company
	Date Completed	Apprentice	Supervisor/Trainer
6203.07	Clean, repair and calibrate specialized test equipment such as high frequesticular tester, ultra sonic rail flaw detector and signal system I.P.H.C. units is accordance with manufacturer's recommendations and company policy		
	Date Completed	Apprentice	Supervisor/Trainer

6204.0	PERFORM COMMON TRADE PRACTICES				
6204.01	Ensure functionality and compatibility of divergent systems by modifying various components including power supplies and code systems as directed by engineering personnel.				
	Date Completed	Apprentice	Supervisor/Trainer		
6204.02	network connections	or driven equipment by enand configurations according ications and company policities.			
	Date Completed	Apprentice	Supervisor/Trainer		
6204.03	Repair and adjust rectifiers and battery chargers as required according to manufacturer's specifications.				
	Date Completed	Apprentice	Supervisor/Trainer		
6204.04		cks on newly purchased eque e accordance with manufact	sipment such as power supplies curer's specifications.		
	Date Completed	Apprentice	Supervisor/Trainer		
6204.05	Perform mathematic specifications.	cal calculations in order to	set relays to manufacturer's		
	Date Completed	Apprentice	Supervisor/Trainer		

6205.0	DIAGNOSE AND R	EPAIR DATA ACQUISIT	TION AND CODE SYSTEMS
6205.01	devices and code syst frequency carrier syst	em components including ev	and diagnosing data acquisition went and pen recorders, voice testing circuitry and referring toing drawings.
	Date Completed	Apprentice	Supervisor/Trainer
6205.02	with the use of digital	ce circuit board and/or spe multi-meters and soldering ications and engineering dra	
	Date Completed	Apprentice	Supervisor/Trainer
6205.03	operation by using o	<u> </u>	omponents for proper meters, laptops and calibration ecifications and engineering
	Date Completed	Apprentice	Supervisor/Trainer
6205.04		information using the approwith company policies.	oved computer-based work orde
	Date Completed	Apprentice	Supervisor/Trainer

6206.0	DIAGNOSE AND REPAIR DEVICES AND COMPUTERS				
6206.01	Determine nature of failure of control devices, computers and/or their components such as code computers for remote control of the subway system, microprocessor based interlocking control computers for the safe movement of trains, and programmable logic controllers (PLC's) for remote control and communication of interlocking plants, by troubleshooting and diagnosing power supplies, boards, modules and I/O devices with the use of oscilloscopes, digital multi-meters and referring to manufacturer's schematic drawings and engineering drawings.				
	Date Completed	Apprentice	Supervisor/Trainer		
6206.02	Repair and/or replace control devices, computers and/or their components as required with the use of digital multi-meters and soldering irons in accordance with manufacturers specifications and engineering drawings.				
	Date Completed	Apprentice	Supervisor/Trainer		
6206.03	<b>Test control devices, computers and/or their components</b> for proper operation by using oscilloscopes, digital multi-meters, test jigs, laptops and calibration equipment in accordance with manufacturer's specifications and engineering drawings.				
	Date Completed	Apprentice	Supervisor/Trainer		
6206.04	<b>Record all required information</b> using the approved computer-based work order system in accordance with established company policies.				
	Date Completed	Apprentice	Supervisor/Trainer		

6207.0	TEST VITAL SIGN	AL CONTROL RELAYS	(VSCR)		
6207.01	Receive, test and record incoming specifications of vital signal control relays used for the safe control and manipulation of trains on the subway and Scarborough Rapid Transit (SRT) system by using relay test stand and digital multi-meters according to approved work method and established practices of Signals Engineering and Maintenance.				
	Date Completed	Apprentice	Supervisor/Trainer		
6207.02	<b>Overhaul VSCR</b> by removing the cover, cleaning the interior, burnishing the contacts, testing and adjusting the relay's components as per manufacturer's specifications, approved work method and established practices of Signals Engineering and Maintenance.				
	Date Completed	Apprentice	Supervisor/Trainer		
6207.03	<b>Test and record specifications</b> of the overhauled vital signal control relay using relay test stand and digital multi-meters ensuring readings comply with manufacturer's specifications and in accordance with approved work method and established practices of Signals Engineering and Maintenance.				
	Date Completed	Apprentice	Supervisor/Trainer		
6207.04	<b>Record all required information</b> using the approved computer-based work order system in accordance with set policies and approved work method.				
	Date Completed	Apprentice	Supervisor/Trainer		

6208.0	DIAGNOSE AND R	EPAIR POWER SYSTEM	<b>IS</b>		
6208.01	<b>Receive and interpret verbal or written communication</b> of failure of back-up power systems, motor alternators, inverters or converters in accordance with company policy.				
	Date Completed	Apprentice	Supervisor/Trainer		
6208.02	Assess physical and electrical hazards in work area and remove hazards in accordance with company policy.				
	Date Completed	Apprentice	Supervisor/Trainer		
6208.03	<b>Troubleshoot and diagnose equipment</b> using digital multi-meter, frequency meter and oscilloscope as required by manufacturer's schematics and specifications and approved work method.				
	Date Completed	Apprentice	Supervisor/Trainer		
6208.04	<b>Repair and replace faulty system components</b> as required by manufacturer's specifications and approved work method.				
	Date Completed	Apprentice	Supervisor/Trainer		
6208.05	<b>Test functionality</b> of back-up power systems, motor alternators, inverters or converter system according to company policies and procedures and approved work method.				
	Date Completed	Apprentice	Supervisor/Trainer		

6208.06 6208.07	Maintain functionality of power-backup systems, motor alternators, inverters, converters and sub-station over-current relays using digital multi-meter, frequency meter and oscilloscope and proprietary test apparatus as part of regular preventative and re-active maintenance cycle in accordance with manufacturer's specifications and approved work methods.				
	Date Completed	Apprentice	Supervisor/Trainer		
	<b>Record all required information</b> using the approved computer-based work order system in accordance set policies and approved work method.				
	Date Completed	Apprentice	Supervisor/Trainer		

# C. LEARNING OUTCOMES - 320 hours

# **S0101** Signal System Relays Overview

The apprentice is able to identify and describe all features of Signal System Relays:

- Identify and describe an overview of Signals System
- Identify and describe theory and operation of a Relay
- Identify and describe operation of Line Relays
- Identify and describe operation of Timer Relays
- Identify and describe operation of Code Transmitter Relays
- Identify and describe operation of Track Relays
- Identify and describe operation of Signal Track Circuits
- Identify and describe operation of Specialized Relays (i.e. Locking, Pulse, non-vitals, Solid State)
- Identify and describe operation of Ground Detectors and Relays
- Display ability to specify, test and Overhaul Line, Timer, Code and Track Relays
- Overhaul Relays in the Signal System
- Identify and describe Relay Nomenclature and Terms as Used in the Signal System
- Operate Maximo and Relay Callout
- Demonstrate knowledge of Quality Management Systems

#### S0102 Signal Power Supply Systems

The apprentice is able to identify and describe all features of Signal Power Supply Systems

- Identify and describe an overview of the Signal Power Supply Systems
- Identify and describe and Operation of various Battery Chargers
- Identify and describe and Operation of Power Supplies
- Identify and describe and Operation of Inverters
- Identify and describe and Operation of Motor Alternator Sets and Control Circuits
- Identify and describe and Operation of A/C Transfer Switches
- Specify, Test and Overhaul Battery Chargers and Power Supplies
- Specify, Test and Overhaul Inverters
- Specify, Test and Overhaul Motor Alternator Sets
- Specify, Test and Overhaul Transfer Switches

## **S0103** Substations Overcurrent Protection Systems

The apprentice is able to identify and describe all features of Substations Overcurrent Protection Systems

- Identify and describe entrance procedure and cautionary measures while in the substation
- Demonstrate knowledge of Substation Operation and Electrical Layout
- Identify and describe Power Distribution and Circuit Protection
- Identify and describe the Operation of A/C Overcurrent Relays Disc Operated Type
- Identify and describe the Operation of A/C Overcurrent Relays Solid State Type
- Identify and describe Method and Procedure for Overcurrent Calculations
- Calculate values for Overcurrent Protection Relay Operation
- Check, Test, Adjust and Calibrate Disc Operated Type Relays
- Check, Test, Adjust and Calibrate of Solid State Type Relays
- Troubleshoot and Repair Procedures of Overcurrent Relays

#### **S0104** Electronic Equipment and Systems

The apprentice is able to identify and describe all features of Electronic Equipment and Systems:

- Develop and Establish Proper Soldering Techniques on Multilayered Circuit Boards
- Identify and describe Proper Uses of Test and Measuring Equipment
- Identify and describe Principles and Application of Electronic Circuitry as Applied in Signal System
- Identify and describe Operation of Signal Code Systems GRS Type L
- Identify and describe Operation of Signal Code Systems WABCO Type 549
- Identify and describe Operation of Signal Code Systems\_ Alstom Field Code Units VPI
- Identify and describe Operation of Signal Code Systems\_ GE Global Systems VHLC
- Identify and describe Operation of PLC as Applied to Signal System
- Identify and describe Board Level Troubleshooting and Repair Procedures
- Test and Calibrate Testing and Measurement Equipment

# APPRENTICE RECORD

APPRENTICE NAME (Print):			
SPONSOR/EMPLOYER	INFORMATI	ON	
Training Agreement #			
Name			
Address			
Telephone			
E-mail Address			
SUMMARY OF TRAINI	NG		
Employment Start Date			
Employment End Date			
Total hours of training & instruction between dates of employment.			
Date Completed	 I	Apprentice	Supervisor/Trainer

# APPRENTICE RECORD

APPRENTICE NAME (Print):			
SPONSOR/EMPLOYER 1	INFORMATIC	N	
Training Agreement #			
Name			
Address			
Telephone			
E-mail Address			
SUMMARY OF TRAININ	\G		
Employment Start Date			
Employment End Date			
Total hours of training & instruction between dates of employment.			
Data Camplated		Approntice	Supervisor/Trainer
Date Completed		Apprentice	Supervisor/Trainer

# **APPRENTICE RECORD**

APPRENTICE NAME (Print):			
SPONSOR/EMPLOYER	INFORMATI	ON	
Training Agreement #			
Name			
Address			
Telephone			
E-mail Address			
SUMMARY OF TRAINI	NG		
Employment Start Date			
Employment End Date			
Total hours of training & instruction between dates of employment.			
Date Completed	1	Apprentice	Supervisor/Trainer

You will be required to disclose this signed form to the Ministry of Training, Colleges and Universities in order to complete your program. The Ministry will use your personal information to administer and finance Ontario's apprenticeship training system. For further information please see the notice/declaration for collection of personal information that is referenced in the table of contents of this training standard.