

Apprenticeship Training Standard

Schedule of Training

Horse Groom

Trade Code: 600H

Development Date: March 2008

<u>CONTENTS</u>	<u>PAGE</u>
Preface	2
Definitions	3
Important Directions to the Apprentice	5
Important Directions for the Sponsor/Employer and Super	visor/Trainer5
Notice/Declaration for Collection of Personal Information	6
Roles and Responsibilities of Apprentice, Sponsor/Employ	yer and Supervisor/Trainer 7
Skill Set Completion Form	9
Learning Outcome Completion Form	9
Apprentice Completion Form	10
TRAINING CONTENT	
A. Description/Duties	11
B. On-the-Job Training Performance Objectives 1.0 Protect Self and Others	
C. Learning Outcomes	
Apprentice Record	35

## **PREFACE**

This Schedule of Training was developed by the Ministry of Training, Colleges, and Universities (MTCU) in consultation with representatives from the industry. This document is intended to be used by apprentice, supervisor/trainer and sponsor/employer as a "blueprint" for training and as a prerequisite for completion and certification.

This training document becomes the apprentice's only record of workplace training performance.

Supervisor/trainer and apprentice are required to sign off and date the skill following each successful acquisition, unless a skill is marked shaded (optional).

The care and maintenance of this training document are the joint responsibility of the apprentice and the sponsor/employer. By signing off the skill, the supervisor/trainer and the apprentice are indicating that the apprentice has demonstrated competence of the skill. This training standard has been developed specifically for documenting the apprentices' acquisition of skills of the trade.

## **DEFINITIONS**

#### **ACA**

Apprenticeship and Certification Act, 1998

## **Certificate of Apprenticeship (C of A)**

Certification issued to individuals who have demonstrated that they have completed an apprenticeship in Ontario.

## **Certificate of Qualification (C of Q)**

Certification issued to C of Q applicants who have achieved a passing grade on the certification exam for their trade.

## Competence

The ability of an individual to perform a skill repeatedly and without assistance in the workplace to the standard set out in the Training Standard or Schedule of Training.

## **Competency Analysis Profile**

A document that identifies the training needs of an individual trade and details the skills/skill sets that must be demonstrated.

## Industry Committee (IC) - under the ACA and Provincial Advisory Committee (PAC) under the TQAA

Under the ACA and TQAA, the Minister may appoint a provincial committee in any trade or group of trades to advise the Minister in matters relating to the establishment and operation of apprenticeship training programs and trades qualifications.

## Journeyperson or Equivalent

A person who has acquired the knowledge and skills in a trade, occupation or craft as attested to by a provincial or territorial authority.

## **Mandatory**

Status assigned to unshaded individual skills, skill sets or general performance objective which must be signed off for the apprentice to complete their program.

## **Optional**

Status assigned to shaded individual skills, skills sets or general performance objective for which sign-off is not required for the apprentice to complete the program.

#### Schedule of Training

An apprenticeship training standard which includes the on-the-job performance objectives and off-the-job learning outcomes

## Sign-off

Signature of the sponsor/employer of record or an individual, to whom that sponsor or employer has delegated signing authority, indicating an apprentice's achievement of competence.

#### Skill

Individual skill described in the Training Standard (note: does not mean the larger skill groups referred to in the Training Standard as Skill Sets, Training Units, or General Performance Objective, but the individual skills that make up those groups).

#### **Skill Sets**

Group of individual skills found in the Training Standard (may also be called Training Unit or General Performance Objective)

## Skill Set Completion Form (and Learning Outcome Completion Form)

Lists all skill sets and includes space for sign-off by sponsor/employer of record.

## Sponsor/Employer

Means a person that has entered into a registered training agreement under which the person is required to ensure that an individual is provided with workplace-based training in a trade, other occupation or skill set as part of an apprenticeship program approved by the Director.

#### Sponsor/Employer of Record

Refers to the sponsor or employer documented as the signatory to the current training agreement or contract. In order for a sponsor/employer to be considered for the training of apprentices, they must identify that the workplace has qualified journeypersons or equivalent on site and can identify that the workplace has the tools, equipment, materials, and processes which have been identified by Provincial Advisory Committees (PACs) or Industry Committees (ICs) to be required for the trade.

#### Supervisor

An individual, who oversees the execution of a task, oversees the actions or work of others.

#### **Trainer**

A qualified trainer in a compulsory trade is a journeyperson with a Certificate of Qualification or in a voluntary trade is an individual who is considered equivalent to a journeyperson with a Certificate of Qualification.

#### **TQAA**

Trades Qualification and Apprenticeship Act.

#### **Training Standard**

A document that has been written in concise statements, which describe how well an apprentice must perform each skill in order to become competent. In using the document, trainers will be able to ensure that the apprentice is developing skills detailed for the occupation.

## **IMPORTANT DIRECTIONS**

## **Apprentice**

- 1. All complete skills or skill sets must be signed and dated by both the apprentice and sponsor/employer when either all terms of the contract have been completed or the apprentice leaves the employ of the employer.
- 2. It is the responsibility of the apprentice to inform the apprenticeship staff at the local Ministry of Training, Colleges and Universities office regarding the following changes:
  - change of sponsor/employer address;
  - change of apprentice name or address;
  - transfer to a new sponsor/employer.
- The Skill Set Completion Form and Learning Outcome Completion Form must be completed and signed by the current sponsor/employer and presented to the local Apprenticeship Client Services Office at the fulfillment of all terms of a training agreement.
- 4. The apprentice completion form with the Completed and Authorized Schedule of Training must be presented to the local Apprenticeship Client Services Unit.

## **Sponsors/Employers and Supervisors/Trainers**

The Schedule of Training identifies skills and supporting learning outcomes required for this trade/occupation and its related training program.

This Schedule of Training has been written in concise statements which describe how an apprentice must perform each skill/outcome in order to become competent. Competence means being able to perform the task to the required standard.

In using this schedule of training, supervisors/trainers will be able to ensure that the apprentice is developing the skills detailed for the trade/occupation.

Supervisors/Trainers and apprentices are required to sign off and date the skills following each successful acquisition.

Sponsors/Employers participating in this training program will be designated as the Signing Authority and are required to attest to successful achievement by signing the appropriate box included at the end of each skill set.

## NOTICE/DECLARATION FOR COLLECTION OF PERSONAL INFORMATION

- 1. At any time during your apprenticeship training, you may be required to show this training standard to the Ministry of Training, Colleges and Universities (the Ministry). You will be required to disclose the signed Apprenticeship Completion form to the Ministry in order to complete your program. The Ministry will use your personal information to administer and finance Ontario's apprenticeship training system, including confirming your completion and issuing your certificate of apprenticeship.
- 2. The Ministry will disclose information about your program completion and your certificate of apprenticeship to the Ontario College of Trades, as it is necessary for the College to carry out its responsibilities.
- 3. Your personal information is collected, used and disclosed by the Ministry under the authority of the Ontario College of Trades and Apprenticeship Act, 2009.
- 4. Questions about the collection, use and disclosure of your personal information by the Ministry may be addressed to the:

Manager, Employment Ontario Contact Centre Ministry of Training, Colleges and Universities 33 Bloor St. E, 2nd floor, Toronto, Ontario M7A 2S3 Toll-free: 1-800-387-5656; Toronto: 416-326-5656

TTY: 1-866-533-6339 or 416-325-4084.

# ROLES AND RESPONSIBILITIES OF APPRENTICE, SPONSOR/EMPLOYER AND SUPERVISOR/TRAINER

## **Apprentice** "Apprenticeship is Learning On-the-job"

- Practice safe work habits.
- Use your apprenticeship training standard as a journal to keep track of which skills you have achieved.
- Talk over your training plan with your Training Consultant, Employer, Union, or Sponsor.
- Know what tools are required for your trade and how to use them.
- Ask questions and keep asking.
- Talk to your employer about your training needs.
- Demonstrate enthusiasm and good work habits.
- Ensure that you and your supervisor/trainer sign off skill/skill sets upon demonstration of competency.

## Sponsor/Employer "Training is an Investment"

- Demonstrate safe work habits.
- Attest to successful achievement by signing the skill/skills sets.
- Provide opportunities and time for the apprentice to learn the trade.
- Offer practical trade training experiences that cover all of the skill sets.
- Foster work ethics that support training while minimizing productivity losses.
- Set out clear expectations, then recognize or reward performance excellence.
- Involve both the apprentice and supervisor/trainer in developing the training plan.
- Use the Schedule of Training as a monitoring tool and part of regular performance evaluations.
- Select supervisors/trainers with good communication skills and who work well with others.
- Encourage supervisors/trainers to take upgrading courses (e.g. Train the Trainer, Mentor Coach, etc.).
- Complete the Skill Set Completion Form once the apprentice has demonstrated competency in the training.
- Ensure that the apprentice always works under the direction of or has access to a qualified supervisor/trainer.
- Vary the apprentice's exposure to all the skills set out in the training standard.

## Supervisor/Trainer

- Demonstrate safe work habits.
- Treat apprentices fairly and with respect.
- Use the Schedule of Training as a guide to evaluating competence in each skill area. In using the Schedule of Training, supervisors/trainers will be able to ensure that the apprentice is developing skills detailed for the trade/occupation.
- Review the Schedule of Training with the apprentice and develop a training plan.
- Respond fully to all questions.
- Be patient. Explain what is to be done then, show how it is done, and then let the apprentice demonstrate the task.
- Provide continuous feedback.
- Sign off individual skills/skill sets once the apprentice demonstrates competence in the skill.

## Suggestions for Assessing the Progress of the Apprentice in the Workplace

- Use informal daily observation.
- Provide constructive feedback to build confidence.
- Allow the supervisor/trainer time to teach and demonstrate the skills.
- Take prompt action wherever problems occur.
- Conduct regular performance reviews involving the apprentice, supervisor/trainer and sponsor/employer.
- Use the Schedule of Training as the reference for establishing the competency of the apprentice.

## **SKILL SET COMPLETION FORM**

SKILLS SETS	TITLE	SIGNING AUTHORITY
1.0	PROTECT SELF AND OTHERS	
2.0	HANDLE AND CONTROL HORSE	
3.0	PERFORM GROOMING PROCEDURES	
4.0	PERFORM TACKING-UP OF HORSE	
5.0	PERFORM UNTACKING OF HORSE	
6.0	PERFORM FEEDING PROCEDURES	
7.0	PERFORM HORSE HEALTH MAINTENANCE PROCEDURES	
8.0	CLEAN STALLS	
9.0	MAINTAIN STABLE FACILITIES, TOOLS, EQUIPMENT AND SUPPLIES	
10.0	MAINTAIN COMMUNICATION	

## NOTE ON SHADED PERFORMANCE OBJECTIVES AND SKILLS:

- Shaded performance objectives and skill sets are optional. The shaded skills do not have to be demonstrated or signed-off for completion of the on-the-job component of the apprenticeship
- The learning outcomes will cover all of the skill sets, both shaded and unshaded.

## **LEARNING OUTCOMES COMPLETION FORM**

Date of Completion	Organization Name(s)	SIGNING AUTHORITY

## **APPRENTICE COMPLETION FORM**

APPRENTICE NAME			
Print			
Signature			
Client ID			
Supervisor/Trainer and	Outcomes when comple presented with this comple Any supporting documer	pletion form to yo	ur local Apprenticeship
n-school Completed (Proof to be provided)	Yes ( )	No ( )	Not applicable()
Hours completed as Per Contract:	Yes ( )	No ( )	Not applicable ( )
SPONSOR/EMPLOYE	R INFORMATION		
Name			
Address			
Telephone			
E-mail Address			
Signature of Signing Authority			

## A. DESCRIPTION/DUTIES

## A **Horse Groom** performs the following duties:

- Protect Self and Others
- Handle and Control Horse
- Perform Grooming Procedures
- Perform Tacking-Up of Horse
- Perform Untacking of Horse
- Perform Feeding Procedures
- Perform Horse Health Maintenance Procedures
- Clean Stalls
- Maintain Stable Facilities, Tools, Equipment and Supplies
- Maintain Communication

## A **Horse Groom** demonstrates knowledge of:

- Occupational Health and Safety Act (OHSA)
- Workplace Hazardous Materials Information Sheets (WHMIS)
- Basic First Aid
- Equine First Aid
- Government Regulations and Guidelines of Ontario Ministry of Agriculture, Food and Rural Affairs (OMAFRA)
- Environmental Legislation and Protocols
- Guidelines of Workplace Safety and Insurance Board (WSIB)

# BENCHMARK/GUIDELINE TOTAL TRAINING TIMEFRAMES: (ON-THE-JOB AND OFF-THE-JOB):

#### 4,000 hours

Includes 402 hours of in-school training.

## B. ON-THE-JOB PERFORMANCE OBJECTIVES

1.0	PROTECT SELF AND	OTHERS		
1.1	<b>Identify health and safety hazards in the workplace</b> so that the potential for personal injury, damage to equipment, vehicles and the environment is reduced; corrective action as defined in government legislation or stable/farm policies is taken and hazards are reported.			
	Date Completed	Apprentice	Supervisor/Trainer	
1.2	and equipment by: doin outside guards and bar confining long hair; rem	<b>k habits</b> when working aroung a daily check of stable yard ricades; wearing appropriate oving jewellery; no substance from moving and active horse standards/practices.	and buildings; staying clothing (hard-toed shoes); abuse and ensuring that	
	Date Completed	Apprentice	Supervisor/Trainer	
1.3	buildings, ensuring that	eople by: recognizing danger safe distances are kept betw with stable/farm standards/pra	een self, others, and	
	Date Completed	Apprentice	Supervisor/Trainer	
1.4	ensuring that the injure	ervisor or appropriate person, d person is attended to and the s reported precisely and accu cidents is prevented.	at all information describing	
	Date Completed	Apprentice	Supervisor/Trainer	

1.5	stable/farm procedures	on of written safety and injury s and applicable safety acts or d for legal or insurance forms is	regulations, ensuring that
	Date Completed	Apprentice	Supervisor/Trainer
1.6	as sudden illnesses, b contaminants in eyes,	rocedures for applying first a urns, cuts, abrasion, sprains, cl and horse bites or kicks, so tha red for further first aid treatmer	nemical inhalations, It the condition of the victim
	Date Completed	Apprentice	Supervisor/Trainer
1.7	obstructions, checking ensuring that all stable accident or injury is reaand OHSA.	keeping by keeping stable area that all gates and doors are se tools and equipment are store duced, in compliance with stabl	curely fastened, and d, so that the potential for e/farm standards/practices
	Date Completed	Apprentice	Supervisor/Trainer
1.8	to environmental proto substances using spec	ial hygiene by: depositing man col and procedures; safe handlified handling and storage equince with stable/farm standards.	ing of designated ipment and following
	Date Completed	Apprentice	Supervisor/Trainer
1.9	locating and assessing suppressing minor fire	re procedures by: identifying a g severity of the fire; taking appo , sounding the alarm, using fire accordance with government re	ropriate action including extinguisher, and
	Date Completed	Apprentice	Supervisor/Trainer

1.10	<b>Handle animal drugs and medication</b> using specified handling, administering, and storage procedures ensuring that each drug or medication is correctly administered, discarded, stored, and documented, in accordance with veterinarian prescriptions and stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
1.11	Operate lifting, hoisting, and le chains, cables, or chains to reme stuffs, animals or equipment, in standards/practices.	ove, transport, store and loa	ad materials, feed	
	Date Completed	Apprentice	Supervisor/Trainer	
1.12	Operate stable/farm equipment operating gasoline, diesel, proper tractors, snow ploughs/blowers, damaged or defective componer equipment damage and personal government regulations and stables.	ane, or natural gas powered lawn mowers and harrows; nts/parts; and operating in a al injury are prevented in ac	l equipment including checking for a safe manner, so that cordance with legal or	
	Date Completed	Apprentice	Supervisor/Trainer	

2.0	HANDLE AND CONTR	ROL HORSE	
2.1 Identify and select required equipment including halter or shank.		alter or shank.	
	Date Completed	Apprentice	Supervisor/Trainer
2.2	approaching quietly an angle where the horse from side towards hors a halter, taking hold of bottom ring of the halte shoulder facing the sar horse's jaw and bringin	vaiting until the horse is facing yad directly; talking softly to the half cannot see you; touching horse e's neck and not directly toward the side of the halter and attacter; if no halter is being worn, stane way as the horse, placing your hand over the bridge of effarm standards/practices.	orse; approaching from an e by moving hand slowly ds horse's face; if wearing hing the shank to the anding at the horse's our right arm under the
	Date Completed	Apprentice	Supervisor/Trainer
2.3	over the horse's muzzl sliding halter around be the halter is already do crown piece over and b	ling in the correct position; slippe with your left hand; if the haltehind the horse's ears and attaine up, placing the muzzle over behind the ears; and, doing up of farm standards/practices.	er's crown piece is open, ching to the cheek piece; if the nose and slipping the
	Date Completed	Apprentice	Supervisor/Trainer
2.4		ning the clip on one end of the ser which is at the back of the jaw practices.	<del>.</del>
	Date Completed	Apprentice	Supervisor/Trainer

2.5	shoulder; walking forward and keeping horse's head		side); standing at horse's hing step with horse's stride I slightly turned towards self;
	Date Completed	Apprentice	Supervisor/Trainer
2.6	holding remaining shank	shank about 12 inches from layered in left hand; keepin nd keeping horse at require ls/practices.	ng excess shank loose;
	Date Completed	Apprentice	Supervisor/Trainer
2.7	paddocks, and enclosure shoulder; making wide tu	ocedures by: preparing to s; centering horse at doorw rns around doorways; checinto or out of area in accord	vay; standing at horse's sking for obstacles or
	Date Completed	Apprentice	Supervisor/Trainer
2.8	horse to face the exit; po	procedures by: walking in sitioning self between the horse at all times in accordar	orse and exit; keeping shank
	Date Completed	Apprentice	Supervisor/Trainer

## 3.0 PERFORM GROOMING PROCEDURES

3.1	always tied or held; talk horse; keeping horse ave the horse's head while land tied horse when was while grooming the horse	bits while grooming horse to softly to the horse; keeping are of your movements at all horse is tied; keeping the requiliking behind animal; standing se and following required safe cordance with stable/farm standing	ng constant contact with I time; never ducking under uired distance between self g at the required location ety procedures when leaving	
	Date Completed	Apprentice	Supervisor/Trainer	
3.2	equipment including rub body or soft bristle brus hoof pick, and hoof brus	<b>pols</b> by: identifying and select ober curry comb or glove, dan h, rub rag, mane comb, spon- sh and placing required tools farm standards/practices.	dy or hard bristle brush, ge, bucket or warm water,	
	Date Completed	Apprentice	Supervisor/Trainer	
3.3		ering and tying by following rordance with stable/farm stan		
	halter on metal ring; mo	orse into the aisle; attaching oving to other side of horse; at metal ring and attaching others of the aisle; or,	ttaching the other cross tie	
	<b>Tie chain in stall</b> by attaching the tie chain to a ring on the wall of the stall; putting a small circle of baler twine on the other end of chain; attaching one end of a two-way clip onto the twine and attaching other end of the two-way clip onto the horse's halter on the bottom ring; or,			
		<b>Rope tying</b> by attaching end of rope with clip to the bottom ring of the halter; tying other end of rope to wall or fence post and securing using a quick release knot.		
	Date Completed	Apprentice	 Supervisor/Trainer	

3.4	Groom coat by following require using rubber curry comb; remove removing dust and bringing oil to and shining coat using rub rage that horse is groomed in according	ving surface dirt using dand to coat surface using body/ and sponging using sponge	dy/hard brush; soft brush; polishing a and warm water so
	Date Completed	Apprentice	Supervisor/Trainer
3.5	Clean and check foot and how standing at required position; po- debris using hoof pick; clearing brush; checking foot for signs of checking heels for cracked or di checked in accordance with sta	erforming required holding the cleft of the frog; brushi of thrush, loose shoes, and lry skin so that feet and hoo	of the hoof; removing ng away dirt using hoof raised nails and oves are cleaned and
	Date Completed	Apprentice	Supervisor/Trainer
3.6	Perform physical examination irritation, rub marks, swelling or nostrils and eyes for discharge accordance with stable/farm sta	sores on any part of the he and reporting findings to a	orse's body; checking
	Date Completed	Apprentice	Supervisor/Trainer
3.7	Clean sheath and teats by foll monthly routine; cleaning areas irritant soap; removing debris a to control horse so that cleaning standards/practices.	s using warm water, sponge nd ensuring that required p	e, and castile/non- ersonnel are available
	Date Completed	Apprentice	Supervisor/Trainer

3.8	<b>Groom mane and tail</b> by following required procedures including: combing mane and tail using wide toothed comb and dandy brush; pulling mane using a mane comb and fingers; pulling hairs from the base of the neck and removing the longest hairs; cutting hairs to required lengths and tidying the poll area by cutting a bridle path using scissors or small clippers so that mane is groomed in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
3.9	<b>Perform trimming procedures</b> including: trimming tail to required lengths using scissors and trimming ears and muzzle whiskers to required lengths using small clippers so that trimming is completed in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
3.9	water, warm water hosing with warm water; sponging	g with soapy liquid and rins d all soap is removed from	onge; wetting horse all over sing with clean warm water;	
	Date Completed	Apprentice	Supervisor/Trainer	

Supervisor/Trainer

4.0	PERFORM TACKING-	UP OF HORSE		
4.1	<b>Observe safe work habits while tacking up horse</b> by: following required safety procedures when working around horse, in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
4.2	Assemble tacking up equipment by: identifying and selecting required tools and equipment including halter, tying equipment and method, grooming kit, saddle, saddle pads, bridle and harnessing and placing required tools in appropriate location in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
4.3	Tack up English Saddle by: following required procedures including: placing saddle pad in the required location; placing saddle in the required location; putting the girth straps in the required location; doing up and firming the girth to the required location and tightness; if horse is tied up with saddle on, making sure that stirrup irons are run up; attaching to saddle any other equipment including martingale, tie-down, and side reins and, if required, putting on boots or bandages so that English Saddle is tacked up in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
4.4	placing saddle pad in the position; checking that saddle; doing up and fill horse is tied up with sa attaching to saddle and reins and, if required, p	cise Saddle by: following requine required position; placing sagirth is attached to the off side rming the girth to the required laddle on, making sure that stirrulating on boots or bandages sagacordance with stable/farm st	addle in the required and is sitting over the location and tightness; if up irons are run up; artingale, tie-down, and side that Racing Exercise	

Apprentice

Date Completed

4.5	saddle blanket and saddrequired position; check cinch is attached on the saddle until the bars of the required location an method; attaching to sa	<b>lle</b> by following required produle pads in the required positing that the off side stirrup is off side and is laying over the saddle drop into required posid tightness; tightening the cirddle any other equipment an nat Western Saddle is tacked ractices.	ion; placing saddle in the on the horn; checking that is saddle seat; sliding back sition; doing up the cinch to nch using the required d, if required, putting on
	Date Completed	Apprentice	Supervisor/Trainer

Date	e Completed	Apprentice	Supervisor/Trainer
thro put	oat latch, placing har ting on halter; remov	e by following required procends at the required locations; ving reins; and tying up horse with stable/farm standards/p	lifting the crown piece; ; so that English Bridle is
Date	e Completed	Apprentice	Supervisor/Trainer
und plad halt	loing the throat latch cing hands at the red ter and tying up hors	eise Bridle by following requing bringing the reins up the nequired locations; drawing off the so that the Racing Exercist/farm standards/practices.	eck to behind the ears; both the reins; putting on
		Apprentice	Supervisor/Trainer
Date	e Completed	11	Caporvicon Trainor
<b>Re</b> ireir	move Western Brid as over arm; standing be and bit; putting or	le by following required proces beside and facing horse; do halter and tying up horse so with stable/farm standards/p	edures including: holding rawing off both the crown or that the Western Bridle is
Rei reir piec	move Western Brid as over arm; standing be and bit; putting or	<b>le</b> by following required procest be side and facing horse; do halter and tying up horse so	edures including: holding rawing off both the crown or that the Western Bridle is
Rei reir pied rem	move Western Brid as over arm; standing ace and bit; putting or accordance accordance accordance accordance accordance accordance accordance accordance accordance	le by following required procest beside and facing horse; do n halter and tying up horse so with stable/farm standards/p	edures including: holding rawing off both the crown of that the Western Bridle is practices.  Supervisor/Trainer  edures including: running uper the seat of the saddle; and pads so that English

5.6	Remove Racing Exercise saddle by following required procedures including: running up iron on near side; undoing the girth from the near side; lifting off the saddle, girth and off-side iron and removing saddle cloth and pads so that the Racing Exercise Saddle is removed in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
5.7	Remove Western Saddle by following required procedures including: placing near-side stirrup over horn and undoing cinch; taking down back stirrup; placing off-side stirrup on horn; placing cinch over the seat of saddle; standing at required position; lifting off saddle and removing blanket and pads so that Western Saddle is removed in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
5.8	•	ocation so that tack and equip e with stable/farm standards/pr	•	
	Date Completed	Apprentice	Supervisor/Trainer	

## 6.0 PERFORM FEEDING PROCEDURES

6.1	Read and interpret feed sheets and feeding guides to identify: type of feed and feedstuffs; the value of each type of feed; correct amounts of feed for each animal; required feeding times; total amounts of feed per day and any other information needed to prepare feed and do feeding procedures as specified by farm employer, manager, owner, nutritionist's recommendations and veterinarian specifications.			
	Date Completed	Apprentice	Supervisor/Trainer	
6.2	correct ingredients and	by identifying and selecting exact I completing required documenta manager, owner, nutritionist's re	tion or records, as	
	Date Completed	Apprentice	Supervisor/Trainer	
6.3		ring and selecting correct feed type ree of moulds or contaminants as		
	Date Completed	Apprentice	Supervisor/Trainer	
6.4	<b>Monitor feed intakes</b> by checking each horse for lack of appetite and not eating feed rations or drinking required amounts of water; checking manure output; observing abnormal horse mobility and recording or documenting as required so that feed intake is restored to normal, horse is contented and relaxed and is eating the recommended ration of feed and drinking appropriate amounts of water as specified in feeding guides, nutritionist's recommendations, employer, manager and owner.			
	Date Completed	Apprentice	Supervisor/Trainer	

6.5	<b>Monitor water intake</b> by checking flow outputs of bowls and troughs, observing horses for dehydration; checking for feed and water intakes and making required adjustments to system valves, piping and pumps to ensure that water is flowing cleanly and freely at the required rates and checking and filling manual watering systems to ensure that containers are filled and water is clean in accordance with manufacturers' recommendations, nutritionist's recommendations, employer, manager and owner.			
	Date Completed	Apprentice	Supervisor/Trainer	
6.6	checking operation of for	ater buckets and water bowle eeders; preparing feed tubs for er and making necessary adjus practices.	fresh feed and filling water	
	Date Completed	Apprentice	Supervisor/Trainer	
6.7	<b>Prepare medicated feed</b> by adding and mixing required medications; ensuring that the correct amounts and types of medication are added to feed and completing required records or documents clearly, accurately and concisely as specified by nutritionist's recommendations, veterinarian prescriptions, employer, manager and owner.			
	Date Completed	Apprentice	Supervisor/Trainer	
6.8	including checking feed documents; checking a basis and preparing feed recorded, ordered and standards/practices.	d additives inventory by follow devels in bags and bins; compand comparing feed levels on we had orders so that the required for maintained in accordance with	eleting required records or reekly, monthly and yearly eed amounts are identified, employer and stable/farm	
	Date Completed	Apprentice	Supervisor/Trainer	

6.9	including: checking lever required records or doc monthly and yearly bas	avings inventories by following in hayloft, barns and storage uments; checking and comparing and preparing orders so that maintained in accordance with	e areas; completing ing usage levels on weekly inventories are identified,
	Date Completed	Apprentice	Supervisor/Trainer

## 7.0 PERFORM HORSE HEALTH MAINTENANCE PROCEDURES

7.1	Identify and administer recommended treatment for down/off-feed horses by following required procedures including: taking temperature and respiration rate; checking consistency and colour of stools and urine; listening for cough; checking for discharge from eyes or nostrils; checking for discharge from vagina; administering approved medications and/or treatments and completing required records so that the horse is eating normally and body temperature returns to normal ranges in accordance with veterinarian recommendations and stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
7.2	Identify and administer recommended treatment for signs of lameness by following required procedures including: locating area of lameness; checking for swelling, heat, pain, inflammation or cuts/abrasions and infection; doing a flex test to determine site of lameness; applying required treatments including cold hosing, hot or cold compresses, drawing agents, sweating agents, poultices and bandaging and taking corrective actions including removing source of infection (nail) or re-shoeing and completing required records so that the horse is moving freely, safely and is symptom-free in accordance with veterinarian recommendations and stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
7.3	conditions including lice parasites by: applying a required records so that	er recommended treatment force, mange, warbles, ringworm, approved treatments or medical tirritations and infections are tal, in accordance with veterinal tractices.	non-sweating, and tions and completing reated and the skin or coat	
	Date Completed	Apprentice	Supervisor/Trainer	

7.4	Identify and administer recommended treatment for colic by following required procedures including: observing horse for signs of distress including pawing, rolling, biting sides, no bowel movement and excessive sweating; contacting the veterinarian to apply required treatment and medication and completing required records so that the horse is free of pain and restored to normal health in accordance with veterinarian recommendations and stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
7.5	disease or tying-up) to signs of stiffness follow excessive sweating; co administering approved horse is free of pain an	er recommended treatment for sy following required procedures in the procedure of the proce	s including: observing for dragging of hind legs and approved muscle relaxant; quired records so that the accordance with	
	Date Completed	Apprentice	Supervisor/Trainer	
7.6	castration, vaccinations foal certificates, coggin required records; docu that each procedure is	health procedures by shoeing and completing identification (as); giving assistance with horse menting veterinarian's recommondations and stable/farm standard	(tattooing, health papers, e health visits; completing endations and checking in accordance with	
	Date Completed	Apprentice	Supervisor/Trainer	
7.7	regularly; completing a replaced and keeping v	cine and first aid supplies by n order; checking that all suppli reterinarian telephone number s maintained and ready for use practice.	ies are ordered and posted so that medicine	
	Date Completed	Apprentice	Supervisor/Trainer	

## 8.0 CLEAN STALLS

8.1	Observe safe work habits while cleaning stalls by ensuring that horse is always tied or haltered; talking softly to the horse; keeping constant contact with horse; keeping horse aware of your movements at all time; never ducking under the horse's head while horse is tied; keeping the required distance between self and tied horse when walking behind animal and following required safety procedures when leaving horse unattended in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
8.2	Assemble stall maintenance equipment by identifying and selecting required tools and equipment including pitch fork, shavings fork, broom, rake, muck bin and wheel barrow, ensuring that tools and equipment selected are the correct ones for the application in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
8.3	<b>Muck out shavings stall</b> by following required procedures including: using shavings fork; removing all manure from surface; turning over bed bit by bit to remove urine spots from under the surface; placing clean shavings against all four walls of stall to expose floor; removing all dirty shavings; drawing clean shavings into stall; adding new shavings; cleaning feed tubs and water buckets; checking feed and water levels and recording any variations, changes or abnormalities, ensuring that new bedding is mould-free and stall is prepared in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	

8.4	<b>Muck out straw stall</b> by following required procedures including: using pitch fork; clearing quarter at back of stall to hold clean bedding still in the stall; putting manure and urine spots into wheel barrow or muck bin; exposing floor; raking all dirty chaff from floor of stall; layering existing clean straw over whole bed; placing new straw in anti-cast walls around walls of stall; layering clean straw over floor area; cleaning feed tubs and water buckets; checking feed and water levels and recording any variations, changes or abnormalities, ensuring that new bedding is mould-free and stall is prepared in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
8.5	.5 Dispose of manure and used bedding by cleaning and sweeping aisles ar areas around stalls and removing manure, used bedding and debris, ensuring that all waste is removed efficiently and safely in accordance with environment requirements and stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
8.6	Remove cobwebs using a corn accordance with stable/farm sta		alls and ceilings in	
	Date Completed	Apprentice	Supervisor/Trainer	

9.0	MAINTAIN STABLE FACILITIES	S, TOOLS, EQUIPMENT A	ND SUPPLIES
9.1	<b>Clean grooming tools</b> by following required procedures including: washing tools in warm, disinfectant water; rinsing well; drying; washing rub rags and saddle cloths in warm, non-irritant, soapy water and rinsing rags and cloths so that tools are clean, prepared and ready for use, in accordance with stable/farm standards/practices.		
	Date Completed	Apprentice	Supervisor/Trainer
9.2	Maintain tack and equipment be saddle or harness soap, rag or spapplying soap; rubbing soap into leather, buckles and straps for crareas, so that tack and equipment in accordance with stable/farm stable.	oonge; cleaning dirt off equal the leather; polishing with acks and breaks and storin at is cleaned, prepared, sto	ripment prior to clean rag; checking ag in designated
9.3	Maintain stable equipment including rakes, forks, brooms, wheel barrows and muck bins by: checking for damage; cleaning, repairing and replacing; documenting all repairs and storing in designated areas so that stable equipment is cleaned, prepared, stored and ready for use in accordance with stable/farm standards/practices.		
	Date Completed	Apprentice	Supervisor/Trainer
9.4	Maintain stable physical environments temperature and humidity levels;		

Supervisor/Trainer

Apprentice

with stable/farm standards/practices.

Date Completed

functioning; making necessary repairs and adjustments and completing required records so that the air quality and temperature are maintained in accordance

9.5 Maintain stable fixtures by checking fit and operation of doors; cleatches, hinges, bolts and door tracking or wheel ways; checking be stalls or on windows; checking that all lights are covered and prote that all electrical outlines are fitted and covered; checking stall size checking evenness of stall floors; making necessary repairs and acceptable identifying and reporting any variations, damage or abnormalities are required records so that all stable fixtures are maintained, operation functioning in accordance with stable/farm standards/practices.			s; checking bars between red and protected; checking king stall size for safety; epairs and adjustments; onormalities and completing ned, operational and	
	Date Completed	Apprentice	Supervisor/Trainer	
9.6	<b>Maintain boards and fencing</b> by checking stable boards and property fencing; repairing or replacing worn, damaged or defective parts so that all fencing is maintained, safe and effective in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	
9.7	arranging for regular re clean and observing all accordance with enviro	Monitoring manure removal by following required procedures including: arranging for regular removal of manure; keeping area around the manure pile clean and observing all safety rules and regulations when handling manure in accordance with environmental protocols, government regulations and stable/farm standards/practices.		
	Date Completed	Apprentice	Supervisor/Trainer	
9.8	<b>Maintain supplies and inventories</b> by unloading supplies; putting hay, straw, shavings and feed in required location; collecting supplies from feed merchants; checking order against delivery slip; maintaining records and documents; preparing orders; ordering supplies and maintaining inventory of supplies in accordance with stable/farm standards/practices.			
	Date Completed	Apprentice	Supervisor/Trainer	

## 10.0 MAINTAIN COMMUNICATION

10.1	11 Communicate with co-workers to identify information about horse care are health, availability of tools and equipment and complete all required records documents, ensuring that all information communicated is clear, concise an accurate.		
	Date Completed	Apprentice	Supervisor/Trainer
10.2	Communicate with farrier to identify required trimming and shoeing; make arrangements for farrier visits; arrange that horse, equipment, tools and space are available and ready and complete all required documents and records, ensuring that all information communicated is clear, concise and accurate.		
	Date Completed	Apprentice	Supervisor/Trainer
10.3	<b>Communicate with veterinarian</b> to identify and report changes, variations, abnormalities or regular health care; make arrangements for veterinarian visits; assist in the visit arranging that horse, equipment, tools and space are available and ready and complete all documents and records, ensuring that all information communicated is clear, concise and accurate.		
	Date Completed	Apprentice	Supervisor/Trainer

## C. LEARNING OUTCOMES

402 hours of in-school training

Please refer to the *Apprenticeship In-school Curriculum Standard* for Horse Groom (600H).

## **APPRENTICE RECORD**

You will be required to disclose this signed form to the Ministry of Training, Colleges and Universities in order to complete your program. The Ministry will use your personal information to administer and finance Ontario's apprenticeship training system. For further information please see the notice/declaration for collection of personal information that is referenced in the table of contents of this training standard.

APPRENTICE NAME (	Print):	
SPONSOR/EMPLOYER	INFORMATION	
Training Agreement #		
Name		
Address		
Telephone		
E-mail Address		
SUMMARY OF TRAININ	NG	
Employment Start Date		
Employment End Date		
Total hours of training & instruction between dates of employment.		
Data Completed	Appropries	Superviser/Treiner
Date Completed	Apprentice	Supervisor/Trainer

## **APPRENTICE RECORD**

APPRENTICE NAME (Print):		
SPONSOR/EMPLOYER I	NFORMATION	
Training Agreement #		
Name		
Address		
Telephone		
E-mail Address		
SUMMARY OF TRAINING	3	
Employment Start Date		
Employment End Date		
Total hours of training & instruction between dates of employment.		
Date Completed	Apprentice	Supervisor/Trainer

## APPRENTICE RECORD

APPRENTICE NAME (Print):		
SPONSOR/EMPLOYER	INFORMATION	
Training Agreement #		
Name		
Address		
Telephone		
E-mail Address		
SUMMARY OF TRAININ	G	
Employment Start Date		
Employment End Date		
Total hours of training & instruction between dates of employment.		
Date Completed		Supervisor/Trainer