

Apprenticeship Curriculum Standard

## Precision Machining and Tooling Level 1 Common Core

General Machinist – 429A Tool and Die Maker – 430A Mould Maker – 431A Pattern Maker – 443A Machine-Tool Builder and Integrator – 430M Tool/Tooling Maker – 630T

Date: 2008

<u>Please Note</u>: Apprenticeship Training and Curriculum Standards were developed by the Ministry of Training, Colleges and Universities (MTCU). As of April 8<sup>th</sup>, 2013, the Ontario College of Trades (College) has become responsible for the development and maintenance of these standards. The College is carrying over existing standards without any changes.

However, because the Apprenticeship Training and Curriculum Standards documents were developed under either the *Trades Qualification and Apprenticeship Act* (TQAA) or the *Apprenticeship and Certification Act, 1998* (ACA), the definitions contained in these documents may no longer be accurate and may not be reflective of the *Ontario College of Trades and Apprenticeship Act, 2009* (OCTAA) as the new trades legislation in the province. The College will update these definitions in the future.

Meanwhile, please refer to the College's website (<u>http://www.collegeoftrades.ca</u>) for the most accurate and up-to-date information about the College. For information on OCTAA and its regulations, please visit: <u>http://www.collegeoftrades.ca/about/legislation-and-regulations</u>

## TABLE OF CONTENTS

Introduction	1	1
Program Su	mmary of Reportable Subjects	2
S0601	Applied Safety Procedures	. 3
S0601.1 S0601.2	Identify the regulations as applicable to the OHSA and WHMIS Describe safe procedures and practices required when setting up and using machines, equipment, tools, coolants/lubricants, and cleaning agents	4
S0601.3	Demonstrate use of all required protective clothing and gear	5
S0602	Applied Trade Calculations, Charts, and Tables	6
S0602.1	Perform drawing dimension conversions from SI to Imperial, Imperial to SI, and from fractions to decimals	.7
S0602.2	Solve trade-specific problems using ratios and proportions	8
S0602.3	Perform trade-specific plane geometric calculations and functions.	8
S0602.4	Solve trade-specific algebraic equations	. 8
S0602.5	Calculate trade-specific perimeters, areas and volumes (Mensuration)	9
S0602.6	Demonstrate use of trade-specific charts, tables and reference materials	9
S0602.7	Calculate part features and machining parameters using formulae	10
S0603	Engineering drawings/CAD Data/Layout Processes	11
S0603.1	Identify types and formats of engineering drawings/CAD data1	3
S0603.2	Describe the graphic language and symbols of engineering drawings/CAD data	13
S0603.3	Describe dimensional terminology and practices	14
S0603.4	Describe the principle views of orthographic projection to identify component features	15
S0603.5	Demonstrate sketch to scale procedures for an isometric/pictorial	
	view from a fully dimensioned orthographic drawing	15
S0603.6	Demonstrate sketch to scale for sectional views	15
S0603.7	Develop an operational plan for machining methods and	
	operational sequences	15
S0603.8	Describe layout procedures, techniques, and equipment1	6
S0604	Metallurgy	18
S0604.1	Describe characteristics of metals	19
S0604.2	Describe the manufacturing processes to produce steel and cast iron 2	20
S0604.3	Describe the physical and mechanical properties of steels and	
	cast iron	20
S0604.4	Describe identification systems for steels and cast iron	20
S0604.5	Describe shapes and surface appearance of standard stock materials2	21

S0605	Metrology (Measuring and Checking)	
S0605.1	Describe fundamentals of dimensional metrology	
S0605.2	Describe the operational principles of measuring, checking, and	
	gauging equipment	
S0605.3	Demonstrate measuring techniques using direct/indirect reading	
	linear measuring equipment	
S0606	Benchworking Techniques	
S0606.1	Select bench or hand tools for benchworking operations	27
S0606.2	Set up bench workholding devices and support accessories	
S0606.3	Perform benchwork metal removal procedures	
S0606.4	Select mechanical fasteners	30
S0607	Metal Cutting Saw Technology	31
S0607 1	Demonstrate safe working procedures when setting up and	
00007.1	operating metal cutting saws	32
S0607 2	Describe functions and operating principles of vertical and	
00007.2	horizontal bandsaws	33
S0607 3	Describe vertical and horizontal bandsaws	33
S0607.0	Select saw workholding devices and set-up accessories	34
S0607.5	Describe preparation of a metal cutting saw blade	34
S0607.6	Develop a plan for sawing	35
S0607.0	Describe installation and testing procedures for vertical and	
50007.7	berizontal bandsawe	36
S0607 9	Dorform cowing	
50607.0	Periorini sawing	
50607.9	Penorm routine maintenance	
S0608	Drilling Technology	37
S0608.1	Demonstrate safe working procedures when setting up and	
	operating drill presses/machine	38
S0608.2	Set up drill press/machine controls, coolant requirements, and	
	attachments/accessories	39
S0608.3	Set up drill press/machine workholding devices and set-up	
	accessories	39
S0608.4	Select drill press/machine cutting tools and tool holders	40
S0608.5	Develop a plan for drilling	40
S0608.6	Perform drilling	41
S0608.7	Sharpen drills by hand and/or machine	42
S0608.8	Perform routine maintenance	42

S0609	Turning Technology	43
S0609.1	Demonstrate safe working procedures when setting up and	
	operating a lathe	44
S0609.2	Set up lathe machine components, controls, and coolant	
	requirements	45
S0609.3	Set up lathe workholding devices	45
S0609.4	Set up lathe cutting tools and tool holders	46
S0609.5	Develop a plan for turning operations	47
S0609.6	Perform turning	48
S0609.7	Perform routine maintenance	49
S0610	Vertical Milling Technology	50
S0610.1	Demonstrate safe working procedures when setting up and	
	operating vertical milling machines	51
S0610.2	Set up vertical milling machine controls, coolant requirements, and	
	attachments	52
S0610.3	Set up vertical milling workholding devices and accessories	52
S0610.4	Demonstrate procedures for mounting vertical mill cutting tools and	
	tool holders	53
S0610.5	Develop a plan for vertical milling	54
S0610.6	Perform vertical milling	55
S0610.7	Perform routine maintenance	55
S0611	Surface Grinding Technology	56
S0611.1	Demonstrate safe working procedures when setting up and	
	operating surface grinders	57
S0611.2	Set up surface grinder machine controls and coolant requirements	
	of surface grinder	58
S0611.3	Set up surface grinder workholding devices, attachments,	
	and/or accessories	58
S0611.4	Set up surface grinding wheels	59
S0611.5	Develop a plan for surface grinding	60
S0611.6	Perform surface grinding	60
S0611.7	Describe routine maintenance	61

#### Introduction

This curriculum revision for the Level 1 – Common Core for the Machining and Tooling trades is based upon the on-the-job performance objectives, located in the industry-approved training standard.

The curriculum is organized into 11 reportable subjects. The Program Summary of Reportable Subjects chart summarizes the training hours for each reportable subject.

The curriculum identifies only the learning that takes place off-the-job. The in-school program focuses primarily on the theoretical knowledge and the essential skills required to support the performance objectives of the Apprenticeship Training Standards. Employers/Sponsors are expected to extend the apprentice's knowledge and skills through practical training on the work site. Regular evaluations of the apprentice's knowledge and skills are conducted throughout training to ensure that all apprentices have achieved the learning outcomes identified in the curriculum standard.

It is not the intent of the in-school curriculum to perfect on-the-job skills. The practical portion of the in-school program is used to reinforce theoretical knowledge. Skill training is provided on the job.

## Program Summary of Reportable Subjects – Level 1

Number	Reportable Subjects	Hours Total	Hours Theory	Hours Practical
S0601.0	Applied Trade Safety Practices	6	6	0
S0602.0	Applied Trade Calculations, Charts, and Tables	42	42	0
S0603.0	Engineering drawings/CAD Data/Layout Processes	42	32	10
S0604.0	Metallurgy	12	12	0
S0605.0	Metrology (Measuring and Checking)	24	12	12
S0606.0	Benchworking Techniques	12	6	6
S0607.0	Metal Cutting Saw Technology	6	2	4
S0608.0	Drilling Technology	12	4	8
S0609.0	Turning Technology	36	11	25
S0610.0	Vertical Milling Technology	36	11	25
S0611.0	Surface Grinding Technology	12	6	6
	Total	240	144	96

Number:	S0601					
Title:	APPLIED TRADE SAFETY PRACTICES					
Duration:	Total 6 hours		Theory 6 hou	Irs	Practical 0 hours	
Prerequisites:	Grade 12					
Content:	S0601.1 S0601.2 S0601.3	<ul> <li>Identify regulations as applicable to OHSA and WHMIS. (2 hrs)</li> <li>2 Describe safe procedures and practices when setting up and using machines, equipment, tools, coolants/lubricants, and cleaning agents. (2 hrs)</li> <li>3 Demonstrate use of all required protective</li> </ul>				
Evaluation & Testing:	Assignments related to theory and application skills Minimum of one mid-term test during the term Final test at end of term Periodic quizzes				tion skills erm	

Mark Distribution:

Theory	Practical	Final	
Testing	Application Testing	Assessment	
100 %	0%	100%	

Safety Text Books

Instructional and Delivery Strategies:	Lecture Video Paper based material CBT Internet On-Line
Reference Materials:	Technology of Machine Tools OHSA Safety Legislation Shop Text Books

#### S0601.0 Applied Trade Safety Practices

Duration: Total 6 hours Theory 6 hours Practical 0 hours

Cross Reference to Training Standards: GM 5230-5236; TD 5265-5278; MM 5245-5259; PM 5501-5518; MTBI 5530-5548;TT 5555-5569

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to describe appropriate safety trade practices.

#### LEARNING OUTCOMES AND CONTENT

1.1 Identify regulations as applicable to the Occupational Health and Safety Act (OHSA) and Workplace Hazardous Materials Information System (WHMIS).
 (2 hrs)

Identify pertinent safety legislation including:

- Occupational Health and Safety Act
- Workplace Hazardous Materials Information System
- 1.2 Describe safe procedures and practices required when setting up and using machines, equipment, tools, coolants/lubricants, and cleaning agents. (2 hrs)

Describe safe work procedures including:

- lifting techniques
- handling of tools and equipment
- working conditions
- machine tool/tooling operating procedures
- good housekeeping
- start up and shut off procedures
- securing and stabilizing of workpiece
- installation of barricades and guards
- lock out procedures
- (HSM) High Speed Machining

Describe the handling and storage of required coolants and lubricants.

1.3 Demonstrate use of all required protective clothing and gear. (2 hrs)

Wear all required protective clothing and gear including:

- eye
- ear
- hand
- head
- foot
- respiratory protectors

Identify fire emergency procedures including:

- types of fires
- types of fire extinguishers
- reporting
- fire alarms
- evacuation

Describe personal hygiene in a shop environment.

Describe the procedures for reporting safety issues.

Number:	S0602					
Reportable Subject:	APPLIED TRADE CALCULATIONS, CHARTS, AND TABLES					
Duration:	Total 42 hours Theory 42 hours Practical 0 hour					
Prerequisites:	Grade 12					
Content:	S0602.1	S0602.1 Perform drawing dimension conversions. (5 hrs)				
	S0602.2	Solve tra	Solve trade-specific problems using ratios			
	S0602.3	.3 Perform trade-specific plane geometric calculations and functions (7 hrs)			geometric ' <b>hrs)</b>	
	S0602.4	Solve trade-specific algebraic equations.				
	S0602.5	Calculate volumes	alculate trade-specific perimeters, areas, and plumes (Mensuration). <b>(5 hrs)</b>			
	S0602.6	2.6 Demonstrate use of trade-specific chart			ecific charts, als. <b>(5 hrs)</b>	
	S0602.7	Calculate part features and machining parameters using formulae. <b>(8 hrs)</b>				
Evaluation & Testing:	Assignments related to theory and application skills Minimum of one mid-term test during the term Final test at end of term Periodic quizzes					

Mark Distribution:

Theory	Practical	Final	
Testing	Application Testing	Assessment	
100 %	0%	100%	

Instructional and Delivery Strategies:	Lecture Video Paper based material CBT Internet On-Line
Reference Materials:	Technology of Machine Tools Shop Text Books Mathematics for Machine Technology Interpreting Engineering Drawings

#### **S0602.0** Applied Trade Calculations, Charts, and Tables

Duration:	Total 42 hours	Theory 42 hours	Practical 0 hours

Cross Reference to Training Standards: GM 5231-5236; TD 5266-5278; MM 5246-5259; PM 5502-5518; MTBI 5531-5548; TT 5556-5569

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to apply mathematical principles to trade-specific applications.

#### LEARNING OUTCOMES AND CONTENT

2.1 Perform drawing dimension conversions from SI to Imperial, Imperial to SI, and from fractions to decimals. **(5 hrs)** 

Round off decimals to the closest one thousandth of an inch.

Change common fractions to decimal fractions and decimal fractions to common fractions.

Add, subtract, multiply, and divide fractions:

- definitions
- reduction
- least common denominator
- addition
- cancellation
- reciprocals

Add, subtract, multiply, and divide decimal fractions.

Identify and calculate percentages.

Demonstrate conversions between SI and Imperial systems of measurements:

- linear units
- mass units
- charts
- tables

2.2 Solve trade-specific problems using ratios and proportions. (5 hrs)

Solve trade-specific problems using direct and inverse ratios and proportions.

2.3 Perform trade-specific plane geometric calculations and functions. (7 hrs)

Perform plane geometric calculations using geometric principles, ratios, and proportions:

- plane geometry
- definitions
- types of angles
- unknown angles in geometric figures
- unknown angles and/or index of triangles
- types and parts of triangles
- unknown angles and sides of triangle
- interior angles of polygons
- axioms

Add, subtract, multiply, and divide angles in terms of degrees, minutes, and seconds.

Convert decimals to degrees, minutes, and seconds.

Calculate complements and supplements of angles.

2.4 Solve trade-specific algebraic equations. (7 hrs)

Perform trade-specific algebraic calculations and functions to solve:

- positive and negative numbers
- addition and subtraction of positive and negative numbers
- multiplication of positive and negative numbers
- division of positive and negative numbers
- parentheses and grouping symbols
- algebraic symbols and simple equations
- solution of simple equations
- percentages
- taper per foot
- square root
- formulae

2.5 Calculate trade-specific perimeters, areas, and volumes (Mensuration). (5 hrs)

Calculate areas, volume, and perimeters of geometric figures.

Calculate area of a circle.

Calculate the circumference of a circle.

Calculate the volume of solid figures including:

- cube
- square prism
- cylinder
- 2.6 Demonstrate use of trade-specific charts, tables, and reference materials. **(5 hrs)**

Demonstrate use of trade-specific conversion tables/charts by determining:

- application
- type
- format
- magnitudes
- dimensions
- graduations
- limitations
- accuracy
- abbreviations
- terminology

Demonstrate use of trade-specific material and product-related specification and value tables and charts by determining:

- application
- type
- format
- magnitudes
- dimensions
- standards
- abbreviations
- terminology
- graduations
- accuracy
- imitations

2.6 Continued

Interpret trade-specific charts and tables to determine:

- drill sizes
- thread information
- mathematical formulae
- cutting speeds
- tapping drill sizes
- feed rate
- taper calculations
- 2.7 Calculate part features and machining parameters using formulae. (8 hrs)

Calculate part features and machining parameters using formulae to determine:

- drill sizes
- thread size
- cutting speeds
- feed rate
- tapers
- angles
- depths of cut
- cutter locations

Number:	S0603					
Reportable Subject:	ENGINEERING DRAWINGS/CAD DATA/LAYOUT PROCESSES					
Duration:	Total 42 hours Theory 32 hours Practical 10 hou					
Prerequisites:	Grade 12					
Content:	S0603.1	S0603.1 Identify types and formats of engineering				
	S0603.2	Describe	e graphic lang	Juage ai /CAD d	nd symbols of	
	S0603.3	Describe dimensional terminology and				
	<ul> <li>4 Describe the principle views of orthographic projection to identify component features. (6 hrs)</li> </ul>					
	S0603.5	Demonstrate sketch to scale procedures for an isometric/pictorial view from a fully dimensioned orthographic drawing (6 hrs)				
	S0603.6	Demons views. (7	trate sketch to 7 hrs)	o scale	for sectional	
	S0603.7	Develop an operational plan for machining methods and operational sequences. (7 hrs)				
	S0603.8	Describe layout procedures, techniques, and equipment. <b>(7 hrs)</b>				
Evaluation & Testing:	Assignments related to theory and application skills Minimum of one mid-term test during the term Final test at end of term Periodic guizzes				ation skills term	

Mark Distribution:

Theory	Practical	Final		
Testing	Application Testing	Assessment		
70 %	30%	100%		

Instructional and Delivery Strategies:

Lecture Video Paper based material CBT Internet On-Line Reference Materials:

Technology of Machine Tools Shop Text Books Mathematics for Machine Technology Interpreting Engineering Drawings

#### S0603.0 Engineering Drawings/CAD Data/Layout Processes

Duration:	Total 42 hours	Theory 32 hours	Practical 10 hours

Cross Reference to Training Standards: GM 5231-5236; TD 5266-5278; MM 5246-5259; PM 5502-5518; MTBI 5531-5548; TT 5556-5569

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to interpret engineered documentation and demonstrate sketching techniques.

#### LEARNING OUTCOMES AND CONTENT

3.1 Identify types and formats of engineering drawings/CAD data. (1 hr)

Identify types of engineering /CAD data including:

- detail
- sub-assembly
- working assembly
- assembly
- ANSI (American National Standards Institute)
- CSA (Canadian Standards Association)
- IS0 (International Standards Association)
- MIL (Military Specifications)
- 3.2 Describe graphic language and symbols of engineering drawings/CAD data. **(4 hrs)**

Interpret the language and symbols in engineering drawings/CAD data to determine:

- shape
- terminology
- symbols
- sizes
- scales
- title blocks
- zoning system
- engineering change notice (ECN)
- lettering on drawings

- 3.2 Continued
  - bill of material
  - notes and specifications
  - revisions
  - line types
  - machined surfaces
  - surface finish

Identify drawing lines to graphically illustrate and dimension components and assemblies:

- object
- hidden
- leader
- break
- section
- cutting plane
- phantom
- centre
- extension
- dimension
- 3.3 Describe dimensional terminology and practices. (4 hrs)

Describe dimensional terms:

- overall dimensions
- detail dimensions
- linear
- angular
- circumferential
- rounds
- fillets
- reference dimensions
- thread representation
- thread standards
- not to scale dimensions

Identify metric/inch dimensions.

Describe thread representations and designations to determine:

- thread forms
- screw thread designations
- thread representations

3.4 Describe the principle views of orthographic projection to identify component features. **(6 hrs)** 

Describe orthographic projections:

- angle projections
- IS0 orthographic projection symbol

Demonstrate sketching to scale procedures using the orthographic principal views from a fully dimensioned pictorial view:

- top view
- front view
- right side view
- cylindrical views
- 3.5 Demonstrate sketch to scale procedures for an isometric/pictorial view from a fully dimensioned orthographic drawing. **(6 hrs)**

Demonstrate sketch to scale procedures using third angle projection for a pictorial view from a three view orthographic drawing which includes:

- 90° features
- angular features
- circular features
- 3.6 Demonstrate sketch to scale procedures for sectional views. (7 hrs)

Describe elements and functions of sectional views:

- cutting plane
- exposed features
- viewing direction
- section view location
- section view position

Demonstrate sketch to scale procedures for sectional views:

- full
- half
- 3.7 Develop an operational plan for machining methods and operational sequences.(7 hrs)

Interpret engineering drawings and job documentation to develop a plan for machining methods.

Interpret engineering drawings to develop operational sequences.

3.8 Describe layout procedures, techniques, and equipment. (7 hrs)

Describe layout procedures, techniques, and equipment:

- dyes/chalks
- marking punches
- scribing tools
- precision straight edges
- steel rules
- precision squares
- vernier height gauges
- universal vernier bevel protractors
- radius/fillet gauge sets
- contour templates
- combination sets
- workpiece holding/clamping devices

Describe layout methods and sequence of operations by determining:

- surface preparation
- layout sequences
- optimum position of workpiece
- reference and layout planes
- datum location
- accuracy and clarity of appearance
- prick punch markings
- centre punch markings
- tools
- instruments
- accessories
- holding characteristics

Identify layout tools:

- dividers
- trammels
- hermaphrodite calipers
- prick punches
- centre punch

Identify layout instruments:

- surface gauge
- combination set

3.8 Continued

Identify layout accessories:

- surface table
- angle plate
- adjustable angle plate
- precision cube
- parallels
- Vee-blocks
- jacks
- rule clamp
- key seat clamp

Describe the application of layout tools, instruments, and accessories by determining:

- workholding characteristics
- checking accuracy
- accessibility to location
- geometric construction
- point angle of tools
- checking ranges
- dimensional ranges
- scribing and marking

Number:	S0604				
Reportable Subject:	METALLURGY				
Duration:	Total 12 hours Theory 12 hours Practical (			Practical 0 hours	
Prerequisites:	Grade 12				
Content:	<ul> <li>S0604.1 Describe characteristics of n</li> <li>S0604.2 Describe the manufacturing produce steel and cast iron.</li> <li>S0604.3 Describe the physical and m properties of steels and cast</li> <li>S0604.4 Describe identification syste and cast iron. (2 hrs)</li> <li>S0604.5 Describe shapes and surfac standard stock materials. (2</li> </ul>		f metals. <b>(2 hrs)</b> ig processes to n. <b>(3 hrs)</b> mechanical ast iron. <b>(3 hrs)</b> tems for steels ace appearance of <b>(2 hrs)</b>		
Evaluation & Testing:	Assignments related to theory and application skills Minimum of one mid-term test during the term Final test at end of term Periodic quizzes			plication skills the term	

Mark Distribution:

Theory	Practical	Final
Testing	Application Testing	Assessment
100 %	0%	100%

Instructional and Delivery Strategies:	Lecture Video Paper based material CBT Internet On-Line
Reference Materials:	Technology of Machine Tools Shop Text Books Interpreting Engineering Drawings

#### S0604.0 Metallurgy

Duration: Total 12 hours Theory 12 hours Practical 0 hours

Cross Reference to Training Standards: GM 5231-5236; TD 5266-5278; MM 5246-5259; PM 5502-5518; MTBI 5531-5548; TT 5556-5569

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to describe metal characteristics and properties, metal manufacturing processes, and systems of classification and identification.

#### LEARNING OUTCOMES AND CONTENT

4.1 Describe characteristics of metals. (2 hrs)

Describe categories and basic chemistry of ferrous metals:

- tensile strength
- size, shape, and surface condition
- applications
- machinability
- smelting and shaping processes
- tolerances
- manufacturers' code classification
- alloying elements
- malleability
- ductility
- hardness
- corrosion resistance
- wear resistance
- material colour recognition

Identify ferrous metals by type and application:

- plain carbon steel
- free machining steel
- alloy steel
- tool steel
- cast iron
- grey
- white
- ductile
- malleable
- high alloy cast iron

4.2 Describe the manufacturing processes to produce steel and cast iron. (3 hrs)

Describe the manufacturing processes to produce steel and cast iron:

- primary metalworking processes
- casting
- hot and cold rolling
- cold drawing
- centrifugal casting process
- 4.3 Describe the physical and mechanical properties of steels and cast iron.(3 hrs)

Describe the physical and mechanical properties of steels and cast iron:

- strength
- elasticity
- ductility
- hardness
- brittleness
- toughness
- malleability
- machinability
- 4.4 Describe identification systems for steels and cast iron. (2 hrs)

Describe identification systems for steels and cast iron:

- UNS (Unified Numbering System)
- AISI (American Iron and Steel Institute)
- SAE (Society of Automotive Engineers)
- ASTM (American Society for Testing and Materials)
- IS0 (International Standards Organization)
- MIL (Military specifications)
- CSA (Canadian Standards Association)

Describe methods of workpiece traceability:

- colour coding
- letter number stamps
- tagging
- bar codes

4.5 Describe shapes and surface appearance of standard stock materials. (2 hrs)

Describe the surface appearance of rolled and/or drawn stock materials:

- hot rolled/drawn
- cold rolled/drawn

Describe common shapes of rolled steel stock materials:

- structural shapes
- beams
- channels
- tubes
- angles
- tubes/welded
- hollow sections/welded
- T sections
- bar stock
- round
- square
- flat
- hexagon
- plate
- sheet
- strip
- gauge stock

Describe common shapes of drawn stock materials:

- round wire
- round
- square
- flat
- hexagon
- tubing
- hollow sections

Number:	S0605					
Reportable Subject:	METROLOGY (MEASURING AND CHECKING)					
Duration:	Total 24 hours Theory 12 hours Prac		Practical 12 hours			
Prerequisites:	Grade 12					
Content:	S0605.1	Describe fundamentals of dimensional metrology (7 hrs)				
	S0605.2	Describe the operational principles of measuring, checking, and gauging equipment. (7 hrs)				
	S0605.3 Demonstrate measuring te direct/indirect linear measu (10 hrs)				echniques using suring equipment.	
Evaluation & Testing:	Assignments related to theory and application skills Minimum of one mid-term test during the term Final test at end of term Periodic quizzes					

Mark Distribution:

Theory	Practical	Final		
Testing	Application Testing	Assessment		
50 %	50%	100%		

Instructional and Delivery Strategies:	Lecture Video Paper based material CBT Internet On-Line
Reference Materials:	Technology of Machine Tools Shop Text Books

#### S0605.0 Metrology (Measuring and Checking)

Duration: Total 24 hours Theory 12 hours

Practical 12 hours

Cross Reference to Training Standards: GM - U5231, 5232, 5233.11, 5235.16, 5236.11, 5237.20, 5238.14, 5239.15; TD - U5266, 5267, 5268, 5269.11, 5270.16, 5271.11, 5270.20, 5273.14, 5274.10, 5275.08, U5276.01, 5277.08, 5278.06, 5279.10, 5279.12; MM - U5246, 5247, 5248, 5249.11, 5250.16, 5251.11, 5252.20, 5253.14, 5254.10, 5255.09, 5256, 5257.07, 5258.05 06, U5258.09, 5259.05; MTBI - U5231, 5232, 5233, 5234.11.16, 5236.11, 5238.14, 5239.07, 5241.09, 5543.04, 5244.04, 5245.06, 5246.06, 07, 5248.05; TT 5256, 5257, 5258, 5259.11, 5260.16, 5261.11, 5262.20, 5263.14, 5264.10, 5265.08, 5266.01, 5267.12, 5268.06, 5269.05; PM - U5502, 5503, 5504, 5505.11, 5506.16, 5507.11, 5508.20, 5509.14, 5510.10, 5511.01, 5512.13, 5513.03, 5513.13, 5514.01, 5515.03, 5516.02, 5517, 5518.12

#### GENERAL LEARNING OUTCOMES

Upon successful completion the apprentice is able to using direct/indirect reading linear measuring instruments.

#### LEARNING OUTCOMES AND CONTENT

5.1 Describe fundamentals of dimensional metrology. (7 hrs)

Identify the primary standards of length:

- Imperial
- Metric SI

Describe industrial standards of length:

- reference grade gauge blocks
- calibration grade gauge blocks
- inspection grade gauge blocks
- workshop grade gauge blocks

5.1 Continued

Describe terms and features used in measurement techniques:

- accuracy
- precision
- tolerances
- reliability
- limits
- fits
- datum
- discrimination
- length/width
- angular
- straight
- flat
- square
- round
- perpendicular
- parallel
- surface texture
- 5.2 Describe the operational principles of measuring, checking, and gauging equipment. **(7 hrs)**

Identify measuring, checking, and gauging equipment:

- direct/indirect linear measuring instruments
- direct/indirect angular measuring instruments
- inspection checking gauges
- indicating gauges and comparators

Describe direct reading linear measuring instruments:

- steel rules
- vernier caliper
- digital caliper
- dial caliper
- vernier height gauge
- dial height gauge
- height micrometer
- electronic height gauge
- outside micrometer caliper
- inside micrometer
- depth micrometer

5.2 Continued

Describe indirect reading (transfer type) linear measuring equipment:

- telescoping gauges
- small hole gauges
- outside/inside caliper
- adjustable parallel
- bevel protractor
- vernier bevel protractor

Describe inspection and checking gauges:

- thickness
- radius
- screw pitch
- centre

Describe indicating gauges and comparators:

- squares
- dial test indicators
- 5.3 Demonstrate measuring techniques using direct/indirect reading linear measuring equipment. **(10 hrs)**

Describe linear features to be measured and the specified accuracies of the workpiece.

Select direct/indirect reading linear measuring equipment by determining:

- type and components
- working principles
- adjusting mechanisms
- lengths and widths
- values of graduations
- accessibility to locations
- applications
- measuring accuracy
- temperature variations
- readings
- manipulative error bias
- predetermined values of checking, setting, and locking

Demonstrate measurement of linear features.

Demonstrate inspection and recording techniques.

Number:	S0606				
Reportable Subject:	BENCHWORKING TECHNIQUES				
Duration:	Total 12 hours Theory 6 hours Practica			Practical 6 hours	
Prerequisites:	Grade 12				
Content:	S0606.1 Select bench or hand tools for benchworking operations. (3 hrs)				
	S0606.2	Set up bench workholding devices and support accessories. (3 hrs)			
	S0606.3	Perform benchwork metal removal procedures. (3 hrs)			
	S0606.4	Select n	nechanical fa	steners.	(3 hrs)
Evaluation & Testing:	Assignments related to theory and application skills Minimum of one mid-term test during the term Final test at end of term Periodic quizzes				

Mark Distribution:

Theory	Practical	Final		
Testing	Application Testing	Assessment		
50 %	50%	100%		

Instructional and Delivery Strategies:	Lecture Video Paper based material CBT Internet On-Line
Reference Materials:	Technology of Machine Tools Shop Text Books Fasteners Catalogues

#### S0606.0 Benchworking Techniques

Duration: Total 12 hours Theory 6 hours Practical 6 hours

Cross Reference to Training Standards: GM - U5230, U5231, U5232, U5233; MM - U5245, U5246, U5247, U5248; TD - U5265, U5265, U5267, U5268; PM - U5501, U5502, U5503, U5504; TT - U5555, U5556, U5557, U5558; MTBI - U5530, U5531, U5532, U5533

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to use benchworking techniques, tools, and equipment to fit and assemble components.

#### LEARNING OUTCOMES AND CONTENT

6.1 Select bench or hand tools for benchworking operations. (3 hrs)

Describe application of bench or hand tools:

- screw drivers
- wrenches
- pliers
- lever jaw locking pliers
- hammers
- punches
- tap extractors
- screw extractors
- nut splitter
- gear puller
- reamers
- taps
- threading dies
- hand hacksaw
- hand files
- hand chisels
- abrasive cloth
- saw blades
- drills

6.1 Continued

Select bench or hand tools for applications by determining:

- type of metal
- cutting characteristics
- required fit
- location accessibility
- speed of operation
- handling techniques
- gripping pressure
- removal procedures

Describe application of bench or hand tools by checking for:

- point angles
- sharpness
- functional defects
- chips and cracks
- cutting edge angle
- type
- suitability
- size of tool
- adjustments
- grit size
- 6.2 Set up bench workholding devices and support accessories. (3 hrs)

Describe bench or hand tools workholding devices and support accessories:

- clamps
- vise
- tap/reamer wrench
- threading die stock
- arbor press
- T-slot clamps
- magnetic devices
- angle plates
- Vee-blocks

6.2 Continued

Set up bench workholding devices and support accessories by determining:

- type of clamping
- type and size of tool to be mounted
- operations to be performed
- location accessibility
- capacity
- workpiece size, shape and characteristics
- pressure requirements
- handling, storage, and maintenance procedures

Demonstrate contact surface cleaning and protection procedures.

Select mounting, positioning, aligning, and securing procedures.

6.3 Perform benchworking metal removal procedures. (3 hrs)

Identify benchworking metal removal procedures:

- reaming
- threading
  - taps
  - dies
- sawing
- filing
- grinding
- drilling

Describe geometry/nomenclature of cutting tools.

Demonstrate contact surface cleaning and protection procedures.

#### 6.3 Continued

Demonstrate benchworking metal removal procedures:

- reaming
- filing
- grinding
- tapping
- type of hole (thru or blind)
- thread cutting
- classification of fit
- sawing pressure
- blade characteristics
- shape characteristics
- characteristics of cutting tool
- surface finish
- workpiece characteristics
- cutting fluid application
- mounting and securing of workpiece
- handling, storage, and maintenance procedures

#### 6.4 Select mechanical fasteners. (3 hrs)

Describe mechanical fasteners:

- threaded fasteners
- nuts
- washers
- keys
- pins
- retaining rings
- springs
- rivets
- adhesives

Select mechanical fasteners by determining:

- design and grade characteristics
- types, sizes, and head characteristics
- types and sizes of washers
- hole clearance and tolerance
- principles and limitations of assembling components
- types and sizes of tools/equipment
- locations and relative positions
- assembly/disassembly sequence
- torque requirements

Number:	S0607					
Reportable Subject:	METAL CUTTING SAW TECHNOLOGY					
Duration:	Total 6 hou	ırs	Theory 2 hou	irs	Practical 4 hours	
Content:	S0607.1	Demonstrate safe working procedures when setting up and operating metal cutting saws				
	S0607.2	Descr princip bands	ibe functions a bles of vertical aws. <b>(0.5 hrs</b> )	and op I and h <b>)</b>	perating porizontal	
	S0607.3	Select saw workholding devices and set-up accessories. (0.5 hrs) Describe vertical and horizontal band saws. (0.5 hrs) Describe preparation of a metal cutting saw blade. (0.5 hrs) Develop a plan for sawing. (0.5 hrs)				
	S0607.4					
	S0607.5					
	S0607.6					
	S0607.7 Descri vertica bands		Describe installation and testing procedures for vertical and horizontal bandsaws (1 br)			
	S0607.8	Perform sawing. (2 hrs)				
	S0607.9	Perform routine maintenance. (0.5 hrs)				
Evaluation & Testing:	Assignmen Minimum o Final test a Periodic qu	signments related to theory and application skills nimum of one mid-term test during the term nal test at end of term priodic guizzes				

Mark Distribution:

Theory	Practical	Final
lesting	Application Testing	Assessment
40 %	60%	100%

Instructional and Delivery Strategies:	Lecture Video Paper based material CBT Internet On-Line
Reference Materials:	Technology of Machine Tools Shop Text Books Interpreting Engineering Drawings

#### S0607.0 Metal Cutting Saw Technology

Duration: Total 6 hours Theory 2 hours

Practical 4 hours

Cross Reference to Training Standards: GM -U5230, U5231, U5232, U5233, U5234; TD -U5265, U5265, U5267, U5268, U5269; MM -U5245, U5246, U5247, U5248, U5249; MTBI - U5230, U5231, U5232, U5233, U5234; TT - U5255, U5256, U5257, U5258, U5259; PM - U5501, U5502, U5503, U5503, U5505

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to use metal cutting saws to cut and shape workpieces.

#### LEARNING OUTCOMES AND CONTENT

7.1 Demonstrate safe working procedures when setting up and operating metal cutting saws.

Identify potential safety hazards which may occur during saw set-up and operating procedures.

Demonstrate safe working habits including:

- protective clothing
- protective equipment and gear
- good housekeeping
- start up procedures
- shut off procedures
- securing workpiece
- stabilizing workpiece
- saw blade testing procedures
- saw blade fusing/welding
- saw blade installation procedures
- guards
- lock-out procedures
- tagging procedures

## 7.2 Describe functions and operating principles of vertical and horizontal bandsaws. **(0.5 hrs)**

Describe components of saw:

- frame
- table
- vise
- work supports
- band wheels
- blade holders
- blade guides
- feed mechanisms
- stops

Select metal cutting saw switches and controls:

- power
- start up controls
- shut down controls
- feed
- speed

Identify saw accessories and attachments:

- bands saw blade welding unit
- blade grinding unit
- blade shear
- mitre

Select metal cutting saw coolant and lubricating fluids.

#### 7.3 Describe vertical and horizontal bandsaws. (0.5 hrs)

Describe metal saw cutting blades:

- high carbon
- high speed
- bi-metallic
- diamond edge
- carbide tip

Select metal saw cutting tools by determining:

- type
- width
- pitch
- gauge
- tooth form
- set

7.4 Select saw workholding devices and set-up accessories. (0.5 hrs)

Describe saw workholding devices and set-up accessories:

- manual vises
- power operated vises
- support stand

Select saw workholding devices and set-up accessories by determining:

- type
- size
- function
- alignments
- holding characteristics
- mounting characteristics
- type of blade
- handling
- storing
- maintenance procedures

Demonstrate contact surface cleaning procedures.

7.5 Describe preparation of a metal cutting saw blade. (0.5 hrs)

Describe blade preparation procedures:

- selection of blade
- cutting to length
- squaring of ends
- teeth removal

Describe blade fusion procedures:

- locating and clamping blade ends into weld unit
- setting band width controls
- operation of weld unit controls
- annealing procedures
- tempering procedures
- grinding of flash

#### 7.6 Develop a plan for sawing. (0.5 hrs)

Interpret engineering drawings, CAD data, or process sheets to determine:

- workpiece material
- number of workpieces
- form of workpiece
- shape of workpiece
- machining operations
- tolerances

Select tooling, workholding, and tool holding devices/accessories by determining:

- application
- type
- running clearances
- size and throat capacity
- tolerances
- cutting capacity
- cutting parameters
- machining operations and sequence
- cutting fluid requirements
- operating principles
- tool holding and support requirements
- speed and feed values
- band saw blade preparation procedures
- tension adjustment
- side guide position
- workpiece characteristics
- handling
- storing
- maintenance procedures

Select metal cutting saw procedures:

- straight cut-off sawing
- angular cut-off sawing
- straight sawing
- angular sawing
- contour sawing

7.7 Describe installation and testing procedures for vertical/horizontal bandsaws. (1 hr)

Describe band saw blades.

Demonstrate mounting and alignment of wheels and cutting blades by determining:

- installation process
- saw blade size and stability
- type
- tooth type, pitch, and set
- nominal length
- overall length
- width
- thickness gauge
- centre to centre of pulleys
- pulley diameter
- initial workpiece material contact
- mounting, positioning, and securing of wheel/blade
- coolant requirements
- workpiece characteristics
- test run
- 7.8 Perform sawing. (2 hrs)

Demonstrate straight metal sawing.

Demonstrate angular metal sawing.

Demonstrate contour metal sawing.

7.9 Perform routine maintenance. (0.5 hrs)

Demonstrate routine cleaning and maintenance procedures.

Demonstrate lubrication procedures.

Demonstrate dismantling, handling and storage of tools and tooling.

Number:	S0608				
Reportable Subject:	DRILLING TECHNOLOGY				
Duration:	Total 12 ho	ours	Theory 4 hours	Practical 8 hours	
Prerequisites:	Grade 12				
Content:	S0608.1	Demonst setting up machines	rate safe working pr o and operating drill s.	ocedures when presses/	
	S0608.2 Set up drill press/machine controls requirements, and attachments/ac (1 hr)			ntrols, coolant nts/accessories.	
	S0608.3	orkholding ies. <b>(1 hr)</b>			
	S0608.4	3.4 Select drill press/machine cutting tools tool holders. (1 hr)			
	S0608.5	Develop a plan for drilling. (3 hrs)			
	S0608.6	Perform	drilling. <b>(4 hrs)</b>		
	S0608.7	Sharpen drills by hand and/or machine. ( <b>1.5 hrs)</b>			
	S0608.8	Perform	routine maintenance	e. <b>(0.5 hrs)</b>	
Evaluation & Testing:	Assignmen Minimum o Final test a Periodic qu	its related f one mid t end of te iizzes	to theory and applic -term test during the erm	cation skills e term	

Mark Distribution:

Theory	Practical	Final
Testing	Application Testing	Assessment
40 %	60%	100%

Instructional and Delivery Strategies:

Lecture Video Paper based material CBT Internet On-Line

Reference Materials:

Technology of Machine Tools Shop Text Books

#### S0608.0 Drilling Technology

Duration: Total 12 hours Theory 4 hours

Practical 8 hours

Cross Reference to Training Standards: GM U5230, U5231, U5232, U5235; TD U5265, U5265, U5267, U5270; MM U5245, U5246, U5247, U5250; MTBI: U5230, U5231, U5232, U5235; TT U5255, U5256, U5257, U5260; PM U5501, U5502, U5503, U5506

#### GENERAL LEARNING OUTCOMES

Upon successful completion the apprentice is able to use drill presses/machines to: drill, counterbore, countersink, spotface, deburr, ream, and tap workpieces.

#### LEARNING OUTCOMES AND CONTENT

8.1 Demonstrate safe working procedures when setting up and operating drill presses/machines.

Identify potential safety hazards which may occur during drill set-up and operating procedures.

Demonstrate safe work habits including:

- protective clothing
- protective equipment and gear
- good housekeeping
- start-up
- shut-down
- securing workpiece/cutting tool
- stabilizing workpiece/cutting tool
- lubricants
- lock-out procedures
- tagging procedures

8.2 Set up drill press/machine controls, coolant requirements, and attachments or accessories. (1 hr)

Describe parts of drill presses/machines:

- spindle speed change levers
- base
- table
- column
- head
- arm
- spindle
- quill
- motors
- clamps
- stops

Set up drill press/machine controls by determining:

- feed
- rpm
- head location
- table location
- arm location
- positioning clamps
- stop, start, and reverse
- depth stops

Select cutting fluids.

8.3 Set up drill press/machine workholding devices and set-up accessories. (1 hr)

Describe drilling workholding devices and set-up accessories:

- swivel vises
- angular vises
- angle plate
- Vee-block
- jig
- clamping kits
- parallels
- c-clamps
- toolmakers clamps

Demonstrate contact surface cleaning procedures.

Demonstrate mounting, positioning, aligning, and securing procedures.

8.4 Select drill press/machine cutting tools and tool holders. (1 hr)

Describe cutting tool geometry (nomenclature) for:

- tool holding devices
- centre drills
- twist drills
- tapping heads and taps
- countersinks
- reamers
- spot-facing tools
- counterbore
- countersinks

Describe tool holders:

- sleeves
- chucks
- adaptors
- sockets
- tapping heads

Describe the condition of cutting tools and tool holders by checking:

- concentricity
- surface cleanliness
- burrs
- application
- size of tool
- functional defects
- angles
- chips and cracks
- adjustments

Describe corrective action to repair or replace cutting tools and tool holders.

8.5 Develop a plan for drilling. (3 hrs)

Interpret engineering drawings, CAD data, specifications, reference material and process sheets to determine:

- type of hole
- size and depth of hole
- tolerances
- surface finish
- cutting parameters
- thread type and size
- machining sequences
- workpiece material characteristics

8.5 Continued

Describe drilling procedures:

- drilling
- counterboring/countersinking
- deburring
- spot facing
- reaming
- tapping
- centre drilling

Select drill press/machine by determining:

- type, size and depth of hole
- machining sequences
- manual or auto spindle feed increments
- speeds and feeds
- coolant requirements
- tooling accessories
- machining operations
- depth stops
- cutting parameters
- workpiece characteristics

Select workholding and tool holding devices/accessories by determining:

- application
- type
- operating principles
- clamp positions
- attachment function
- workholding and tool holding characteristics

Describe methods of deburring using hand and power tools.

8.6 Perform drilling. (4 hrs)

Demonstrate drilling of holes.

Demonstrate counterboring of holes.

Demonstrate spotfacing of holes.

Demonstrate countersinking or deburring of holes.

Demonstrate reaming of holes.

Demonstrate tapping holes.

8.7 Sharpen drills by hand and/or machine. (1.5 hrs)

Identify required angles/cutting edge (tool point geometry).

Demonstrate drill sharpening techniques.

Perform final inspection.

8.8 Perform routine maintenance. (0.5 hrs)

Demonstrate routine cleaning and maintenance procedures.

Demonstrate lubrication procedures.

Demonstrate dismantling, handling, and storage of tools, tooling, workholding devices, and measuring equipment.

Perform required maintenance and/or replace:

- drills
- cutting tools
- workholding devices
- tool holding devices

Number:	S0609				
Reportable Subject:	TURNING TECHNOLOGY				
Duration:	Total 36 hours Theory 11 hours Practical		Practical 25 hours		
Prerequisites:	Grade 12				
Content:	S0609.1	Demon settina	strate safe woi up and operati	rking pr ing a lat	ocedures when the.
	S0609.2 Set up lathe machine components, cont and coolant requirements. (1.5 hrs)		nents, controls, <b>.5 hrs)</b>		
	S0609.3 Set up lathe workholding devices. (5 hrs)			ices. <b>(5 hrs)</b>	
	S0609.4 Set up lathe cutting tools and tool holders. (8 hrs)				tool holders.
	S0609.5	9.5 Develop a plan for turning operations. (8 hrs			
	S0609.6	0.6 Perform turning. (13 hrs)			
	S0609.7	Perform	n routine maint	enance	⊧. (0.5 hrs)
Evaluation & Testing:	Assignmen Minimum o Final test a Periodic qu	its relate f one mi t end of iizzes	d to theory and d-term test du term	d applic ring the	ation skills term

Mark Distribution:

Theory	Practical	Final
Testing	Application Testing	Assessment
35 %	65%	100%

Instructional and Delivery Strategies:	Lecture
	Video
	Paper based material
	CBT
	Internet On-Line

Reference Materials:

Technology of Machine Tools Shop Text Books

#### S0609.0 Turning Technology

Duration: Total 36 hours Theory 11 hours

Practical 25 hours

Cross Reference to Training Standards: GM U5230, U5231, U5232, U5235; TD U5265, U5265, U5267, U5270, U5277, U5278, U5279; MM U5245, U5246, U5247, U5252, U5256, U5257; MTBI U5230, U5231, U5232, U5237, U5241; TT U5255, U5256, U5257, U5262, U5267, U5268; PM U5501, U5502, U5503, U5508, U5512, U5513, U5516, U5517

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to use a lathe to: parallel turn and face; centre drill; parallel turn to a shoulder; turn external tapers or angles; cut chamfers and external screw threads; drill and ream.

#### LEARNING OUTCOMES AND CONTENT

9.1 Demonstrate safe working procedures when setting up and operating a lathe.

Identify potential safety hazards which may occur during lathe set-up and operating procedures.

Demonstrate safe working habits including:

- protective clothing
- protective equipment and gear
- good housekeeping
- start-up procedures
- shut-down procedures
- securing workpiece/cutting tool
- stabilizing of workpiece/cutting tool
- lubricants
- lock-out procedures
- tagging procedures

# 9.2 Set up lathe machine components, controls, and coolant requirements. **(1.5 hrs)**

Describe components of a lathe:

- quick change gear box
- bed / bedways
- apron
- saddle
- tailstock
- cross slide
- compound rest
- lead screw
- feed rod
- head stock
- taper attachment

Set up lathe controls:

- spindle speeds
- feeds

Select cutting fluids.

9.3 Set up lathe workholding devices. (5 hrs)

Describe lathe workholding devices:

- three-jaw chucks
- self-centering universal chucks
- four-jaw chucks
- magnetic chucks
- collet chucks
- lathe centres
- mandrels and split bushings
- faceplates
- steady rest
- fixtures
- drive plates
- follower rests
- drive dogs
- soft jaws

#### 9.3 Continued

Select lathe workholding devices by determining:

- type
- size
- shape
- angles
- holding/mounting characteristics
- type of tool
- capacity
- function
- handling, storing, and maintenance procedures
- workpiece characteristics

Demonstrate contact surface cleaning procedures.

Demonstrate mounting, positioning, aligning, and securing procedures for workholding devices:

- three-jaw chucks
- self-centering universal chucks
- four-jaw chucks
- collet chucks
- centres
- drive plates
- drive dogs
- 9.4 Set up lathe cutting tools and tool holders. (8 hrs)

Identify tool geometry for lathe cutting tools:

- solid tool bits
- brazed tipped
- inserted carbide
- right hand
- left hand
- facing
- grooving/recessing
- threading
- cut-off
- form
- centre drills
- drills
- reamers
- boring
- knurling

#### 9.4 Continued

Select lathe cutting tools and tool holders by determining:

- type
- shape
- size
- angle
- cutting tool geometry
- cutting capacity
- holding/mounting characteristics
- cutting and shaping characteristics
- alignment
- tolerances
- surface finish requirements
- chip development and flow

Demonstrate mounting, positioning, alignment and securing procedures.

Demonstrate sharpening of cutting tool edges and angles.

Demonstrate repair and maintenance of tooling.

9.5 Develop a plan for turning operations. (8 hrs)

Interpret engineering drawings, CAD data, or process sheets to determine:

- workpiece material
- number of workpieces
- form and shape of workpiece
- machining operations
- tolerances
- surface finish
- machining sequence
- workholding method

Select turning procedures:

- facing
- parallel turning
- taper turning
- drilling
- reaming
- external threading
- grooving

9.5 Continued

Select lathe by determining:

- application
- type
- swing
- cutting capacity and parameters
- spindle speed and feed
- micrometer collars graduations
- compound rest
- tailstock spindle
- automatic tool motions
- carriage stops
- tool post indexing
- tailstock offset range
- thread pitch control
- workpiece characteristics
- taper turning attachment
- centre-to-centre distance

Select measuring and checking tools and instruments.

9.6 Perform turning. (13 hrs)

Demonstrate parallel turning and facing operations using a chuck.

Demonstrate centre drilling of workpiece.

Demonstrate drilling and reaming.

Demonstrate parallel turning to shoulder and facing between centres.

Demonstrate turning external tapers/angles.

Demonstrate cutting external screw threads.

Demonstrate cutting of chamfers.

### 9.7 Perform routine maintenance. (0.5 hrs)

Demonstrate routine cleaning and maintenance procedures.

Demonstrate lubrication procedures.

Demonstrate dismantling, handling, and storage:

- tools
- tooling
- workholding devices
- measuring instruments.

Number:	S0610				
Reportable Subject:	VERTICAL	. MILLIN	G TECHNOLO	GY	
Duration:	Total 36 ho	ours	Theory 11 hou	urs	Practical 25 hours
Prerequisites:	Grade 12				
Content:	S0610.1	Demons setting u machine	trate safe worl p and operatir	king pro ng vertio	cedures when cal milling
	S0610.2	<ol> <li>Set up vertical milling machine controls, coolant requirements, and milling attachments. (2.5 hrs)</li> <li>Set up vertical milling workholding devices and accessories. (5 hrs)</li> <li>Demonstrate procedures for mounting vertical mill cutting tools and tool holders. (8 hrs)</li> <li>Develop a plan for vertical milling machine operations. (8 hrs)</li> </ol>			
	S0610.3				
	S0610.4				
	S0610.5				
	S0610.6	Perform	vertical milling	i. <b>(12 h</b> i	rs)
	S0610.7	Perform	(0.5 hrs)		
Evaluation & Testing:	Assignmen Minimum o Final test a Periodic qu	its related f one mic t end of t iizzes	l to theory and I-term test duri erm	applicang the	ation skills term

Mark Distribution:

Theory	Practical	Final
Testing	Application Testing	Assessment
35 %	65%	100%

Instructional and Delivery Strategies:

Lecture Video Paper based material CBT Internet On-Line

Reference Materials:

Technology of Machine Tools Shop Text Books

#### S0610.0 Vertical Milling Technology

Duration: Total 36 hours Theory 11 hours

Practical 25 hours

Cross Reference to Training Standards: GM U5230, U5231, U5232, U5238; MTBI U5230, U5231, U5232, U5238, U5241; TD U5265, U5265, U5267, U5273, U5277, U5278, U5279; U5255, U5256, U5257, U5262, U5267, U5268; MM U5245, U5246, U5247, U5253, U5257, U5258; TT PM U5501, U5502, U5503, U5508, U5512, U5513, U5516, U5517

#### **GENERAL LEARNING OUTCOMES**

Upon successful completion the apprentice is able to: vertical mill surfaces, shapes, and forms; counter bore/spot face holes; and drill holes.

#### LEARNING OUTCOMES AND CONTENT

10.1 Demonstrate safe working procedures when setting up and operating vertical milling machines.

Identify potential safety hazards which may occur during milling set-up and operating procedures.

Demonstrate safe working habits including:

- protective clothing
- protective equipment and gear
- good housekeeping
- start-up
- shut-off
- securing workpiece/cutting tools
- stabilizing of workpiece/cutting tools
- lubricants
- lock-out procedures
- tagging procedures

# 10.2 Set up vertical milling machine controls, coolant requirements, and milling attachments. **(2.5 hrs)**

Describe parts of vertical milling machine:

- base
- column
- knee
- saddle
- table
- head
- ram
- bed
- cross slide

Select vertical milling machine switches, selectors, and controls:

- spindle feed
- table feed
- vertical feed
- slide locks
- power switch
- spindle switch
- feed selector
- coolant
- reverse switch

Select cutting fluids.

Describe milling machine digital read-outs.

#### 10.3 Set up vertical milling workholding devices and accessories. (5 hrs)

Describe vertical milling workholding devices:

- plain vise
- swivel base vise
- universal vise
- angle plates
- Vee-blocks
- adjustable stops
- screw jacks
- parallels
- fixtures
- clamping accessories

#### 10.3 Continued

Select workholding devices by determining:

- application
- operating principles
- type
- size
- function
- holding/mounting characteristics
- location accessibility
- workpiece characteristics
- handling
- storing
- maintenance procedures

Demonstrate contact surface cleaning procedures.

Demonstrate mounting, positioning, aligning, and securing procedures.

10.4 Demonstrate procedures for mounting vertical mill cutting tools and tool holders. **(8 hrs)** 

Identify vertical mill cutting tools and tool holders:

- indexable inserts
- end milling cutters
- slot drills
- stub arbors
- shell end mills
- face milling cutters
- drills
- reamers
- taps
- spot face
- countersinks
- counterbore
- collets
- quick change holders
- end mill holders
- boring heads
- drill chucks
- boring bars

10.4 Continued

Select cutting tools and tool holders by determining:

- type
- size
- cutting tool material
- shape
- application
- operating principles
- holding/mounting characteristics
- cutting and shaping characteristics

Mount cutting tools and tool holders.

10.5 Develop a plan for vertical milling. (8 hrs)

Interpret engineering drawings, CAD data, and process sheets to determine:

- workpiece material
- number of workpieces
- form and shape of workpiece
- dimensions
- surface finish
- machining operations and sequence

Select vertical milling procedures:

- milling surfaces
- counterboring/spot facing holes
- drilling and reaming holes
- slotting
- face milling

Select vertical milling machine by determining:

- size and cutting capacity
- operating principles and clearances
- type and depth of cut
- micrometer collars graduations
- swivel head
- cutting fluid requirements
- table and saddle locking components
- workpiece characteristics
- set-up rigidity

#### 10.5 Continued

Select vertical milling machine workholding devices by determining:

- application and operating principles
- workpiece characteristics
- positioning, mounting, and securing procedures

Select vertical mill cutting tools and tool holding devices or accessories by determining:

- type and application
- clearances and tolerances
- surface finish
- tool holding and support requirements
- speed and feed values
- workpiece characteristics
- handling, storing, and maintenance

Select measuring and checking tools and instruments.

10.6 Perform vertical milling. (12 hrs)

Demonstrate milling of surfaces.

Demonstrate milling of forms and shapes.

Demonstrate drilling holes.

Demonstrate counter boring, counter sinking, and spot facing of holes.

10.7 Perform routine maintenance. (0.5 hrs)

Demonstrate routine cleaning and maintenance procedures.

Demonstrate lubrication procedures.

Demonstrate dismantling, handling and storage of tools, tooling, workholding devices, and measuring equipment.

Number:	S0611				
Reportable Subject:	SURFACE	GRIND	ING TECHN	OLOGY	1
Duration:	Total 12 ho	ours	Theory 6 ho	ours	Practical 6 hours
Prerequisites:	Grade 12				
Content:	S0611.1	Demon setting	strate safe w up and opera	/orking   ating su	procedures when rface grinders.
	S0611.2	Set up coolant	surface grinc requirement	der mac ts. <b>(1.5</b> I	hine controls and <b>hrs)</b>
	S0611.3	Set up attachn	surface grind nents, and/or	der work	cholding devices, sories. (1 hr)
	S0611.4	Set up 1.5 hrs	surface macl <b>)</b>	hine grii	nding wheels.
	S0611.5	Develo (1.5 hrs	o a plan for s <b>s)</b>	surface	grinding.
	S0611.6	Perforn	n surface grir	nding. <b>(4</b>	4 hrs)
	S0611.7	Describ	e routine ma	aintenar	nce. <b>(0.5 hrs)</b>
Evaluation & Testing:	Assignmen Minimum o Final test a Periodic qu	its relate f one mi t end of iizzes	ed to theory a d-term test c term	and appl during th	lication skills ne term

Mark Distribution:

Theory	Practical	Final
Testing	Application Testing	Assessment
50 %	50%	100%

Instructional and Delivery Strategies:	Lecture Video Paper based material CBT Internet On-Line
Reference Materials:	Technology of Machine Tools Shop Text Books

#### S0611.0 Surface Grinding Technology

Duration: Total 12 hours Theory 6 hours

Practical 6 hours

Cross Reference to Training Standards: GM U5230, U5231, U5232, U5236; TT U5255, U5256, U5257, U5261, U5267, U5268, U5269; PM U5501, U5502, U5503, U5507, U5512, U5513, U5516, U5517; TD U5265, U5265, U5267, U5271, U5277, U5278, U5279; MM U5245, U5246, U5247, U5251, U5257, U5258, U5259; MTBI U5230, U5231, U5232, U5236, U5241, U5247, U5248

#### **GENERAL LEARNING OUTCOME**

Upon successful completion the apprentice is able to: surface grind horizontal, vertical, and angular flat surfaces; and surface grind parallel surfaces.

#### LEARNING OUTCOMES AND CONTENT

11.1 Demonstrate safe working procedures when setting up and operating surface grinders. (2 hrs)

Identify potential safety hazards which may occur during surface grinder set-up and operating procedures.

Describe safe working habits including:

- protective clothing and gear
- good house keeping
- start-up
- shut-off
- securing workpiece
- stabilizing workpiece
- guards and dust extraction system
- dressing grinding wheel
- inspection of grinding wheel
- lock-out procedures
- tagging procedures
- maximum rpm
- ring test of wheel

11.2 Set up surface grinder machine controls and coolant requirements. (1.5 hrs)

Describe components of a surface grinder:

- table
- bed ways
- base
- wheel head
- table traverse mechanism
- trip dogs
- saddle
- feed mechanisms

Identify surface grinder controls:

- power switch
- stop switch
- start switch
- table traverse
- cross feed
- wheel feed
- cutting fluid

Select cutting fluids.

11.3 Set up surface grinder workholding devices, attachments, and/or accessories. (1 hr)

Describe grinder workholding devices, accessories, and attachments:

- wheel dressing attachment
- magnetic chucks
- magnetic chuck blocks
- magna-vise clamps
- double faced tape
- grinding vises
- adjustable angle vises
- angle plates
- Vee-blocks
- fixtures

#### 11.3 Continued

Select workholding devices and accessories or attachments by determining:

- type, function, and size
- holding/mounting characteristics
- handling, storing, and maintenance procedures
- workpiece characteristics

Demonstrate contact surface cleaning procedures.

Demonstrate grinder chuck magnetizing procedures.

Demonstrate procedures for demagnetizing the workpiece.

Demonstrate mounting, positioning, aligning, and securing procedures.

#### 11.4 Set up surface grinding wheels. (1.5 hrs)

Identify grinding wheel using marking system to determine:

- grain
- bond
- grade
- structure
- abrasive

Identify wheel mounting and dressing procedures by determining:

- type and shape of wheel
- workpiece characteristics
- rough and finish grinding
- mounting of wheel
- coolant requirements
- maximum wheel rpm
- balancing and dressing of wheel
- truing wheel
- diamond positioning
- diamond wheel dresser
- cutting feeds

Demonstrate mounting of wheel on surface grinder.

Demonstrate truing and dressing of wheel.

Describe wheel balancing.

#### 11.5 Develop a plan for surface grinding. (1.5 hrs)

Interpret engineering drawings, CAD data, or process sheets to determine:

- workpiece material characteristics
- form and shape of workpiece
- surface finish
- tolerance
- machining operations and sequences

Select surface grinding procedures.

Select surface grinder workholding devices and accessories by determining:

- application
- type
- set-up clearances
- tolerances
- surface finish
- machining operations and sequences
- grinding area accessibility
- workpiece characteristics
- handling, storing, and maintenance procedures

Select surface grinder by determining:

- grinding capacity
- type
- operating principles
- rough and finish grinding
- surface finish
- tolerances
- workpiece characteristics
- coolant requirements
- dust extraction system
- mounting of workpiece
- aligning of workpiece
- securing of workpiece

Select measuring and checking tools and instruments.

#### 11.6 Perform surface grinding. (4 hrs)

Demonstrate grinding of horizontal flat surfaces.

Demonstrate grinding of vertical flat surfaces

Demonstrate grinding of angular flat surfaces.

Demonstrate grinding of parallel surfaces.

### 11.7 Describe routine maintenance. (0.5 hrs)

Describe routine cleaning and maintenance procedures.

Describe lubrication procedures.

Describe the dismantling, handling and storage of tools, tooling, and measuring equipment.