

Apprenticeship Curriculum Standard

Truck and Coach Technician

Level 3

Trade Code: 310T

Date: 2010

<u>Please Note</u>: Apprenticeship Training and Curriculum Standards were developed by the Ministry of Training, Colleges and Universities (MTCU). As of April 8th, 2013, the Ontario College of Trades (College) has become responsible for the development and maintenance of these standards. The College is carrying over existing standards without any changes.

However, because the Apprenticeship Training and Curriculum Standards documents were developed under either the *Trades Qualification and Apprenticeship Act* (TQAA) or the *Apprenticeship and Certification Act, 1998* (ACA), the definitions contained in these documents may no longer be accurate and may not be reflective of the *Ontario College of Trades and Apprenticeship Act, 2009* (OCTAA) as the new trades legislation in the province. The College will update these definitions in the future.

Meanwhile, please refer to the College's website (http://www.collegeoftrades.ca) for the most accurate and up-to-date information about the College. For information on OCTAA and its regulations, please visit: http://www.collegeoftrades.ca/about/legislation-and-regulations

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Introduction

The Truck and Coach curriculum (T&C) level 3 has been developed in keeping with the prescribed Ministry of Training, Colleges and Universities (MTCU) Training Standards, which apply to the Truck and Coach Technician apprenticeship. The curriculum layout used provides an opportunity to cross-reference the in-school learning outcomes and content to the specific workplace Training Standards.

For easy reference, a time allocation has been included for each reportable subject, along with the Theory/Practical breakdown for the delivery of the Learning Content. More detailed time allocations for the instructor have been provided for each topic area to assure consistency for each apprentice intake.

The continual introduction of innovative techniques and more complex equipment is resulting in increasing demands for tradespersons who are not only skilled in the practical aspects of the trade, but who also have a sound theoretical knowledge of the inspecting, diagnosing, repair, and servicing requirements. The curriculum has been developed to provide this theoretical knowledge and to offer some practical applications to complement the on-the-job work experiences of the Truck and Coach apprentice.

The objective of the curriculum, therefore, is to provide a basis for:

- a. Sound theoretical training that meet the challenges presented by the increasingly more complex equipment designs and testing techniques.
- b. A reinforcement of fundamental skills of the trade through the exposure to practical applications.
- c. Developing in the apprentices high standards of craftsmanship, problem-solving skills, and personal pride in their trade.
- d. Developing desirable work attitudes and a keen sense of responsibility, particularly concerning public and personal safety.

The curriculum has been designed to give the instructor every reasonable opportunity for flexibility and innovation without deviating to any significant degree from the subject requirements, as determined by the Industry Committees and as prescribed in the Regulations for the Trades. Since the scope of the prescribed curriculum is quite extensive, the apprentices must be expected to reinforce the acquired knowledge through regular independent out-of-classroom assignments. The curriculum has been presented in a chronological sequence in keeping with sound teaching methodologies. However, the actual application of the sequence may differ somewhat between colleges because of scheduling, staffing, and facilities utilization.

The curriculum includes specific references to the Ministry of Training, Colleges and Universities Apprenticeship Training Standards. While these references to various performance objectives in the Training Standards have been linked to the respective in-school outcomes, employers should not assume complete coverage to a journeyperson level. The in-school delivery focuses primarily on the knowledge required to master the respective objectives outlined in the Training Standards. Employers, therefore, are expected to complete the training of these respective objectives by applying the prescribed in-school knowledge to the required practical learning experienced in the work setting.

To ensure that apprentices will be able to successfully demonstrate the learning outcomes according to performance criteria, specific times have been allocated in the respective areas to allow for some applications enhancement. It is of utmost importance that all application assignments relate to prescribed experiences only. Time constraints will not permit engaging apprentices in tasks of limited learning benefit that are unrelated to the curriculum outcomes. In the Learning Content section, whenever an assigned operation for an applied test or repair procedure indicates that a demonstration should be performed, there is only enough time allocated for the instructor to perform the activity.

Regular evaluations of the apprentices' learning achievements must be performed in both theory and practical applications throughout the program to ensure consistency with learning outcome expectations. Testing of apprentice knowledge and skills will take place during the allotted delivery hours for each unit. In addition to providing an evaluation of apprentice competency, the review of test question answers is considered to be a valuable learning opportunity.

In all practical activities, the apprentices will observe the Occupational Health and Safety Act and the applicable regulations including use of personal protective equipment. Institutional regulations and policies may also apply.

Participation by Stakeholders

A consortium of six colleges of applied arts and technology, working in collaboration with the Ministry of Training, Colleges and Universities and industry stakeholders, participated in the development of this document. The development and subsequent revisions were based on the training standards that were previously revised by the MTCU in consultation with industry advisory groups. The development was completed using a process and format approved by MTCU.

Participating Colleges

- Cambrian College of Applied Arts and Technology (Project Lead)
- Algonquin College of Applied Arts and Technology
- Centennial College of Applied Arts and Technology (T&C Lead)
- Fanshawe College of Applied Arts and Technology
- Mohawk College of Applied Arts and Technology
- Sault College of Applied Arts and Technology

Industry Representatives:

Equipment World Ltd
Sudbury Truck & Trailer Ltd
Toromont CAT Ltd
Nortrax Ltd
Xstrata Nickel Ltd
Atlas Copco Construction & Mining
Canada Ltd

Elmira Farm Service Ltd Liftow Inc. Vale Inco Ltd Volvo Canada Ltd McGavin Farm Equipment Ltd.

The first step in the development process was to assemble a Project Steering Committee (PSC), consisting of both industry representatives and apprenticeship in-school deliverers. The PSC initiated the plan for the project development that followed. The PSC established six working teams, each responsible for the development of in-school apprenticeship curriculum documents for the specific motive power trades listed below:

- Level 1 common to Agricultural Equipment, Heavy Duty Equipment, Powered Lift Truck, and Truck and Coach
- Level 2 common to Agricultural Equipment and Heavy Duty Equipment
- Level 3 specific to Agricultural Equipment
- Level 3 specific to Heavy Duty Equipment
- Level 2 and 3 specific to Powered Lift Truck
- Level 2 and 3 specific to Truck and Coach

The six teams worked with advisory groups during the development of the curriculum. The advisory groups were industry representatives who ensured content validity. During various stages of the process, the PSC and participating industry advisory groups evaluated the draft curriculum documents and provided feedback and recommendations for revisions.

Truck & Coach Technician

Level 3

Program Summary of Reportable Subjects – Level 3

Reportable Subjects	Total	Theory	Practical
S1292.0 Trade Practices and Auxiliary Systems	24	14	10
S1293.0 Engine Systems	40	24	16
S1294.0 Electricity and Electronics	32	17	15
S1295.0 Fuel Systems	24	18	6
S1296.0 Vehicle electronic Management and Emission Systems	32	21	11
S1297.0 Drive Trains	40	22	18
S1298.0 Steering, Suspension and Brake Systems	48	25	23
Total	240	144	96

TRUCK & COACH TECHNICIAN – LEVEL3

Number: S1292

Reportable Subject: Trade Practice and Auxiliary Systems

Duration: Total 24 hours Theory 14 hours Practical 10 hours

Prerequisites: T.C. Level 2

Co-requisites: None

1.1 Truck and Coach Heating and Ventilation Air Conditioning

22 Total Hours Theory: 12 hours Practical: 10 hours

1.2 Regulatory Requirements

2 Total Hours Theory: 2 hours Practical: 0 hours

Evaluation Structure: Assignments related to theory and appropriate application skills.

Proctored final exam Periodic quizzes.

Mark Distribution:

Theory	Practical
Testing	Application Testing
70%	30%

Instructional and Delivery Strategies: Lecture and assignment work

Reference Materials:

O.E.M. Equipment Documentation

Recommended Minimum Equipment:

Trucks or buses equipped with functional AC systems	Specialized safety equipment
Reefer equipped with functional climate control	Access to CVSA and TMC regulations
Refrigerant recovery equipment	OEM data hub access
Ventilating equipment	Personal safety equipment
Refrigerant evacuation and recharging equipment	ESTs (Electronic Service Tools)

S1292.1 Truck and Coach Heating and Ventilation Air Conditioning

Duration: Total 22 hours Theory 12 hours Practical 10 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5139, 5151

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair truck and coach heating, ventilation and air conditioning systems to manufacturer and environmental safety standards.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

- 1.1.1 Explain the purpose and fundamentals of truck and coach HVAC theory.
- [4/0] thermodynamics
 - heat transfer
 - climate control systems
 - temperature and relative humidity relationship
 - change of state, latent and sensible heat
 - properties of refrigerants
 - gas laws, temperature, pressure and volume
 - storage
 - purchasing
 - recovery
 - disposal
 - legal Issues
 - environmental effects of refrigerant
- 1.1.2 Identify the functions, construction, composition, types, styles and application of truck and coach HVAC theory and reefer systems.
- [4/0] climate control systems
 - reefer circuit components
 - heating and ventilation
 - electronic
 - mechanical
 - cycling clutch systems
 - orifice tube
 - expansion valve
 - identify types of refrigerants
 - OEM Recommended
 - alternate
 - lubricants

- system control devices
 - zone control
 - data bus communication
- flow control valves
- system protection devices
 - APADS
 - low temperature / pressure
 - high temperature / pressure
- expansion valves and orifice tubes
- clutch controls
- condensers
- receiver dryer
- accumulator-dryer
- evaporator
- heater cores compressors
- axial recirculating
- radial
- variable displacement
 - hoses, lines and fittings
 - · van insulation requirements
- 1.1.3 Describe the principle(s) of operation of truck and coach HVAC systems.
- [4/0] heating system operation
 - AC system operation
 - climate control
 - temperature controls
 - airflow management
 - characteristics of refrigerants
 - characteristics of lubricants
 - system protection devices
 - low and high-pressure cutout
 - low charge protection
 - low pressure cycling control
 - compressor cycle
 - cycling clutch
 - variable displacement
 - reefer system operation
 - cryogenic systems
- 1.1.4 Perform inspection, testing and diagnostic procedures on truck and coach HVAC systems.
- [0/6] identify the location of system components and controls
 - performance test
 - heating system
 - AC system
 - climate control
 - test for refrigerant and coolant leaks
 - test system for operating pressure and control functions
 - outline service requirements of various refrigerants

- 1.1.5 Recommend reconditioning or repairs following manufacturers' procedures on truck and coach HVAC systems.
- [0/4] outline procedures required removing and replacing HVAC system components
 - perform drive belt adjustments
 - demonstrate recovery, recycling, evacuation
 - recharging procedures

- safety precautions
 - potential lifting hazards
 - · eye, hearing and skin protection
 - refrigerants
 - green house gas and ozone depletion potential
 - open flame contact precautions, handling, inhalation, skin and eye contact, system pressures and handling of refrigerant cylinders
 - prevention of leakage to the atmosphere
- communications
 - · information accessing
 - practical report
 - technical service bulletins
 - data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

S1292.2 Regulatory Requirements

Duration: Total 2 hours Theory 2 hours Practical 0 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5135

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to describe the legal responsibilities of employers and employees for safety, environment and equipment practices according to Government Safety and Environmental Legislation.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

1.2.1 Explain the legal responsibilities as applied to Government Legislation for relevant workplace activities.

[2/0] - Highway Traffic Act

- CVOR (Commercial Vehicle Operator's Registration)
- · vehicle safety inspection
- legal liability
- Out of Service Criteria (OOS)
- Commercial Vehicle Safety Alliance (CVSA)
- Federal Motor Vehicle Safety Standards (FMVSS)
- Canadian Motor Vehicle Safety Act (MVSA)
 - · technical standard documents
- American Trucking Association
 - recommended practices (R.P)
 - Technical and Maintenance Council (TMC)
- Society of Automotive Engineers (SAE)
 - J-standards
- consumer protection legislation

safety precautions

- interpretation of regulatory information
- data base of government and industry resources

- communications

- information accessing
- practical report
- technical service bulletins
- data retention Systems
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

système international d'unités (s.i.) to Imperial conversion

TRUCK & COACH TECHNICIAN – LEVEL3

Number: S1293

Reportable Subject: Engine Systems

Duration: Total 40 hours Theory 24 hours Practical 16 hours

Prerequisites: T.C. Level 2

Co-requisites: None

2.1 Heavy Duty Intake Systems

4 Total Hours Theory: 2 hours Practical: 2 hours

2.2 Heavy Duty Exhaust Systems

4 Total Hours Theory: 2 hours Practical: 2 hours

2.3 Turbochargers and Roots Blowers

4 Total Hours Theory: 3 hours Practical: 1 hour

2.4 Advanced Heavy Duty Cooling Systems and Coolants

4 Total Hours Theory: 3 hours Practical: 1 hour

2.5 Heavy Duty Lubricating Systems and Oils

4 Total Hours Theory: 3 hours Practical: 1 hour

2.6 Diesel Engine Brakes and Retarders

3 Total Hours Theory: 2 hours Practical: 1 hour

2.7 Diesel Engine Component Failure Analysis

6 Total Hours Theory: 4 hours Practical: 2 hours

2.8 Diesel Engine Diagnostic Procedure and Practices

8 Total Hours Theory: 5 hours Practical: 3 hours

2.9 Diesel Engine Run-in and Testing

3 Total Hours Theory: 1 hour Practical: 2 hours

Evaluation Structure: Assignments related to theory and appropriate application skills.

Proctored final exam. Periodic quizzes.

Mark Distribution:

Theory	Practical
Testing	Application Testing
60%	40%

Instructional and Delivery Strategies: Lecture and assignment work

Reference Materials:

O.E.M. Equipment Documentation

Recommended Minimum Equipment:

Functional electronically managed diesel engines	Precision measuring tools
Full range of disassembled engine components	Chassis or engine dynamometer
Assortment of failed engine components for failure analysis	OEM diagnostic software
Ventilating equipment	OEM data access including online service information systems (SIS)
Specialty engine tools	(EST's) Electronic Service Tools and CAs

1293.1 Heavy Duty Intake Systems

Duration: Total 4 hours Theory 2 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5139, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair heavy duty, diesel engine intake systems.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

2.1.1 Explain the purpose and fundamentals of heavy-duty intake systems.

[0.5/0] - diesel engine theory

- thermodynamics
- volumetric efficiency
- air charge temperature
- manifold boost
- heat exchanger
- positive filtration principle
- 2.1.2 Identify the functions, construction, types, styles and application of heavy-duty intake systems.
- [0.5/0] pre-cleaners
 - positive dry air cleaners
 - intake manifold design
 - valve configuration
 - inlet restriction sensor
 - mass airflow sensor
 - change air coolers
 - exhaust gas recirculation (EGR)
 - venture / pressure differential
 - intake manifold temperature sensor
 - intake air heaters

- 2.1.3 Describe the principle(s) of operation of heavy-duty intake systems.
- [1/0] positive principle dry air filters
 - cyclonic precleaners
 - volumetric efficiency
 - lean burn technology
 - engine breathing
 - thermal efficiency
 - gas dynamics
 - intake Air Heaters
- 2.1.4 Perform inspection, testing and diagnostic procedures on diesel intake systems.
- [0/1] air induction inlet restriction test
 - outline methods of tracing boost side and charge air cooler leakage
 - analyze filter element conditions
 - outline requirements for servicing air filters
 - charge air cooler restrictions / leaks
- 2.1.5 Recommend reconditioning or repairs following manufacturers' procedures on diesel intake systems.
- [0/1] verify the readings of an in-dash, inlet restriction gauge with a water manometer
 - outline method of locating manifold boost leakage
 - outline method of replacing charge air coolers
 - outline OEM method for determining air filter serviceability

- safety precautions
 - potential lifting hazards
 - eye, hearing, breathing and skin protection
 - · rotating components
 - hazards of spring tension
 - wire and grinding wheels
 - cleaning agents
- communication
 - · information accessing
 - practical report
 - technical service bulletins
 - data retention systems
 - paper trail
 - o service information systems
 - electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

S1293.2 Heavy Duty Exhaust Systems

Duration: Total 4 hours Theory 2 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair heavy duty, diesel engine exhaust systems.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

2.2.1 Explain the purpose and fundamentals of heavy duty exhaust systems.

[0.5/0] - engine theory

- thermodynamics
- volumetric efficiency
- air change temperature
- manifold boost
- heat exchanger
- air charge density
- exhaust backpressure factors
- 2.2.2 Identify the functions, construction, composition, types, styles and application of heavy duty exhaust systems.
- [0.5/0] exhaust manifold
 - exhaust piping
 - pyrometers
 - engine silencers
 - catalytic converters
 - exhaust stacks
 - rain caps
 - particulate traps
 - diesel particulate filters
 - aqueous urea
 - dosing injectors

- 2.2.3 Describe the principle(s) of operation of heavy duty exhaust systems.
- [0.5/0] exhaust gas dynamics
 - sound analysis energy and noise suppression
 - sound absorption principles
 - resonator principles
 - particulate traps
 - diesel particulate filters
 - oxidation catalytic converters
 - exhaust gas chemical characteristics
 - dosing requirements of reduction catalysts
- 2.2.4 Perform inspection, testing and diagnostic procedures on diesel engine exhaust systems.
- [0.5/1] test exhaust gas backpressure
 - outline procedure for analyzing exhaust gas chemistry
 - demonstrate opacity meter smoke analysis
- 2.2.5 Recommend reconditioning or repairs following manufacturers' procedures on diesel engine exhaust systems.
- [0/1] outline procedure for replacing engine silencers
 - outline procedure for replacing exhaust piping
 - outline procedure for replacing a pyrometer
 - outline procedure for replacing a catalytic converter

- safety precautions

- · eye, hearing, breathing and skin protection
- rotating components
- hazards of spring tension
- wire and grinding wheels
- cleaning agents
- potential lifting hazards

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

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S1293.3 Turbocharging

Duration: Total 4 hours Theory 3 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5139, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair turbochargers.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

- 2.3.1 Explain the purpose and fundamentals of turbocharging.
- [1/0] turbine theory
 - thermodynamics
 - volumetric efficiency
 - air charge temperature
 - manifold boost
 - heat exchanger
 - air charge density
- 2.3.2 Identify the functions, construction, composition, types, styles and application of turbocharging.
- [1/0] pulse air manifolds
 - turbine housing
 - divided chamber
 - ceramic turbine wheels
 - high alloy steel turbine wheels
 - volute
 - constant geometry
 - variable geometry
 - waste gate
 - variable volute
 - variable nozzle
 - methods of control
 - compressor housing
 - impellers
 - volute
 - compounding
 - viscous coupling
 - gear train
 - series turbocharging

- primary
- secondary
- parallel turbocharging
- exhaust pressure governor (EPG)
- discharge recirculation valve
- 2.3.3 Describe the principle(s) of operation of turbochargers.
- [1/0] tuned exhaust manifolds
 - pulse exhaust manifolds
 - 4-stroke cycle boost requirements
 - turbine theory
 - hydrodynamic suspension
 - turbocharger lubrication and cooling
 - constant geometry turbocharger principles
 - variable geometry turbocharger principles
 - compound
 - series
 - turbocharger efficiency and torque rise
- 2.3.4 Perform inspection, testing and diagnostic procedures on turbochargers.
- [0/0.5] test manifold boost pressure
 - test manifold boost temperature
 - check for manifold boost leaks
 - measure exhaust gas temperature
 - visually inspect a turbocharger
 - test axial and radial run-out
 - verify wastegate operation
- 2.3.5 Recommend reconditioning or repairs following manufacturers' procedures on turbochargers.
- [0/0.5] outline procedure for replacing a turbocharger
 - outline procedure for replacing a boost sensor
 - outline procedure for recoring a turbocharger
 - outline procedure for reconditioning and balancing a turbocharger
 - outline procedure for replacing a defective wastegate assembly

safety precautions

- potential lifting hazards
- eye, hearing, breathing and skin protection
- rotating components
- wire and grinding wheels
- cleaning agents

communications

- · information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

mathematics

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S1293.4 Advanced Heavy Duty Cooling Systems and Coolants

Duration: Total 4 hours Theory 3 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5139, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair heavy duty cooling systems.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

- 2.4.1 Explain the purpose and fundamentals of heavy duty cooling systems and components.
- [1/0] thermodynamics
 - heat rejection and transfer
- 2.4.2 Identify the functions, construction, composition, types, styles and application of heavy duty cooling systems and coolants.
- [1/0] heavy-duty radiators
 - down flow
 - cross flow
 - up flow
 - double pass
 - expansion tanks
 - conventional
 - multi chamber
 - controlled fans
 - variable pitch
 - thermatic
 - electronic
 - heat exchangers
 - air to air
 - intercooler
 - tip turbine
 - coolants
 - properties coolant mixture characteristics
 - EG (ethylene glycol)
 - PG (propylene glycol)
 - ELC (extended life coolant)
 - coolant filters
 - coolant pumps
 - high capacity coach engine coolant pumps

- centrifugal
- thermostats
- actively pressurized cooling systems
- coolant temperature sensor
- radiator coolant level switches
- EPA requirements
- 2.4.3 Describe the principle(s) of operation of heavy duty cooling systems and coolants.
- [1/0] heavy-duty radiators
 - down flow
 - cross flow
 - up flow
 - double pass
 - controlled fans
 - fan drives
 - fan clutches
 - coach oil driven fan hubs
 - heat exchangers
 - · air to air
 - intercooler
 - actively pressurized cooling systems
 - coolant properties
 - · coolant mixture characteristics
 - coefficient of heat transfer
 - coolant filters
 - chemical balance
 - analysis coolant
 - analysis SCAs
 - coolant pumps
 - thermostat
 - liner cavitation
 - properties of coolants
 - properties of water
 - properties of anti-freeze
 - coolant mixture characteristics
 - coefficient f heat transfer
 - analyzing coolants
 - cooling system electrolysis
 - chemistry of:
 - EG
 - PG
 - ELC
 - coolant test instruments
 - refractometer
 - hydrometer
 - pH analysis
 - electrical conductivity
 - chemical balance

- 2.4.4 Perform inspection, testing and diagnostic procedures on diesel engine cooling systems and coolants.
- [0/0.5] heat exchangers and cooler performance efficiency
 - temperature controlled fans operating cycles
 - perform coolant and SCA analysis
 - test operations of thermostat
 - pressure test radiator
 - perform visual and pressure tests on hoses
 - radiator cap testing
 - coolant analysis
 - pH levels of coolant
 - coolant strengths and condition
 - test coolant SCA level
 - test coolant TDS level
 - outline procedure for mixing anti-freeze and water to engine cooling requirements
 - outline procedure for adding premix
 - outline procedure for ELC recharge
- 2.4.5 Recommend reconditioning or repairs following manufacturers' procedures on diesel engine cooling systems.
- [0/0.5] diagnose coolant related overheating
 - coolant filters
 - service and service intervals
 - flushing cooling systems procedure
 - oil contamination
 - coolant
 - additive packages
 - service intervals
 - cooling system failure analysis
 - liner cavitation failure
 - premix requirements
 - refortifying ELCs

- safety precautions

- potential lifting hazards
- hazards of contact with coolant chemicals
- hazards of coolant vapour inhalation
- eye, hearing, breathing and skin protection
- rotating components
- hazards of spring tension
- · wire and grinding wheels
- cleaning agents

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

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S1293.5 Heavy Duty Lubricating Systems and Oils

Duration: Total 4 hours Theory 3 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5139

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to describe the operating principles of heavy duty lubricating systems and oils and repair typical lubricating circuit problems.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

2.5.1 Explain the purpose and fundamentals of heavy duty lubricating systems.

[0.5/0] - diesel engine fundamentals

- heavy duty lubricating oils, synthetic oils
- significance of selecting correct lubricating oils for engine service
- service ratings
- Society of Automotive Engineers (SAE) viscosity ratings
- American Petroleum Institute (API) grades
- 2.5.2 Identify the functions, construction, composition, types, styles and application of heavy duty lubricating systems.
- [1/0] significance of selecting correct lubricating oils for engine service
 - service ratings
 - Society of Automotive Engineers viscosity ratings
 - American Petroleum Institute grades
 - OEM requirements of engine lubricants
 - lubricating circuits
 - bypass valve
 - relief valve
 - filter types
 - bypass
 - full flow
 - centrifugal
 - oil pumps
 - heat exchangers
 - bundle type
 - plate type
 - temperature management
 - mechanical
 - electronic

- 2.5.3 Describe the principle(s) of operation of heavy duty lubricating systems.
- [1.5/0] **lubricating circuits**
 - bypass valve
 - relief valve
 - filter types
 - bypass
 - full flow
 - centrifugal
 - oil pumps
 - heat exchangers
 - oil cooler
 - bearings
 - hydrodynamic suspension
 - lubricant as coolant
 - temperature management apparatus
- 2.5.4 Perform inspection, testing and diagnostic procedures on diesel engine lubrication systems.
- [0/0.5] demonstrate bearing leakdown test
 - demonstrate oil pressure tests
 - demonstrate oil cooler test
 - vacuum test bundle
 - pressure test bundle
 - oil condition
 - contaminants
- 2.5.5 Recommend reconditioning or repairs following manufacturers' procedures on diesel engine lubrication systems.
- [0/0.5] oil analysis
 - priming oil pump and lubrication circuit
 - outline start-up and engine run-in procedure

- safety precautions

- potential lifting hazards
- · eye, hearing, breathing and skin protection
- rotating components
- hazards of spring tension
- wire and grinding wheels
- cleaning agents

- communications

- · information accessing
- practical report
- technical service bulletins
- data retention systems
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

mathematics

• système international d'unités (s.i.) to Imperial conversion

S1293.6 Diesel Engine Brakes and Retarders

Duration: Total 3 hours Theory 2 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5139, 5140, 5141, 5152

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair diesel engine brakes and retarders.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

- 2.6.1 Explain the function, types and application of internal and external engine brakes.
- [0.5/0] retarder principles
 - cylinder breathing
 - vehicle braking dynamics
 - power absorption equations
- 2.6.2 Identify the principles of operation of internal and external engine brakes and hydraulic retarders.
- [0.5/0] internal compression brakes
 - cycle management
 - switching devices
 - external compression brakes
 - hydraulic retarders
- 2.6.3 Describe, test, diagnose and adjust internal and external engine brakes.
- [1/0] mean effective pressure
 - power absorption
 - internal compression brakes
 - exhaust choke brakes
 - double cycle braking
 - flywheel hydraulic retarders
- 2.6.4 Perform internal and external engine brake removal, installation, and adjustments.
- [0/1] outline installation and removal procedure
 - overhead adjustments
 - programming brake cycles
 - brake generated camshaft failures

- safety precautions

- potential lifting hazards
- eye, hearing, breathing and skin protection
- rotating components
- hazards of spring tension
- wire and grinding wheels
- cleaning agents

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - paper trail
 - o microfiche
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

• système international d'unités (s.i.) to Imperial conversion

S1293.7 Diesel Engine Component Failure Analysis

Duration: Total 6 hours Theory 4 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5139

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of failure analysis and implement them on failed diesel engine components.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

- 2.7.1 Explain the purpose and fundamentals of diesel engine component failure analysis.
- [1/0] engine theory
 - thermodynamics
 - lubrication circuits
 - cooling systems
 - temperature and stress related failures
- 2.7.2 Identify the functions, construction, composition, types, styles and application of diesel engine component failure analysis.
- [1/0] catastrophic failures
 - stress failures
 - high temperature failures
 - torsional failures
 - compressional failures
 - tensile failures
- 2.7.3 Describe the principle(s) of operation of diesel engine component failure analysis.
- [2/0] catastrophic failures
 - stress failures
 - high temperature failure
 - compressional failures
 - tensile failures
 - diagnosing operator related failures
 - diagnosing technician related failures
 - diagnosing manufacturing/material related failures

- 2.7.4 Perform inspection, testing and diagnostic procedures on diesel engine failed components.
- [0/1] analyze major component failures
 - outline procedure for determining cause of a catastrophic failure
 - analyze sub-component failures
 - match failed components to cause
 - use OEM photography to determine sub-component serviceability
- 2.7.5 Recommend reconditioning or repairs following manufacturers' procedures on diesel engine failed components.
- [0/1] determine serviceability of failed components
 - review the criteria to determine whether components should ne reconditioned or replaced
 - tracking of coincidental patterns
 - analyses of OEM warranty practices

- safety precautions
 - potential lifting hazards
 - eye, hearing, breathing and skin protection
 - rotating components
 - · hazards of spring tension
 - · wire and grinding wheels
 - cleaning agents
- communications
 - information accessing
 - · practical service bulletins
 - data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
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S1293.8 Diesel Engine Diagnostic Procedure and Practices

Duration: Total 8 hours Theory 5 hours Practical 3 hours

Prerequisites: T.C. Level 2

TCT 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles and practices of sequential troubleshooting strategies and symptom based diagnostic routines on heavy duty diesel engines.

LEARNING OUTCOMES AND CONTENT

- 2.8.1 Explain the purpose and fundamentals of diesel engine diagnostic procedure and practices.
- [1/0] engine theory
 - electricity
 - electronics
 - computers
 - sequential fault flow chart
 - electronic schematics
 - test instrumentation
 - electronic service tools (EST)
- 2.8.2 Identify the principle(s) of diesel engine diagnostic procedure and practices.
- [2/0] troubleshooting hydro mechanically governed engines
 - troubleshooting electronically managed engines
 - distinguishing hydro mechanical and electronic malfunctions on these engines
 - sequential troubleshooting procedures
 - EST snapshot testing
 - EST performance test
 - engine dynamometer
 - chassis dynamometer
 - road test procedures

- 2.8.3 Describe the principles of symptom based engine diagnosis.
- [2/0] low power complaints
 - engine vibration
 - misfire complaint
 - low oil pressure
 - engine oil consumption
 - high crankcase pressure
 - component failures
 - pistons
 - turbochargers
 - engine bearings
 - crankshafts
 - engine overheating
 - hard starting problems
 - exhaust smoke analysis
 - black smoke
 - blue smoke
 - white smoke
- 2.8.4 Perform inspection, testing and diagnostic procedures on diesel engines.
- [0/3] **outline/perform**:
 - troubleshooting hydro mechanically governed engines
 - troubleshooting electronically managed engines
 - distinguishing hydro mechanical and electronic malfunctions on these engines
 - cylinder leakage
 - cylinder balance
 - compression testing
 - sequential troubleshooting procedures
 - software driven sequential troubleshooting
 - EST snapshot testing
 - EST performance test
 - engine dynamometer
 - chassis dynamometer
 - road test procedures

safety precautions

- potential lifting hazards
- eye, hearing, breathing and skin protection
- rotating components
- hazards of spring tension
- wire and grinding wheels
- cleaning agents

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

système international d'unités (s.i.) to Imperial conversion

S1293.9 Diesel Engine Run-in and Testing

Duration: Total 3 hours Theory 1 hour Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5138, 5139, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to describe how to break-in a new or rebuilt diesel engine and interpret dynamometer test result on diesel engines.

LEARNING OUTCOMES AND CONTENT

- 2.9.1 Identify the functions, construction, composition, types, styles and application of diesel engine run-in and testing.
- [0.5/0] monitoring instrumentation
 - engine and chassis onboard diagnostics
 - chassis dynamometer
 - engine dynamometer
 - road test
 - microprocessor base test instrumentation
 - SAE J1939 protocols
- 2.9.2 Explain the principle(s) of diesel engine run-in and testing
- [0.5/0] brake power calculations
 - electromotive dynamometers
 - hydro mechanical dynamometers
 - microprocessor based test instrumentation analyzing performance graphs
- 2.9.3 Describe inspection, testing and diagnostic procedures on diesel engines.
- [0/2] outline procedure for mounting diesel engines to an engine dynamometer test
 - outline procedure for mounting trucks and coaches to a chassis dynamometer test bed
 - review dynamometer safety procedures
 - outline procedure for run-in testing of diesel engines
 - outline procedure for diagnostic testing of diesel engines
 - analyze download dynamometer test data

- safety precautions

- potential lifting hazards
- eye, hearing, breathing and skin protection
- rotating components
- hazards of spring tension
- wire and grinding wheels
- cleaning agents

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

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TRUCK & COACH TECHNICIAN – LEVEL3

Number: S1294

Reportable Subject: Electricity and Electronics

Duration: Total 32 hours Theory 17 hours Practical 15 hours

Prerequisites: T.C. Level 2

Co-requisites: None

3.1 Heavy Duty Charging Circuits

12 Total Hours Theory: 8 hours Practical: 4 hours

3.2 Heavy Duty Electronic Ignition Systems

10 Total Hours Theory: 7 hours Practical: 3 hours

3.3 Electrical Component Reconditioning and Troubleshooting

10 Total Hours Theory: 2 hours Practical: 8 hours

Evaluation Structure: Assignments related to theory and appropriate application skills.

Proctored final exam. Periodic quizzes.

Mark Distribution:

man Biombanom	
Theory	Practical
Testing	Application Testing
70%	30%

Instructional and Delivery Strategies: Lecture and assignment work

Reference Materials:

O.E.M. Equipment Documentation

Recommended Minimum Equipment:

Functional truck or bus electrical system	DMMs
Full range electrical subcomponents for	Alternator test bench
disassembly	
AVR unit and load testing equipment	OEM diagnostic software
Electronic charging system diagnostic tooling	OEM data access including online service information
	systems (SIS)
Vehicle with spark ignitions	ESTs and CAs

S1294.1 Heavy Duty Charging Circuits

Duration: Total 12 hours Theory 8 hours Practical 4 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5136, 5137, 5140

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair heavy duty charging circuits.

LEARNING OUTCOMES AND CONTENT

- 3.1.1 Explain the purpose and fundamentals off heavy duty charging circuits.
- [2/0] electronic basics
 - diodes and transistors
 - electromagnetism
 - voltage induction principles
 - inductive reactance of stator
 - battery conditions as affecting internal resistance
 - principles of tracing wiring schematics
 - electrical / electronic symbols
 - · Ohm's Law
 - temperature effects
 - factors affecting voltage and amperage output
 - field strength
 - rotor speed
 - inductive reactance
- 3.1.2 Identify the functions, construction, types, and application of heavy duty charging circuits.
- [3/0] brush type alternators
 - rectifier
 - stator
 - delta, wye
 - rotor
 - field winding, poles, slip rings
 - diode trio
 - brush assembly
 - case
 - brushless alternators
 - stationary field
 - magnetic poles

- transformer multiple voltage system
- remote sensing regulators
- equalizer
- bearings
- pulleys
- drive gears
- drive gear adapters
 - voltage regulators
 - external electronic
 - internal electronic
 - electronic digital
 - · charge equalizer
- cooling
 - fans
 - oil
- charge relays (bus and coach)
- 3.1.3 Describe the principle(s) of operation of heavy duty charging circuits.
- [3/0] **three-phase**
 - rectification
 - full wave
 - half wave
 - induction principles
 - alternating current
 - differences between brush and brush less alternators
 - dual voltage alternator
 - transformer principle
 - remote Sensing Regulators
 - voltage regulator
 - internal and external
 - electronic principles
 - load response
 - charger indicators
 - equalizers
 - low voltage disconnect (LVD) switches
- 3.1.4 Perform inspection, testing and diagnostic procedures on heavy duty charging circuits.
- [0/2] perform charging system visual inspection of
 - belt tension and alignment
 - connections and wiring
 - battery and alternator specifications and application
 - outline recommended charging system-testing sequence
 - perform battery condition tests
 - perform charging circuit resistance voltage drop tests
 - perform charging system current and voltage output tests
 - identify specific charging system faults from test results
 - demonstrate voltage regulator bench tests
 - test electronic noise suppression devices
 - LED fault display

- 3.1.5 Recommend reconditioning or repairs following manufacturers' procedures on heavy duty charging circuits.
- [0/2] verify output capacity to satisfy the specific vehicle electrical load specifications
 - adjust alternator drive belt tension and alignment
 - disassemble, test, reconditioning and reassemble alternators
 - repair oil cooled alternator
 - outline voltage regulator rebuilding procedures
 - performance test repairs on vehicle

safety precautions

- potential lifting hazards
- eye, hearing, breathing and skin protection
- battery gas
- explosion precautions

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

mathematics

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S1294.2 Heavy Duty Electronic Ignition Systems

Duration: Total 10 hours Theory 7 hours Practical 3 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5137, 5140

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair heavy duty ignitions systems and components.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

3.2.1 Explain the purpose and fundamentals of heavy-duty electronic ignition systems.

[1/0] - electronic ignition systems

- electronic engine management
- distributorless ignition
- electromagnetism, electron theory
- semi-conductors, capacitance
- Ohm's law
- four-stroke cycle and spark timing
- centrifugal force
- ignition timing factors
 - engine speed
 - load
 - temperature
 - detonation
- 3.2.2 Identify the functions, construction, types, styles and application of heavy-duty electronic ignition systems.
- [2/0] coils
 - primary and secondary windings
 - distributors
 - · reluctor and pick-up coil
 - hall effect
 - optical
 - spark timing advance mechanisms
 - mechanical
 - vacuum
 - · computer controlled
 - secondary voltage output circuit
 - high-tension spark plug wires
 - spark plugs

- coil and plug
- ignition modules
- sensors
 - crankshaft position
 - camshaft position
 - coolant temperature
 - knock sensor
 - manifold absolute pressure
- 3.2.3 Describe the principle(s) of operation of heavy-duty electronic ignition systems.

[4/0] - coils

- pulse transformer theory
- · capacitive discharge
- coil and plug
- distributors
- reluctor and pick-up coil
- hall effect
 - o optical
- spark timing advance mechanisms
 - mechanical
 - vacuum
 - computer controlled
 - o speed
 - o load
 - o temperature
 - o detonation

- secondary voltage output circuit

- · high-tension spark plug wires
- spark plugs
- ignition modules
- sensors
 - crankshaft position
 - camshaft position
 - coolant temperature
 - knock sensor
 - manifold absolute pressure

- 3.2.4 Perform inspection, testing and diagnostic procedures using an ignition analyzer (scope).
- [0/2] identify and locate electronic ignition system components on vehicles
 - distributor components
 - coils, ignition modules
 - sensors
 - switches
 - wirina
 - ignition timing and spark advance operation
 - ignition coils and high-tension wires
 - diagnose electronic ignition system component condition using recommended testing sequence
- 3.2.5 Recommend reconditioning or repairs following manufacturers' procedures on heavyduty electronic ignition systems.
- [0/1] replacing spark plugs
 - diagnostic testing sequence
 - coils and coil packs
 - ignition modules
 - sensors
 - wiring and connections
 - distributor components

- safety precautions
 - potential lifting hazards
 - eye, hearing, breathing and face protection
 - battery gas venting
 - explosion precautions
- communications
 - information accessing
 - practical report
 - technical service bulletins
 - data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
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S1294.3 Electrical Component Reconditioning

Duration: Total 10 hours Theory 2 hours Practical 8 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5136, 5137

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to disassemble, repair, reassemble and diagnose heavy duty electrical components.

LEARNING OUTCOMES AND CONTENT

- 3.3.1 Explain inspection, testing and diagnostic procedures on heavy-duty electrical components and circuits.
- [1/2] diagnose electrical auxiliary component malfunctions
 - diagnose battery state of charge and condition
 - diagnose cranking circuit malfunctions
 - diagnose charging circuit malfunctions
 - hard flow charts
 - soft flow charts
 - electronic circuit schematics
 - software guided troubleshooting
 - on-line troubleshooting
 - sequential troubleshooting strategies
 - software sequenced troubleshooting
 - proprietary PC software
 - truth table routing
 - default modes
 - audit trails
 - tattletales
- 3.3.2 Identify reconditioning or repairs following manufacturers' procedures on heavy-duty electrical components.
- [1/6] recondition truck electrical auxiliary components
 - reconditioning truck electrical cranking motors
 - recondition truck and coach AC generators

safety precautions

- potential lifting hazards
- eye, hearing, breathing and face protection
- battery gas venting
- explosion precautions

communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

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TRUCK & COACH TECHNICIAN – LEVEL3

Number: S1295

Reportable Subject: Fuel Systems

Duration: Total 24 hours Theory 18 hours Practical 6 hours

Prerequisites: T.C. Level 2

Co-requisites: None

4.1 Hydraulically Actuated, Electronic Unit Injector (HEUI) Systems

6 Total Hours Theory: 5 hours Practical: 1 hour

4.2 Electronic Unit Pump (EUP) Systems

4 Total Hours Theory: 3 hours Practical: 1 hour

4.3 Time Pressure (TP), Electronic Common Rail Fuel Systems

5 Total Hours Theory: 4 hours Practical: 1 hour

4.4 Common Rail Accumulator Fuel Systems

9 Total Hours Theory: 6 hours Practical: 3 hours

Evaluation Structure: Assignments related to theory and appropriate application skills.

Proctored final exam. Periodic quizzes.

Mark Distribution:

Theory	Practical
Testing	Application Testing
70%	30%

Instructional and Delivery Strategies: Lecture and assignment work

Reference Materials:

O.E.M. Equipment Documentation

TRUCK & COACH TECHNICIAN - LEVEL3

Recommended Minimum Equipment:

Functional electronically managed diesel engines equipped with HEUI, HPI-TP, EUP, and CR diesel fuel systems	Precision measuring tools
Full range of disassembled HEUIs, HPI-TPs, EUPs and CR-EHIs	Chassis or engine dynamometer
Injector timing and removal equipment	OEM diagnostic software
Fuel system sensor and actuator components for bench	OEM data access including online service
testing	information systems (SIS)
Diagnostic high pressure diagnostic gauges	ESTs and CAs

S1295.1 Hydraulically Actuated, Electronic Unit Injector (HEUI) Systems

Duration: Total 6 hours Theory 5 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5138, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair of Hydraulically Actuated, Electronic Unit Injector (HEUI) Systems.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

4.1.1 Explain the purpose and fundamentals of HEUI fuel systems.

[1/0] - electronics

- computers
- input circuits
- electronics schematics
- hydraulics
- oil pumps
- fuel sub-systems
- 4.1.2 Identify the functions, construction, types, and application of HEUI fuel systems.
- [2/0] system layout
 - input circuits
 - fuel circuit
 - high-pressure oil circuits
 - stepper pump
 - injection pressure control module
 - injection pressure control regulator
 - HEUI assembly
 - solenoid control
 - amplifier / intensifier piston
 - plunger and chamber
 - pilot/PRIME plungers
 - hydraulics nozzles
 - engine controller module (ECM)
- 4.1.3 Describe the principle(s) of operation of HEUI fuel systems.
- [2/0] rail fuel flow
 - high-pressure oil management

- HEUI actuation principles
- cold start / warm-up strategies
- emission control strategies
- injection rate control
- pilot/PRIME feature
- oil specifications
- 4.1.4 Perform inspection, testing and diagnostic procedures on HEUI fuel systems.
- [0/0.5] service requirements
 - troubleshooting strategies
 - using diagnostic flow chart
 - cylinder balance testing
 - analyzing actuation voltage
 - interpreting fault codes
 - selecting and using the system appropriate EST
- 4.1.5 Recommend reconditioning or repairs following manufacturers' procedures on HEUI fuel systems.
- [0/0.5] **HEUI replacement precautions**
 - HEUI replacement procedure
 - failure analysis
 - customer data programming
 - interpreting proprietary terminology and system differences

safety precautions

- · potential lifting hazards
- eye, breathing, hearing and hand protection
- electric shock precautions
- high pressures / residual pressure
- · polarity precautions
- electrostatic discharge precautions

- communications

- · information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

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S1295.2 Electronic Unit Pump (EUP) Systems

Duration: Total 4 hours Theory 3 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5138, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair Electronic Unit Pump Diesel Fuel Systems.

LEARNING OUTCOMES AND CONTENT

- 4.2.1 Explain the purpose and fundamentals of electronic unit pump systems.
- [1/0] electricity
 - electronics
 - computers
 - digital electronics
 - input and output circuits
 - characteristics of cam geometry
- 4.2.2 Identify the functions, construction, and application of electronic unit pump systems
- [1/0] ECMs: chassis and engine/fuel controllers
 - switching apparatus
 - interface modules
 - pump driver units
 - EUP components
 - solenoid cartridge valves
 - tappet, plunger and barrel assemblies
 - charge fuel routing
 - hydraulic nozzle assemblies
 - electrohydraulic injectors (EHIs)
 - high-pressure pipes
 - distinguishing factors between different EUP systems

- 4.2.3 Describe the principle(s) of operation of electronic unit pump systems.
- [1/0] pump driver units
 - actuation voltage characteristics
 - electronic unit pumps
 - control solenoid cartridges
 - injection pumping components
 - hydraulic nozzles
 - electrohydraulic injector (EHIs) control
 - high-pressure pipes
 - effective stroke control
 - pilot injection
 - default modes
 - tattletale / audit trail logging
 - effective stroke duty cycle/pulse width
- 4.2.4 Perform inspection, testing and diagnostic procedures electronic unit pump systems
- [0/0.5] analyze customer data programming
 - analyze proprietary data programming
 - perform sequential troubleshooting using OEM text
 - analyze circuit malfunctions
 - perform an electronic EUP cutout test
 - perform a snapshot test
- 4.2.5 Recommend reconditioning or repairs following manufacturers' procedures on electronic unit pump systems.
- [0/0.5] outline procedure for diagnosing electronic malfunctions
 - outline procedure for diagnosing hydromechanical malfunctions
 - demonstrate proprietary data download procedures
 - outline procedure for removing and replacing EUPs
 - program customer engine and chassis data to an ECM

- safety precautions

- potential lifting hazards
- eye, breathing, hearing and hand protection
- electric shock precautions
- high pressures / residual pressure
- · polarity precautions
- electrostatic discharge precautions

- communications

- information accessing practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - electronic format
- current legislated requirements
- WHMIS

- mathematics

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S1295.3 Time Pressure (TP), Electronic Common Rail Fuel Systems

Duration: Total 5 hours Theory 4 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5138, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair time-pressure (TP), electronic common rail systems.

LEARNING OUTCOMES AND CONTENT

- 4.3.1 Explain the purpose and fundamentals of Time Pressure (TP), electronic common rail fuel systems.
- [1/0] fuel sub-systems
 - time pressure hydraulic equation
 - dual cam geometry
 - quiescent combustion
- 4.3.2 Identify the functions, construction, and application of Time Pressure (TP), electronic common rail fuel systems.
- [1/0] fuel sub-system
 - HPI-TP Injectors
 - plunger and cup
 - timing chamber
 - timing solenoid
 - metering solenoid
 - cylinder head configuration
 - ECM fuel flow routing
- 4.3.3 Describe the principle(s) of operation of Time Pressure (TP), electronic common rail fuel systems.
- [2/0] common rail, time-pressure theory
 - rail pressure management
 - metering solenoid functions
 - timing solenoid function
 - flow controls
 - dual camshaft functions
 - engine brake management
 - injector timing

- effective stroke characteristics trapped volume spill (TVS) management
- 4.3.4 Perform inspection, testing and diagnostic procedures on Time Pressure (TP), electronic common rail fuel systems.
- [0/0.5] demonstrate adjustment procedure HPI-TP Injectors
 - demonstrate priming procedure
 - demonstrate electronic cylinder cutout procedure
 - troubleshooting strategies
- 4.3.5 Recommend reconditioning or repairs following manufacturers' procedures on Time Pressure (TP), electronic common rail fuel systems.
- [0/0.5] demonstrate engine timing fear procedure
 - demonstrate electronically guided trouble shooting procedures

- safety precautions
 - potential lifting hazards
 - · eye, hearing, breathing and hand protection
 - high pressure / skin penetration
 - ventilation
 - explosion hazard of atomized fuel
- communications
 - · information accessing
 - practical report
 - technical service bulletins
 - data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

S1295.4 Common Rail Fuel Systems

Duration: Total 9 hours Theory 6 hours Practical 3 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5138, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair of electronically controlled, common rail accumulator, high pressure injection pumps.

LEARNING OUTCOMES AND CONTENT

- 4.4.1 Explain the purpose and fundamentals of Common Rail, Accumulator Fuel Systems.
- [1/0] fuel sub-systems
 - fuel circuit schematic
 - fueling hydraulic equations
 - fuel sub-system
 - linear proportioning solenoids
 - injector actuation and controls
- 4.4.2 Identify the functions, construction, and application of Common Rail, Accumulator Fuel Systems.
- [2/0] fuel sub-system
 - electrohydraulic Injectors (EHI)
 - · solenoid -actuated
 - piezo-actuated
 - fuel rail design
 - Fuel Amplified Common Rail Systems (FACR)
 - intensifier piston
 - · amplification ratios
 - high pressure pipes
 - quill/transfer tubes
 - low pressure fuel flow routing
 - high pressure fuel flow routing

- 4.4.3 Describe the principle(s) of operation of Common Rail, Accumulator Fuel Systems.
- [3/0] common rail fuel equations
 - rail pressure management
 - desired pressure/actual pressure
 - · rail pressure regulator
 - rail pressure sensors
 - flow controls
 - pump characteristics
 - injection controls
 - solenoid actuators
 - piezo actuators
 - Fuel Amplified Common Rail Systems (FACR)
 - fuel rate shaping
 - multi-pulse injection
- 4.4.4 Perform inspection, testing & diagnostic procedures following manufacturers' recommendations on common rail systems
- [0/3] cylinder balance test
 - static actuator test
 - test data analysis
 - outline procedure for removing/replacing high pressure pipes

- safety precautions
 - potential lifting hazards
 - eye, hearing, breathing and hand protection
 - high pressure / skin penetration
 - ventilation
 - explosion hazard of atomized fuel
- communications
 - information accessing
 - practical report
 - · technical service bulletins
 - data retention system
 - paper trail
 - o service information systems
 - electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

Number: S1296

Reportable Subject: Vehicle Electronic Management and Emissions Systems

Duration: Total 32 hours Theory 21 hours Practical 11 hours

Prerequisites: T.C. Level 2

Co-requisites: None

5.1 Customer and Proprietary Data Programming

6 Total Hours Theory: 3 hours Practical: 3 hours

5.2 Multiplexing

6 Total Hours Theory: 4 hours Practical: 2 hours

5.3 Emission controls and testing

8 Total Hours Theory: 5 hours Practical: 3 hours

5.4 Hybrid Drive Systems

8 Total Hours Theory: 6 hours Practical: 2 hours

5.5 Collision avoidance systems

4 Total Hours Theory: 3 hours Practical: 1 hour

Evaluation Structure: Assignments related to theory and appropriate application skills.

Proctored final exam Periodic quizzes.

Mark Distribution:

Theory	Practical
Testing	Application Testing
70%	30%

Instructional and Delivery Strategies: Lecture and assignment work

Reference Materials:

O.E.M. Equipment Documentation

TRUCK & COACH TECHNICIAN - LEVEL3

Recommended Minimum Equipment:

Functional truck or bus with fully multiplexed network	Access to series or parallel hybrid drive chassis
Functional truck equipped with C-EGR, oxidizing and	Exhaust gas analyzer and opacity measurement
reduction catalysts, DPF, and urea injection system	equipment
Software to drive DPF regeneration	OEM diagnostic software
Vehicle equipped with a CAS or a CAS simulator	OEM data access including online service information
(VORAD simulator)	systems (SIS)
Specialty sealed connector assembly and repair tools	ESTs and CAs

S1296.1 Customer and Proprietary Data Programming

Duration: Total 6 hours Theory 3 hours Practical 3 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5136, 5137, 5140, 5142, 5150, 5151

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the difference between customer and proprietary data programming and outline the procedure required to perform vehicle computer programming.

LEARNING OUTCOMES AND CONTENT

- 5.1.1 Explain the purpose and fundamentals of customer and proprietary data programming.
- [1/0] electronics
 - computers
 - ESTs
 - telecommunications
- 5.1.2 Identify the functions, construction and application of customer and proprietary data programming.
- [1/0] **ESTs**
 - generic reader / programmers
 - proprietary reader / programmers
 - dash data switches
 - PCs
 - SAE J1939 and J1708 data connectors
 - serial linkages and modules
 - modems
 - hard and soft telecommunications devices
- 5.1.3 Describe the principle(s) of operation of customer and proprietary data programming.
- [1/0] data retention
 - types of programming
 - PROM
 - EEPROM
 - flash programming
 - non-volatile RAM
 - magnetic data retention
 - electronic data retention

- optical data retention
- programming instruments
- programming security
- programming protocols
- SAE J1939 codes and protocols
 - mainframe data hubs
- wireless interface
- 5.1.4 Perform customer and proprietary data programming using the appropriate ESTs and truck chassis or simulators.
- [0/3] download customer data engine parameters
 - download chassis data
 - diagnose engine and chassis conditions from downloaded data
 - convert codes and audit trails
 - verify the need for proprietary reprogramming of an ECM
 - specification reprogramming
 - corrupted retained data
 - proprietary upgrade
 - perform customer data programming to an ECM using an EST on a truck, coach or simulator
 - road speed
 - tire rolling radii programming factors
 - transmission ratio programming factors
 - reprogram a throttle position sensor-operating window
 - download proprietary data to diskettes or ECM
 - reprogram engine / chassis data
 - upload verification files to data hub

- safety precautions
 - potential lifting hazards
 - eye, breathing, hearing and hand protection
 - electric shock precautions
 - high pressures / residual pressure
 - polarity precaution
 - electrostatic discharge precautions

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

S1296.2 Multiplexing

Duration: Total 6 hours Theory 4 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5136, 5138, 5140, 5141, 5142, 5150, 5151

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the basics of vehicle electronic system multiplexing and describe how digital communications can reduce the complexity of control circuits.

LEARNING OUTCOMES AND CONTENT

- 5.2.1 Explain the purpose and fundamentals of vehicle multiplexing communications.
- [1/0] electronics
 - computers
 - digital signals
 - networking
 - binary system
 - information packets
- 5.2.2 Identify the functions, construction and application of vehicle multiplexing systems.
- [1/0] Control area network (CAN) fundamentals
 - SAE J1587/1708 data protocols
 - SAE J1939 data protocols
 - power line carrier (PLC) communications (trailers)
 - communication adapters (CAs)
 - module addresses on the data bus
 - transaction frequency
 - data packet architecture
 - electromagnetic interference (EMI)
 - ladder switches
 - silicon controlled rectifier (SCR) switching
 - twisted wire pairs
 - Hi bus
 - Lo bus
 - terminating resistors
 - data connectors

- 5.2.3 Describe the principle(s) of operation of vehicle multiplexing systems.
- [2/0] CAN data protocols and ISO 9141
 - SAE J1587/1708
 - SAE J1939 data protocols
 - clock speeds
 - bandwidth
 - neural network
 - bus topology
 - packet architecture
 - bus negotiation
 - arbitration field
 - data field
 - acknowledgement field
 - information coding
 - ladder switches
- 5.2.4 Navigate the data bus on a truck or coach chassis or simulator accessing MIDs, PIDs, SIDs, and FMIs using the appropriate ESTs.
- [0/2] identify high and low bus twisted wire pairs
 - identify J1708 and J1939 data connectors
 - navigate MIDs, PIDs, and SIDs
 - log and erase fault codes
 - outline repair procedures according to manufacturer procedures
 - download chassis data
 - identify location of MIDs on a chassis

safety precautions

- potential lifting hazards
- eye, breathing, hearing and hand protection
- electric shock precautions
- polarity precautions
- electrostatic discharge precautions

communications

- information accessing
- practical report
- technical service bulletins
- data retention system
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

• système international d'unités (s.i.) to Imperial conversion

S1296.3 Emission Controls and Testing

Duration: Total 8 hours Theory 5 hours Practical 3 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5137, 5138, 5140, 5141

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair emission control devices and system on trucks and coaches.

LEARNING OUTCOMES AND CONTENT

- 5.3.1 Explain the purpose and fundamentals of emission controls and testing.
 - [1/0] fuel chemistry
 - engine theory
 - engine breathing
 - engine exhaust systems
 - combustion dynamics
 - electronics
 - engine emissions
 - CO
 - NOx
 - HC
 - Particulate matter
 - SO & SO₂
 - carbon footprint
 - greenhouse gases (GHGs)
- 5.3.2 Identify the functions, types, and application of emission controls and testing.
 - [1/0] pre-combustion noxious emission control devices
 - boost air management
 - charge air heat exchangers
 - sealed fuel sub-systems
 - post-combustion noxious emission control devices
 - diesel particulate filters (DPFs)
 - o catalyzed
 - o non catalyzed
 - DPF regeneration cycles
 - single stage, oxidizing catalytic converters
 - dual stage, oxidation and reduction catalytic converters
 - NOx adsorption catalysts
 - selective catalytic reduction (SCR)

- EGR systems
- crankcase emissions control
- S.I. emission controls
- C.I. emission controls
- closed loop factors in SI engines
- sealed evaporative emissions control
- 5.3.3 Describe the principles of noxious emissions, emission control devices and testing mechanisms.
 - [3/0] photochemical smog composition
 - NOx, HC emission
 - evaporative emission controls
 - cylinder combustion temperature management
 - O₂ sensors
 - NOx sensors
 - pressure differential sensor
 - closed loop operation
 - EGR principles
 - oxidation catalysts
 - reduction catalysts
 - NOx adsorption catalysts
 - SCR
 - sonic emissions
 - S.I. noxious emissions
 - C.I. noxious emissions
 - lean, stoichiometric and rich burn factors
 - combustion temperature effect on emissions
- 5.3.4 Perform inspection, testing and diagnostic procedures on emission controls.
 - [0/2] perform exhaust gas analysis on diesel engines
 - perform exhaust gas analysis on gasoline engines
 - perform smoke analysis tests
 - analyze opacity meter test codes
 - measure exhaust gas temperature using a pyrometer
 - diagnose engine-running conditions using an infrared thermometer
 - outline DPF regeneration
 - 5.3.5 Recommend reconditioning or repairs following manufacturers' procedures on emission controls.
 - [0/1] analyze emission control instruments results and recommend repairs as prescribed in OEM literature

safety precautions

- eye, breathing, hearing and hand protection
- rotating shafts, belts and pulleys
- high pressure / residual pressure
- · polarity precautions

communications

- opacimeter
- · information accessing
- practical report
- technical service bulletins
- data retention systems
 - o service records
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

mathematics

système international d'unités (s.i.) to Imperial conversion

S1296.4 Hybrid Drive Systems

Duration: Total 8 hours Theory 6 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5136, 5137, 5140, 5152

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the operating principles and perform repairs on hybrid drive (diesel/electric) systems and their control mechanisms.

LEARNING OUTCOMES AND CONTENT

- 5.4.1 Explain the purpose and fundamentals of a hybrid drive systems.
 - [1/0] diesel power units
 - electric drive motors
 - hydraulic motors and accumulators
 - hydraulic regeneration
 - gear sets
- 5.4.2 Identify the functions, construction, and application of hybrid drive systems.
 - [1/0] diesel power units
 - gas turbine power units
 - electric drive motors
 - blended torque transmissions
 - battery banks
 - nickel metal hydride (NiMH)
 - lithium ion (LiOn)
 - inverters
 - ultracapacitors
 - hydraulic regeneration
- 5.4.3 Describe the principle(s) of operation and advantages of hybrid drive systems
 - [4/0] generator principles
 - isochronous governing
 - regenerative braking
 - hydraulic regeneration
 - emissions
 - multiplexing
 - drive gear trains
 - urban transit applications
 - less-than-load (LTL) applications

- hybrid electric powertrains
 - · series driven
 - parallel driven
- series hydraulic hybrid (SHH)
- parallel hydraulic hybrid (PHH)
- electronic steering assist
- 5.4.4 Recommend reconditioning or repairs following manufacturers procedures on emission controls .
 - [0/2] identify high electrical potential circuits
 - distinguish chassis electrical circuits from powertrain electrical circuits
 - use wiring schematics to identify high potential electrical components
 - outline procedure to isolate neutralize high potential battery banks
 - outline procedure to neutralize high potential-capacitor banks
 - outline procedure required to equalize accumulator and residual pressures in hydraulic circuits

- safety precautions
 - potential lifting hazards
 - eye, hearing, breathing and hand protection
 - · rotating components
 - · hazards of spring tension
 - hazards of high voltage circuits
 - · hazards of high residual pressures in hydraulic circuits
 - · wire and grinding wheels
 - · cleaning agents

communications

- information accessing
- practical reporting
- technical service bulletins
- data management systems
 - o service records
 - code retrieval
 - audit trails
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

S1296.5 Collision Avoidance Systems

Duration: Total 4 hours Theory 3 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5137, 5140

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to describe the operating principles of typical collision avoidance systems, identify the system hardware and access stored data in the system.

LEARNING OUTCOMES AND CONTENT

- 5.5.1 Explain the purpose and fundamentals of truck and coach Collision Avoidance Systems
 - [1/0] doppler effect
 - yaw and rollover detection
 - chassis multiplexing
 - MID negotiation on data bus
 - video processing
- 5.5.2 Identify the construction, composition, type, styles and application of truck and coach Collision Avoidance Systems.
 - [1/0] microwave sensor
 - radar antenna
 - driver display unit
 - doppler radar based systems
 - video based systems
 - back-up scanning
 - lane guidance systems
 - programmable logic controllers (PLCs)
 - accelerometer systems
 - lane Guidance Systems
- 5.5.3 Describe the principle(s) of operation of truck and coach Collision Avoidance Systems
 - [1/0] doppler effect
 - frequency shift analysis
 - microwave
 - data collection and retention
 - lane Guidance Systems

- 5.5.4 Perform the inspection, testing and diagnostic procedures for truck and coach Collision Avoidance Systems
 - [0/1] collision-analysis profiles
 - access Proximity Data
 - system programming

- safety precautions
 - eye, hearing and skin protection
 - potential lifting hazards
 - circuit protection requirements of handling electronically controlled systems
 - electrostatic discharge precautions
- communications
 - information accessing
 - practical report
 - technical service bulletins
 - data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

TRUCK & COACH TECHNICIAN – LEVEL3

Number: S1297

Reportable Subject: **Drive Trains**

Duration: Total 40 hours Theory 22 hours Practical 18 hours

Prerequisites: T.C. Level 2

Co-requisites: None

6.1 Torque Converters

5 Total Hours Theory: 3 hours Practical: 2 hours

6.2 Automatic Transmissions and Vehicle Retarders

20 Total Hours Theory: 10 hours Practical: 10 hours

6.3 Electronically Controlled Automatic Transmissions

12 Total Hours Theory: 7 hours Practical: 5 hours

6.4 Transfer Case, Drop Box and Power Take-Off Assemblies

3 Total Hours Theory: 2 hours Practical: 1 hour

Evaluation Structure: Assignments related to theory and appropriate application skills.

Proctored final exam Periodic quizzes.

Mark Distribution:

Theory	Practical
Testing	Application Testing
55%	45%

Instructional and Delivery Strategies: Lecture and assignment work

Reference Materials:

O.E.M. Equipment Documentation

TRUCK & COACH TECHNICIAN - LEVEL3

Recommended Minimum Equipment:

Functional truck with an electronically managed automatic	Precision measuring tools
transmission	
Full range of disassembled automatic transmission	Transmission overhaul stands
components	
Assortment of failed transmission components for failure	OEM diagnostic software
analysis	
Hydromechanical and electronic automatic transmissions	OEM data access including online service
for disassembly and reassembly	information systems (SIS)
Specialty transmission tools	ESTs and CAs

S1297.1 Torque Converters

Duration: Total 5 hours Theory 3 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5142

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair truck and coach torque converter units.

LEARNING OUTCOMES AND CONTENT

- 6.1.1 Explain the history, purpose and fundamentals of torque converter assemblies.
 - [1/0] torque converters
 - fluid clutch
 - hydraulic force
 - kinetic energy
 - centrifugal force
- 6.1.2 Identify the functions, construction, composition, types, styles and application of torque converter assemblies.
 - [1/0] torque converters
 - one-piece
 - multi-piece
 - impeller
 - turbine
 - stator
 - conventional
 - variable pitch
 - overrunning clutch
 - lockup clutch
- 6.1.3 Describe the principle(s) of operation of torque converter assemblies.
 - [1/0] torque converters
 - one-piece
 - multi-piece
 - impeller
 - turbine
 - stator
 - conventional
 - variable pitch

- overrunning clutch
- lockup clutch
- vortex flow
- rotary flow
- torque multiplication phase
- coupling phase
- converter lockup
- coupling phase
- 6.1.4 Perform inspection, testing and diagnostic procedures on torque converter assemblies.
 - [0/1] fluid level check
 - fluid condition
 - visual inspection
 - converter endplay check
 - demonstration of stall test procedure
 - performance testing
- 6.1.5 Recommend reconditioning or repairs following manufacturers' procedures on torque converter assemblies.
 - [0/1] outline procedure for checking fluid levels
 - outline recommended fluid change intervals
 - verify fluid type and application
 - converter removal, disassembly, (multi-piece), reassemble (multi-piece) and
 - replacement procedure

- safety precautions
 - potential lifting hazards
 - · eye and hand protection
 - precision measuring tool precautions
- communications
 - information accessing
 - practical report
 - technical service bulletins
 - data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

1297.2 Automatic Transmissions and Vehicle Retarders

Duration: Total 20 hours Theory 10 hours Practical 10 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5137, 5140, 5142

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair automatic transmissions and vehicle retarders to manufacturer's standards.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

6.2.1 Explain the purpose and fundamentals of automatic transmissions and vehicle retarders.

[2/0] - mechanical advantage

- laws of Levers
- torque
- gear ratios
- shaft and splines
- planetary gearing
- gear train control devices
- hydraulic control systems
- power flows
- thrust loads
- lubrication system
- hydraulic fluid and principles
- retarders and controls
- 6.2.2 Identify the functions, construction, and application of automatic transmissions and vehicle retarders.
 - [3/0] planetary gear trains
 - simple
 - compound
 - gear train control devices
 - hvdraulic clutches
 - pumps, drives and controls
 - valve bodies
 - spool valves
 - pressure regulating devices
 - · flow control devices
 - directional control devices
 - shift cushioning devices
 - throttle / modulator valves and circuits

- governor valves and circuits
- shift mechanisms
- automatic upshifting and downshifting
- lubrication system
- parking devices
- 6.2.3 Describe the principle(s) of operation of automatic transmissions and vehicle retarders.
 - [5/0] planetary gear trains
 - simple
 - compound
 - gear train control devices
 - one way clutched
 - · band and servo mechanisms
 - hydraulic clutches
 - pumps, drives ad controls
 - valve bodies
 - spool valves
 - pressure regulating devices
 - flow control devices
 - directional control devices
 - shift cushioning devices
 - throttle / modulation valves and circuits
 - shift mechanisms
 - automatic upshifting and downshifting
 - lubrication system
 - parking devices
 - retarders and controls
- 6.2.4 Perform disassembly, inspection, reassembly, testing and diagnostic procedures on automatic transmissions and vehicle retarders.
 - [0/5] disassemble
 - visual inspection
 - reassemble
 - noise analysis
 - temperature analysis
 - performance testing
 - fluid level and condition
 - pressure testing
 - stall testing procedure

- 6.2.5 Recommend reconditioning or repairs following manufacturers' procedures on automatic transmissions and retarders.
 - [0/0.5] outline procedure for checking fluid level
 - outline recommended lubrication change intervals and procedures
 - verify lubricant type and application
 - transmission removal, disassembly, reassembly and replacement procedure
 - failure analysis to identify:
 - friction material
 - seals and gaskets and O rings
 - gear and shafts
 - bushings and bearings
 - pump drives and controls
 - valve body and governor test stand

- safety precautions
 - potential lifting hazards
 - eye, hand, breathing, hearing and foot protection
 - lifting precautions of transmissions
 - clamping and holding
 - compressed springs
 - use of air to dry and test components
 - · oil pressure
 - hoist and stand use

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

• système international d'unités (s.i.) to Imperial conversion

S1297.3 Electronically Controlled Automatic Transmissions

Duration: Total 12 hours Theory 7 hours Practical 5 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5137, 5140, 5142

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair electronically controlled automatic transmissions.

LEARNING OUTCOMES AND CONTENT

- 6.3.1 Explain the purpose and fundamentals of electronically controlled automatic transmissions.
 - [2/0] shift point control
 - engine load
 - driver input
 - road speed
 - digital electronics
 - input and output circuits
 - hydraulics
- 6.3.2 Identify the functions, construction, composition, types, styles and application of electronically controlled automatic transmissions.
 - [2/0] electronic shift control systems
 - input signals
 - · vehicle speed sensor
 - · engine speed sensor
 - turbine speed sensor
 - pressure sensor
 - temperature sensor
 - fluid level sensor
 - shift selector
 - output actuators
 - latching solenoids
 - non-latching solenoids
 - normally open solenoids
 - normally closed solenoids
 - connectors and harnesses
 - ECM
 - interface module

- 6.3.3 Describe the principle(s) of operation of electronically controlled automatic transmissions.
 - [3/0] input signal mechanisms (sensors)
 - vehicle speed
 - engine speed (load)
 - turbine speed
 - pressure
 - temperature
 - shift selector
 - solenoids
 - output actuators
 - latching solenoids
 - non-latching solenoids
 - pulse width modulation
 - modulated solenoids
 - o normally open solenoids
 - normally closed solenoids
 - ECM / ECU
 - electronic shift quality control
 - interface modules
 - customer data reprogramming
 - default modes
 - data link protocols
- 6.3.4 Perform inspection, testing and diagnostic procedures on electronically controlled automatic transmissions.
 - [0/2] visual inspection
 - pressure testing
 - fluid level and condition
 - digital multimeter
 - EST
 - sequential troubleshooting strategies
 - interpretation of schematics
 - electrical
 - hydraulic
 - fault code interpretation
 - retrieving and clearing fault codes
 - EST (Electronic Service Tool)
 - shift selector

- 6.3.5 Recommend reconditioning or repairs following manufacturers' procedures on electronically controlled automatic transmissions.
 - [0/3] performance testing
 - identify harness and connector failures
 - sensor / actuator replacement
 - potentiometer calibration / adjustment
 - ECM replacement
 - PROM replacement
 - maintenance / repair precautions

- safety precautions
 - potential lifting hazards
 - eye, hand, breathing, hearing and foot protection
 - lifting precautions of transmissions
 - clamping and holding
 - compressed springs
 - use of air to dry and test components
 - oil pressure
 - hoist and stand use

communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

mathematics

• système international d'unités (s.i.) to Imperial conversion

S1297.4 Transfer Case, Drop Box and Power Take-Off Assemblies

Duration: Total 3 hours Theory 2 hours Practical 1 hour

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5142

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair transfer case, drop box and power take-off assemblies.

LEARNING OUTCOMES AND CONTENT

- 6.4.1 Explain the purpose and fundamentals of transfer case, drop box and power take-off assemblies.
- [0.5/0] mechanical advantage
 - laws of levers
 - torque
 - input / output rotational speed
 - gear ratios
 - shafts, splines and gears
 - lubrication
- 6.4.2 Identify the function, construction, composition, types, styles and application of transfer case, drop box and power take-off assemblies.
 - [0.5/0] clutching mechanisms
 - case
 - gears
 - shafts
 - bearings and bushings
 - spacers and thrust washer
 - seals and gaskets
 - shifting mechanisms
- 6.4.3 Describe the principle(s) of operation of transfer case drop box and power take-off assemblies.
 - [1/0] gears
 - clutching mechanisms
 - bearings and bushings
 - shafts and splines
 - thrust control seals and gaskets
 - shift mechanisms

- power flow
- lubrication system
- PTO backlash
- 6.4.4 Perform inspection, testing and diagnostic procedure on transfer case drop box and power take-off assemblies.
 - [0/0.5] visual inspection
 - performance test
 - temperature testing
 - thrust measurement
 - fluid level condition
 - verify power flow
- 6.4.5. Recommend reconditioning or repairs following manufacturers' procedures on transfer case, drop box and power take off assemblies.
 - [0/0.5] outline procedures for checking lubricant levels
 - outline recommended lubricant change intervals and procedure
 - verify lubricant type and application
 - component and controls / shift mechanism,
 - removal, disassembly, reassembly and replacement procedure
 - failure analysis to identify
 - shock failures
 - fatigue failures
 - torsional failure
 - surface failures

- safety precautions
 - eye, hand, breathing, hearing and foot protection
 - lifting precautions of transmissions
 - clamping and holding
 - compressed springs
 - · use of air to dry and test components
 - oil pressure hoist and stand use
- communications
 - information accessing
 - practical report
 - technical service bulletins
 - data retention system
 - o service records
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

TRUCK & COACH TECHNICIAN – LEVEL3

Number: S1298

Reportable Subject: Steering, Suspension and Brake Systems

Duration: Total 48 hours Theory 25 hours Practical 23 hours

Prerequisites: T.C. Level 2

Co-requisites: None

7.1 Pneumatic Circuit Interpretation and Analysis

4 Total Hours Theory: 2 hours Practical: 2 hours

7.2 Brake System Diagnostics

4 Total Hours Theory: 1 hour Practical: 3 hours

7.3 Anti-lock Braking Systems (ABS), Automatic Traction Control (ATC) and Roll and

Directional Stability (RDS) Systems

6 Total Hours Theory: 4 hours Practical: 2 hours

7.4 Medium and Heavy Duty Steering Axle Systems

6 Total Hours Theory: 4 hours Practical: 2 hours

7.5 Medium and Heavy Duty Vehicle Alignment

6 Total Hours Theory: 2 hours Practical: 4 hours

7.6 Mechanical Steering Gear

4 Total Hours Theory: 2 hours Practical: 2 hours

7.7 Hydraulic Power Assist Steering Gear

6 Total Hours Theory: 3 hours Practical: 3 hours

7.8 Truck, Coach, Bus and Trailer Frames and Bodies

6 Total Hours Theory: 4 hours Practical: 2 hours

7.9 Truck and Coach Coupling Devices

6 Total Hours Theory: 3 hours Practical: 3 hours

Evaluation Structure: Assignments related to theory and appropriate application skills.

Proctored final exam. Periodic quizzes.

Mark Distribution:

Theory	Practical
Testing	Application Testing
50%	50%

Instructional and Delivery Strategies: Lecture and assignment work

Reference Materials:

O.E.M. Equipment Documentation

Recommended Minimum Equipment:

Functional truck or bus equipped with ABS	Precision measuring tools
Full range of disassembled brake and steering system	Frame measuring equipment
components	
Brake balance diagnostic software and pneumatic	Assortment of fifth wheels for disassembly,
schematics in hard or soft formats	reassembly, and adjustment
Wheel end equipment	OEM data access including online service
	information systems (SIS)
Assortment of steering gear for disassembly, reassembly	ESTs and CAs
and adjustment.	

S1298.1 Pneumatic Circuit Interpretation and Analysis

Duration: Total 4 hours Theory 2 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5146, 5149, 5150

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to interpret pneumatic schematic symbols and circuits and use schematics to troubleshoot typical vehicle problems.

LEARNING OUTCOMES AND CONTENT

- 7.1.1 Explain the purpose and fundamentals of pneumatic circuit interpretation and analysis.
 - [1/0] fluid power
 - pneumatic schematics
 - brake theory
 - potential energy
- 7.1.2 Identify the functions, types, and application of pneumatic circuit interpretation and analysis.
 - [1/0] air control circuits
 - air brake circuits
 - auxiliary component circuits
 - air suspensions
- 7.1.3 Describe interpretation and diagnostic procedures on pneumatic circuits.
 - [0/2] interpret pneumatic schematics and symbols
 - locate critical pneumatic system components
 - perform pressure tests on pneumatic circuit components at critical junctions
 - verify the performance of pneumatic valves
 - outline procedure for checking and repairing leaks
 - outline procedure for fabricating pneumatic lines and hoses

safety precautions

- potential lifting hazards
- eye, hearing, breathing and hand protection
- hoist, jack and stand use
- air pressure protection
- grease and friction materials
- electronic system static electricity precautions
- · bending precautions

communications

- · information accessing
- practical service bulletins
- · data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

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S1298.2 Brake System Troubleshooting

Duration: Total 4 hours Theory 1 hour Practical 3 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5149, 5150, 5152

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to perform air brake troubleshooting using service literature, air brake schematics and test instruments.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

7.2.1 Explain the purpose and fundamentals of brake system troubleshooting.

[0.5/0] - foundation brakes

- stroke length
- automatic slack adjusters
- outline procedure for air compressor, air dryer, air receiver, testing
- test and adjust governors
- test control valves for recommended operation
- brake torque balance
- brake timing
- pneumatic schematics
- statutory inspection safety criteria
- 7.2.2 Identify the functions and application of brake system troubleshooting.
 - [0.5/0] air brake systems
 - hydraulic brake systems
 - air over hydraulic brake systems

- 7.2.3 Describe inspection, testing and diagnostic procedures on brake systems.
 - [0/2] use an OEM brake schematic to diagnostic brake system problems
 - outline procedure for diagnosing typical brake system malfunctions
 - outline the factors required to torque balance brake performance
 - troubleshoot brake torque imbalance conditions such as wheel hop
 - verify the performance of brake system control valves
 - outline the requirements for brake system pneumatic timing
 - use gauges to verify pneumatic timing
 - outline crack pressure requirements of relay valves
- 7.2.4 Perform reconditioning or repairs following manufacturers' procedures on brake systems.
 - [0/1] outline procedure requires to recondition on balance a brake system to manufacturer's and statutory standards
 - outline requirements for a road test to verify vehicle-braking performance

- safety precautions
 - potential lifting hazards
 - eye, hearing, breathing and hand protection
 - · hoist, jack and stand use
 - · air pressure protection
 - grease and friction materials
 - · electronic system static electricity precautions
 - bending precautions

- communications

- · information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o microfiche
 - service information systems
 - o electronic format
- current legislated requirements
- WHMIS

mathematics

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S1298.3 Anti-lock Braking Systems (ABS), Automatic Traction Control (ATC) and Roll and Directional Stability (RDS) Systems

Duration: Total 6 hours Theory 4 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5137, 5140, 5150

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair ABS, ATC and RDS Systems to manufacturer and statutory standards.

LEARNING OUTCOMES AND CONTENT

- 7.3.1 Explain the purpose and fundamentals of ABS, ATC and RDS systems
 - [1/0] pneumatic brake system fundamentals
 - electrical fundamentals
 - computer fundamentals
- 7.3.2 Identify the functions, construction, types, and application of ABS, ATC and RDS systems as per manufacturers' specifications.
 - [1/0] anti-lock brake hardware
 - electronic control modules (ECM)
 - anti-lock modulator controller
 - traction control module
 - wheel sensors
 - fail relays
 - diagnostic displays
 - trailer ABS systems
 - tractor/trailer signaling and warnings
 - accelerometers
 - gyroscopic sensors
- **7.3.3** Describe the principle(s) of operation of ABS, ATC and RDS systems.
 - [2/0] electronic control module (ECM)
 - anti-lock modulator controller
 - traction control module
 - wheel sensors
 - fail relay
 - pneumatic timing
 - brake balance
 - brake phasing

- valve crack pressures
- dynamic braking effect
- load transfer
- pressure protection devices
- brake system management from tractor
- multiplexing
- SAE J1939 requirements
- active suspension / brake / traction control systems
- trailer ABS
- tractor/ trailer communications
- gyroscopic sensors
- yaw evaluation
- 7.3.4 Perform inspection, testing and diagnostic procedures on ABS, ATC, and RDS systems
 - [0/1] overview current truck and coach ABS systems
 - outline dynamic and static testing
 - fault code interpretation
 - electronic control module (ECM)
 - anti-lock modulator controller
 - traction control module
 - roll and directional tracking sensors
 - wheel sensors
 - fail relay
 - pneumatic timing
 - brake balance
 - brake phasing
 - valve crack pressures
 - dynamic braking effect
 - load transfer
 - verify traction control operation
 - static discharge precautions
 - distinguish between electronic and pneumatic malfunctions
- 7.3.5 Recommend reconditioning or repairs following manufacturers' procedures on ABS, ATC and RDS systems.
 - [0/1] perform prescribed preventive maintenance checks
 - outline procedure for removal and replacement
 - ABS / ATC/ RSC modules
 - programming options
 - Input circuit components
 - output circuit components

safety precautions

- potential lifting hazards
- eye and hand protection
- hoist, jack and stand use
- air pressure protection
- grease and friction materials
- · high-pressure auto grease systems
- electronic system static electricity precautions

- communications

- information accessing
- practical report
- · system schematics and symbols
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

• système international d'unités (s.i.) to Imperial conversion

S1298.4 Medium and Heavy Duty Steering Axle Systems

Duration: Total 6 hours Theory 4 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5146, 5147, 5148

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair of ABS and ATC Systems.

LEARNING OUTCOMES AND CONTENT

- 7.4.1 Explain the purpose and fundamentals of medium and heavy-duty steer axle systems.
 - [1/0] solid axle
 - twin "I" beam
 - fully independent
 - caster
 - KPI
 - tow
 - vehicle tracking
- 7.4.2 Identify the functions, construction, composition, types, styles and applications of medium and heavy duty steer axle systems.
 - [1/0] solid and twin I beam front axles
 - steering knuckles
 - drag links
 - one piece
 - two piece
 - steering arms (Ackerman arms)
 - o kingpins
 - tie rods and tie rod ends
 - pitman arms
 - fully independent
 - control arms
 - center-link
 - pitman arm
 - idler arms
 - ball joints (tension and compression)
 - steering arms (Ackerman arms)
 - knuckle (spindle)
 - tie rods (inner and outer)
 - steering control rods (rack and pinion)

- dual steer axles
- coil springs
- steering dampeners
- shock absorbers
- tandem axle alignment
- 7.4.3 Describe the principle(s) of operation of medium and heavy duty steer axle systems.
 - [2/0] **solid axle**
 - twin I beam front axles
 - fully independent
 - dual steer axles
 - steering geometry
 - o Ackerman's principle
 - o caster
 - o camber
 - o steering axis inclination
 - o kingpin
 - ball joint
- 7.4.4 Perform inspection, testing and diagnostic procedures on medium and heavy-duty steer axle systems.
 - [0/1] visual inspection of components
 - wear
 - loose
 - damage
 - defective
 - outline the procedure for front axle king pin replacement.
- 7.4.5 Recommend reconditioning or repairs following manufacturers' procedures on medium and heavy-duty steer axle systems.
 - [0/1] outline maintenance and servicing of:
 - solid axle system components
 - twin I beam system components
 - independent suspension components
 - coil springs
 - outline OEM wear limits
 - outline safety check procedures

- safety precautions

- potential lifting hazards
- eye, hearing, breathing and hand protection
- hoists, hacks and stand use

- communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

mathematics

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S1298.5 Medium and Heavy Duty Vehicle Alignment

Duration: Total 6 hours Theory 2 hours Practical 4 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5147.03, 5147.05

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair vehicle alignment components and be able to perform adjustments to manufacturer and statutory standards.

LEARNING OUTCOMES AND CONTENT

- 7.5.1 Explain the purpose and fundamentals of medium and heavy duty vehicle alignments.
 - [1/0] camber
 - caster
 - KPI
 - toe-in, neutral toe and toe-out factors
 - steering geometry dynamics
 - steering geometry performance analysis
 - tractor alignment factors
 - tractor-trailer alignment factors
 - · coach alignment factors
- 7.5.2 Identify the functions, types, styles and operation of medium and heavy-duty vehicle alignment equipment.
 - [1/0] computerized alignment equipment
 - trammel gauge (bar)
 - trailer alignment
 - bazooka
- 7.5.3 Describe inspection, testing, diagnostic and demonstrate alignment procedures.
 - [0/3] inspection and adjust critical steering system components
 - identify steering system maladjustment
 - analyze tire wear patterns
 - test steering system wears limits to statutory requirements
 - align medium / heavy duty vehicle

- 7.5.4 Recommend reconditioning or repairs following manufacturers' procedures on medium and heavy-duty vehicles.
 - [0/1] describe procedures to replace defective suspension and steering components
 - outline medium duty vehicle alignment procedures
 - outline heavy-duty vehicle alignment procedures
 - outline tractor-trailer combination alignment procedures
 - outline coach alignment procedures

- safety precautions
 - potential lifting hazards
 - · eye, hearing, breathing and hand protection
 - · hoists, jacks and stand use
- communications
 - information accessing
 - practical report
 - technical service bulletins
 - data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - o electronic format
 - current legislated requirements
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- mathematics
 - système international d'unités (s.i.) to Imperial conversion

S1298.6 Mechanical Steering Gear

Duration: Total 4 hours Theory 2 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5147

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair mechanical steering gear.

LEARNING OUTCOMES AND CONTENT

- 7.6.1 Explain the history, purpose and fundamentals of mechanical steering gear.
 - [0.5/0] fundamentals enhancement
- 7.6.2 Identify the functions, construction, composition, types, styles and application of mechanical steering gear.
 - [0.5/0] manual steering gear
 - twin cam and lever
 - recirculating ball
 - pneumatic assist
 - control valve
 - air cylinder
- 7.6.3 Describe the principle(s) of operation of mechanical steering gear.
 - [1/0] manual steering gear
 - twin cam and lever
 - recirculating ball
 - pneumatic assist
- 7.6.4 Perform inspection, testing and diagnostic procedures on mechanical steering gear.
 - [0/1] visual checks of steering gear box operation and condition for manual and pneumatic assist assemblies.
 - demonstration of recommended steering angle checks and adjustments
 - disassemble, inspect, reassemble and adjust manual steering gear

- 7.6.5 Recommend reconditioning or repairs following manufactures" procedures on mechanical steering gear.
 - [0/1] identify and observe component wear points
 - adjust steering gear assemblies, linkages, steering stops and column phasing
 - dismantle, inspect and reassemble manual steering gear boxes.

- safety precautions
 - potential lifting hazards
 - · eye, hearing, breathing and hand protection
 - hoists, jacks and stand use
- communications
 - information accessing
 - practical service bulletins
 - data retention systems
 - paper trail
 - o microfiche
 - o service information systems
 - o electronic format
 - current legislated requirements
 - WHMIS
- mathematics
 - système international d'unités (s.i.) to Imperial conversion

S1298.7 Hydraulic Power Assist Steering Gear

Duration: Total 6 hours Theory 3 hours Practical 3 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5147

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair hydraulic power assist steering gear.

LEARNING OUTCOMES AND CONTENT

- 7.7.1 Explain the history, purpose and fundamentals of hydraulic power assist steering gear.
 - [1/0] hydraulics
 - hydraulic equations
- 7.7.2 Identify the functions, construction, composition, types, styles and application of hydraulic power assist steering gear.
 - [1/0] hydraulic assist
 - semi-integral
 - power cylinder
 - gear assembly
 - integral hydraulic
 - rack and pinion
 - reservoir
 - rotary control valve
 - power cylinder
 - steering gears
 - pumps and reservoirs
 - dual steering axles
 - master gear
 - slave gear
 - linkage arrangement
 - electronically managed steering system

- 7.7.3 Describe the principle(s) of operation of hydraulic power assist steering gear.
 - [1/0] hydraulic assist
 - power cylinder
 - rack and pinion systems
 - semi-integral gear assembly
 - integral hydraulic
 - o reservoir
 - o rotary control valve
 - rower cylinder
 - steering arms and linkages
 - pumps and reservoirs
 - dual steering axles
 - master gear
 - slave gear
 - linkage arrangement
 - alignment
 - tracking
 - electronically managed steering systems
- 7.7.4 Perform inspection, testing and diagnostic procedures on hydraulic power assist steering gear.
 - [0/2] perform steering gear assembly adjustments
 - hydraulic pump pressure tests
 - hydraulic pump flow rate tests
 - demonstration of pump internal leakage test
 - sequential troubleshooting techniques
 - verify operation of non-adjustable steering gear
- 7.7.5 Recommend reconditioning or repairs following manufacturers' on hydraulic power assist steering gear.
 - [0/1] outline dual steering axle operation
 - outline procedure required to replace and set up steering gear
 - outline statutory standards pertaining to steering

safety precautions

- potential lifting hazards
- eye, hearing, breathing and hand protection
- · hoist, jack and stand use

- communications

- · information accessing
- practical report
- technical service bulletins
- · data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - o electronic format
- · current legislated requirements
- WHMIS

mathematics

• système international d'unités (s.i.) to Imperial conversion

S1298.8 Truck, Coach, Bus and Trailer Frames and Bodies

Duration: Total 6 hours Theory 4 hours Practical 2 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5144, 5145, 5146

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair truck, coach, bus and trailer frames and bodies.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

- 7.8.1 Explain the purpose and fundamentals of frames and bodies.
 - [1/0] frame dynamics
 - bridge formula
 - basic metallurgy
- 7.8.2 Identify the functions, construction, composition, types, styles ad application of frames and bodies.
 - [1/0] ladder
 - unitized trailer
 - monocoque / unibody coach
 - combination (trailer)
 - telescoping
 - collision damage categories
- 7.8.3 Describe the principle(s) of operation of frames and bodies.
 - [2/0] frame characteristics
 - · tensional and compressional loading
 - neutral fibre
 - section modulus
 - material strength factors / yield and tensile strength
 - frame materials
 - aluminum alloys
 - tempered aluminum
 - mild steels
 - tempered steels
 - bridge formula
 - frame oscillation
 - resist bend moment (RBM)
 - RBM calculations

- collision damage analyses
- attachments
- 7.8.4 Perform inspection and testing procedures on frames and bodies.
 - [0/1] project a frame to floor diagram
 - identify common frame misalignment factors
 - diagnose frame failure by types
- 7.8.5 Recommend reconditioning or repairs following manufacturers' procedures on frames.
 - [0/1] outline procedure for removing and replacing cross members
 - outline procedure for removing and replacing frame rails
 - outline frame alignment procedure
 - outline procedure for reconditioning coach unibody chassis

GENERAL PRACTICES

- safety precautions

- potential lifting hazards
- eye, hearing, breathing and hand protection
- spring tension control
- hoist, jack and stand use
- heating precautions

communications

- · information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - o electronic format
- · current legislated requirements
- WHMIS

- mathematics

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S1298.9 Truck and Coach Coupling Devices

Duration: Total 6 hours Theory 3 hours Practical 3 hours

Prerequisites: T.C. Level 2

Cross-Reference to Training Standard:

TCT 5146, 5147

GENERAL LEARNING OUTCOME

Upon successful completion, the apprentice is able to understand the principles of operation, diagnose and repair of truck and coach coupling systems.

LEARNING OUTCOMES AND CONTENT

Upon successful completion, the apprentice is able to:

- 7.9.1 Explain the purpose and fundamentals of coupling devices.
 - [0.5/0] articulation
 - traction / tractive vehicle dynamics
- 7.9.2 Identify the functions, construction, composition, types, styles and applications of coupling devices.
 - [0.5/0] fifth wheels
 - semi-oscillating
 - fully-oscillating
 - non-tilt convertible
 - compensating
 - rigid
 - stationary
 - sliding
 - locking devices
 - no slack
 - cast head
 - pressed head
 - brackets, saddles, pins and bushings
 - kingpins
 - SAE ratings
 - pintle hooks
 - eyes
 - ball hitched
 - coupler plates
 - fastener specifications
 - safety chains
 - mounting brackets
 - mounting location
 - trailer landing gear

- 7.9.3 Describe the principle(s) of operation and inspection of coupling devices.
 - [1/0] fifth wheels
 - locking principles
 - secondary locks
 - specifications and ratings
 - mounting height and location
 - pintle hooks
 - buffer assembly
 - articulation
 - eyes
 - ball hitches
 - kingpins
 - coupler plates
 - high hitch factors
 - trailer landing gear
- 7.9.4 Perform inspection and testing procedures of coupling devices.
 - [0/3] check air controls
 - for leaks
 - operation
 - check coupling devices for
 - · locking ability and security
 - wear tolerances
 - correct engagement
 - disassemble, inspect, adjust and reassemble fifth wheel
 - verification of lock engagement
 - indicators of wear
 - lubrication
 - tongue weight
 - welding integrity
 - fasteners
 - · chains, hooks and cables
 - performance test overhauled fifth wheels
- 7.9.5 Recommend reconditioning or repairs following manufacturers' procedures on coupling devices.
 - [1/0] removal and cleaning practices
 - measuring practices
 - overhaul procedures

GENERAL PRACTICES

- safety precautions

- potential lifting hazards
- eye, hearing, breathing and hand protection
- · spring and air pressure reactions
- fifth wheel locking integrity

communications

- information accessing
- practical report
- technical service bulletins
- data retention systems
 - o paper trail
 - o microfiche
 - o service information systems
 - o electronic format
- current legislated requirements
- WHMIS

- mathematics

• système international d'unités (s.i.) to Imperial conversion

Acronyms:

This listing identifies acronyms found in the following motive power curriculum documents:

Level 1 – Commercial Vehicles and Equipment (Common Core) Level 2 – Commercial Vehicles and Equipment (Common Core)

Level 3 – Agricultural Equipment Technician Level 3 – Heavy Duty Equipment Technician Level 2 – Powered Lift Truck Technician Level 3 – Powered Lift Truck Technician Level 2 – Truck and Coach Technician Level 3 – Truck and Coach Technician

Α

ABS anti-lock braking system
AC alternating current
A/C air conditioning

AET Agricultural Equipment Technician

AFC air fuel control
AGM absorbed glass mat

API American Petroleum Institute

ANSI American National Standards Institute

ATA American Trucking Association
ATC automatic traction control
AVR amp, volt, ohmmeter
AWG American Wire Gauge
AWS American Welding Society

В

BCM body control module
BSP British Standard Pipe
BTM brushless torque motor

C

CAS collision avoidance system

CB citizen band

CDI capacitor discharge ignition
CD-ROM compact disc read only memory
C-EGR cooled exhaust gas recirculation

CFC chlorofluorocarbons CI compression ignited

CMVSS Canadian Motor Vehicle Safety Standard

CNG compressed natural gas CPU central processing unit

CR common rail

CSA Canadian Standards Association
CVSA Commercial Vehicle Safety Alliance

CWS collision warning systems

D

DC direct current

DDC Detroit Diesel Corporation

DIN Deutsche Institute für Normung (German Standards Institute)

DMM digital multimeter
DOS Disk Operating System
DOT Department of Transportation

DPF diesel particulate filter DTC diagnostic trouble code

Ε

ECM electronic control module ECU electronic control unit

EPROM erasable programmable read only memory

EEPROM electronically erasable programmable read only memory

EG ethylene glycol

EGR exhaust gas recirculation
EUP electronic unit pump
EHI electrohydraulic injector
ELC extended life coolant

EPA Environmental Protection Act

EST electronic service tool
EUI electronic unit injector
EUP electronic unit pump

F

FACR fuel amplified common rail

FHSL Federal Health and Safety Legislation

FMI fault mode indicators

FMVSS Federal Motor Vehicle Safety Standards

FOPS Falling Object Protection System FRP fiberglass reinforced plywood

G

GCWR Gross Combined Weight Rating

GFI gasoline fuel injection
GPS global positioning satellite
GVW Gross Vehicle Weight
GVWR Gross Vehicle Weight Rating

Н

HC hydrocarbon

HDET Heavy Duty Equipment Technician

HEUI hydraulically actuated electronic unit injector

HCFC hydrochlorofluorocarbons

HFC hydrofluorocarbons

HPI-TP high pressure injector-time pressure (Cummins)

HVAC heating, ventilation and air conditioning

I

ID inside diameter

ISO International Standards Organization

J

JIC Joint Industry Conference
JIS Japanese Industrial Standard

JIT just in time

Κ

KPI king pin inclination

L

LED light emitting diode LPG liquid petroleum gas LVD low voltage disconnect

М

MAP manifold absolute pressure

MIDs message identifiers MIG metal inert gas

MSDS material safety data sheet MUI mechanical unit injector

MVSA Motor Vehicle Safety Act (Canadian)

Ν

N/A not applicable

NOP nozzle opening pressure

NPN negative positive negative semi-conductor

NPT National Pipe Thread

NV-RAM non-volatile random access memory

0

OD outside diameter

ODP ozone depletion prevention
OEM original equipment manufacturer
OHSA Occupational Health and Safety Act

OOS out of service (criteria)
OPS operator protection system

ORB O-ring boss
ORFS O-ring face seal

Ρ

PC personal computer

PCV positive crankcase ventilation

PFI port fuel injection PG propylene glycol

PHSL Provincial Health and Safety Legislation

PIDs parameter identifiers PLC powerline carrier

PLTT Powered Lift Truck Technician

PNP positive negative positive (semi-conductor)

PROM programmable read only memory

PTO power take-off

PWM pulse width modulation

R

RAM random access memory RBM resist bend moment ROM read only memory

ROPS roll over protection system recommended practices TMC

RPM revolutions per minute

S

SAE Society of Automotive Engineers
SALT sealed and lubricated tracks
SCA supplemental coolant additives

SI spark ignited

s.i. Système International d'Unités

SIDs sub-system identifiers
SMAW shielded metal arc welding
SRS supplemental restraint systems

STC step timing control

Т

TBI throttle body injection

TCT Truck and Coach Technician

TDS total dissolved solids
TP time/pressure injector
TPS throttle position sensor
TQM total quality management

TMC Technical and Maintenance Council

٧

VCO valve closes orifice

VIN vehicle identification number

W

WHMIS Workplace Hazardous Materials Information System

WIF water in fuel sensors

Glossary:

This glossary provides definitions of terms found in the following motive power curriculum documents:

Level 1 – Commercial Vehicles and Equipment (Common Core) Level 2 – Commercial Vehicles and Equipment (Common Core)

Level 3 – Agricultural Equipment Technician Level 3 – Heavy Duty Equipment Technician Level 2 – Powered Lift Truck Technician Level 3 – Powered Lift Truck Technician Level 2 – Truck and Coach Technician Level 3 – Truck and Coach Technician

Α

ABS Anti-lock braking system. Electronically controlled brakes that

monitor vehicle wheel speeds and manage application forces

to prevent wheel lock-up.

AC See alternating current.

A/C Air conditioning.

accumulator A cylinder or device used to store pressure, can contain a

diaphragm and pneumatic pressure. Used in hydraulic

systems.

Ackermann Angle Angle between the planes of the steered wheels of a vehicle

with zero steering angle; a measure of toe-in or toe-out.

acronym A word formed by the initial letters of other words.

An electronically monitored system circuit, condition, or

component that is malfunctioning and logs an ECM code,

which may be displayed or read using an EST.

actuator Any output device controlled by a computer. Also used in

hydraulics as an output device such as a linear or rotary

device (cylinder or motor).

aeration The mixing of gas with a liquid, usually air with oil, fuel, or

coolant.

AFC Air/fuel control.
AFR See air/fuel ratio.

air/fuel ratio The mass ratio of an air-to-fuel mixture; also AFR.

air-to-air aftercooler Heat exchanger that cools the intake air after the turbocharger

before going to the intake manifold, by using ambient air.

alcohol Any of a group of distillate hydrocarbon liquids containing at

least one hydroxyl group; sometimes referred to as

oxygenates.

alloy The mixing of a molten base metal with metallic or non-

metallic elements to alter the metallurgical characteristics.

alternating current Electric current that reverses cyclically due to reversal of

polarity at the voltage source; AC.

altitude-pressure Any sensor or device that automatically compensates for

compensator changes in altitude.

at right angles but the pinion is on a higher plane than the

crown.

ANSI The

American Society for Testing Materials

(ASTM)

The American National Standards Institute.

Agency that sets industry standards and regulations, including

those for fuel.

ammeter Instrument for measuring current flow.

ampere (A) The unit of measurement for the flow of electric current. An

ampere is defined as the amount of current that one volt can

send through one ohm of resistance.

analog The use of physical variables, such as voltage or length, to

represent values.

anaerobic sealant

aneroid

Paste-like sealants that cure (harden) without exposure to air. A device used to sense light pressure conditions. The term is used to describe manifold boost sensors that limit fueling until there is sufficient boost air to combust it and usually consists

of a diaphragm, spring, and fuel-limiting mechanism.

antifreeze A liquid solution added to water to blend the engine coolant

solution that raises the boiling point and lowers the freezing point. Ethylene glycol (EG), propylene glycol (PG), and

extended life coolants (ELC) are currently used.

antifriction bearing A bearing that uses balls or rollers between a journal and a

bearing surface to decrease friction.

API The American Petroleum Institute.

application software Programs that direct computer processing operations.

Apprentice program Any educational program designed to teach a trade through a

combination of on-the-job training and classroom study.

Apprentice technician
A beginner who is learning under the direction of one or more

experienced certified technicians.

Aqueous Solution a solution in water, eg. a homogeneous mixture of two or more

substances; frequently (but not necessarily) a liquid solution; "he

used a solution of peroxide and water"

> emissions formed in the presence of high combustion temperatures in internal combustion diesel engines. By injecting urea in the exhaust stream, it causes the NOx to

break down into nitrogen and oxygen.

arcing Bearing or gear failure caused by electric arcing.

articulating piston A two-piece piston with separate crown and skirt assemblies,

linked by the piston wrist pin and afforded a degree of

independent movement. The wrist pin is usually full floating or bolted directly to the connecting rod, in which case it is known

as a crosshead piston.

ASTM American Society for Testing Materials. Standards rating

organization that classifies materials generally and all fuels.

ATA American Trucking Association. Organization with a broad

spectrum of representation responsible for setting standards

in the U.S. trucking industry.

ATAAC Air-to-air charge air cooling.

ATDC After top dead centre.

atom The smallest part of a chemical element that can take part in a

chemical reaction; composed of electrons, protons, and

neutrons.

The process of breaking liquid fuel into small droplets by atomization

pumping it at a high pressure through a minute flow area.

The liquid droplets emitted from an injector nozzle. atomized droplets

audit trail

A means of electronically tracking electronically monitored problems in an engine management system. May be discreet, that is, not read by some diagnostic ESTs and programs; also

known as tattletale.

В

backfire Ignition/combustion of the fuel in an oxy-acetylene torch in the

torch tip causing a popping and squealing noise.

backlash The clearance or "play" between two parts, such as the teeth

of two gears.

A device containing one or more cells that produces electricity battery

through electrochemical action.

The amount of current a battery is capable of delivering. battery capacity battery charging

The process of restoring a battery's charge by passing current

through it in a reverse direction (positive to negative).

battery plate Battery components made of lead peroxide in sponge form

and porous lead.

Standardized measurement of a battery's ability to deliver an battery rating

acceptable level of energy under specified conditions. Standards established by the battery council international

(BCI).

baud Times per second that a data communications signal changes

and permits one bit of data to be transmitted.

baud rate The speed of a data transmission.

The statement that an increase in the speed of a fluid Bernoulli's Principle

produces a decrease in pressure and a decrease in the speed

produces an increase in pressure.

beta ratio The beta ratio or rating is used for fine filters and is

> determined under laboratory testing. Although not a true measure of how well a filter will do in an operating system, the beta rating is a good indicator of the filter performance. The beta ratio of an operating filter during steady state flow test is simply the count upstream divided by the count downstream

of fine test dust, based on any selected particle size.

A two-digit arithmetic, numeric system commonly used in binary system

computer electronics.

A low-pressure air pump used on diesel engines to increase blower

the amount and pressure of the air coming into the engine.

Sometimes referred to as a supercharger.

This sensor measures intake manifold air pressure and sends boost pressure sensor

a signal to the ECM.

A measure of positive air pressure provided by a supercharger boost pressure

or turbocharger.

The diameter of an engine cylinder. Sometimes used to refer bore

to the cylinder itself.

boundary lubrication Thin film lubrication characteristics of an oil.

Boyle's Law The absolute pressure of a fixed mass of gas varies inversely

as the volume, provided the temperature remains constant. brake power

Power developed by an engine measured at the flywheel

measured by a dynamometer or brake. Factored by torque or

RPM.

British thermal unit

(BTU)

bypass filter

Measurement of the amount of heat required to raise the temperature of one pound of water by 1 degree F, at sea

level.

broach A boring bit used for final, accurate bore sizing.

Brushless torque motor. Caterpillar rotary proportional BTM

> solenoid used for PEEC timing and rack position control. A filter assembly plumbed in parallel with the lubrication

circuit, usually capable of high filtering efficiencies.

bypass valve A diverter valve fitted to full flow filter (series) mounting pads,

designed to reroute lubricant around a plugged filter element

to prevent a major engine failure.

The pressure which causes rupture. Also, the inside out burst pressure

differential pressure that causes out-ward structural failures.

C

cache High speed RAM located between the CPU and main memory

used to increase processing efficiency.

calorific value The heating value of a fuel measured in BTU, calories, or

The specific values required when setting performance to calibration parameters

specification.

calipers Comparative measuring instrument used for measuring

outside diameter and inside diameter.

cam ground Trunk-type pistons that are machined slightly eccentrically.

> Because of the greater mass of material required at the wrist pin boss, this area will expand proportionally more when heated. Cam ground pistons are designed to assume a true

circular shape at operating temperatures.

capacitance Measure of how much electrical charge can be stored for a

given voltage potential; measured in farads.

An electrical device that can store an electrical charge or capacitor

block AC and pass DC. Also known as condenser.

An element found in various forms including diamonds, carbon (C)

charcoal, and coal. It is the primary constituent element in

hydrocarbon fuels. Atomic #6.

One of the products of combustion. Also a dry chemical carbon dioxide (CO₂)

mixture that is an excellent fire retardant. Compressed into solid form this material is known as dry ice, and remains at a

temperature of 109 degrees F.

A deadly colourless, odorless gas that is formed when fuel is carbon monoxide (CO)

not burned completely.

Any substance, such as asbestos, and carbon tetrachloride, carcinogen

that can cause cancer.

A universal joint commonly used as a driveshaft coupler cardan joint

> permitting articulation. Two yokes are united by a rigid cross whose races run in a yoke supported needle bearings or

races.

case-harden A process of heating a piece of steel to harden its surface

while the inside remains relatively soft.

A substance that stimulates, accelerates, or enables a catalyst

chemical reaction without itself undergoing any change. An exhaust system device that enables oxidation and

catalytic converter reduction reactions; in lean burn truck diesel engines, only

oxidation catalytic converters are used at this moment in time.

cavitation Describes metal erosion caused by the formation and

> subsequent collapse of vapor pockets (bubbles) produced by physical pulsing into a liquid such as that of a wet liner against the wall of coolant that surrounds it. Bubble collapse causes high unit pressures and can quickly erode wet liners when the protective properties of the coolant diminish. Also known in hydraulics as a gaseous condition within a liquid stream

causing the rapid implosion of a gaseous bubble.

Counter-clockwise or left hand rotation. **CCW**

Compact disk. Optically encoded, digital data storage. CD An optically encoded data disk that is read by a laser in the CD-ROM

same way an audio CD is read and is designed for read-only

data.

centrifugal filter A filter that uses a centrifuge consisting of a rotating cylinder

charged with pressurized fluid and canted jets to drive it; centrifugal filters often have high efficiencies and are often of

the bypass type.

The force acting outward on a rotating body. centrifugal force

A device that uses centrifugal propulsion or a centrifugal force centrifuge

principle of operation.

centripetal force Tendency to move toward a center; such as water draining

from a bathtub.

A colourless liquid (C₁₆H₃₄). Used as a basis to test the cetane

performance characteristics of diesel fuel.

A diesel fuel additive designed to increase the *cetane number* cetane improver

rating or ignition quality. Cyclohexanol nitrate is a commonly

used cetane improver.

The standard rating of a diesel fuel's ignition quality. It is a cetane number (CN)

> comparative rating method that measures the ignition quality of a diesel fuel verses that of a mixture of cretonne (good ignition characteristics). A mixture of 45% cretonne and 55% would have a CN of 45. Diesel fuels refined for use in North America are classified by the ASTM as #1D and #2D and

must have a minimum CN of 40.

CFM Cubic Feet per Minute. Used as a measurement for the

amount of air entering an engine's intake.

Charles' s Law See Gay-Lussac's Law.

Compression ignition; an engine in which the fuel/air mixture CI

is ignited by the heat of compression.

clearance A given space between two parts such as a piston and

cvlinder.

Volume in an engine cylinder when the piston is at TDC. clearance volume clockwise rotation

Rotation is the same as the direction as the movement of the

hands of a clock.

coefficient of friction

Cold crank rating (CCR)

Combustion Combustion chamber

Combustion cycle

Compound

Compression

Compression ratio

Communication Protocol Concentric Conductance Conductors

Conduction

Connecting rod

Constant horsepower Co-requisite

Conventional theory

Convection

Counterbore

A rating of a material's ability to generate friction. Describes the "aggressiveness" of materials in contact with each other. Affected by temperature and the presence of lubricants. Standard battery rating system that identifies the maximum current drain a fully charged battery can deliver at 0 degrees F or -17 degrees C - measured in cold cranking amps (CCA). The act of burning, *oxidation*.

In most current S.I. and C.I. engines, the engine cylinder and the geometry of the head and piston crown form the combustion chamber. In I.D.I. diesel engines, the combustion chamber is a separate cell connected to, but not integral with, the cylinder. Also, the area above the piston with the piston at TDC. Measured in cubic centimeters.

The thermodynamic process of a heat engine cycle through induction, compression, oxidation, and exhaust.

- (i) A substance consisting of two or more elements held together by chemical force and not necessarily retaining any of the characteristics of the composite elements; i.e., Water: H₂O:
- (ii) Auxiliary gearbox that "compounds" the main transmission by increasing the available ratios and ranges.

The process by which a confined fluid is reduced in volume and increased in density with the application of pressure. The ratio of the piston swept volume to the total cylinder volume with the piston at BDC - a volumetric ratio and not a pressure ratio.

SAE has specific protocols for mobile equipment communication, such as J1939 J1587/1708 Circles having a common centre.

The ability of a material to carry an electrical current. Materials that readily permit the flow of electrons from atom to atom; usually metallic elements that have less than 4

electrons in their outer shells.

Heat transmission through solid matter, also the transfer of heat from one object to another by being in direct contact. The rigid mechanical link between the piston wrist pin and the crankshaft throw.

Sometimes used to describe a high *torque rise* engine. A unit of learning that can be taken concurrently with another subject, but in order to be successful, both subjects must be completed successfully.

(Of current flow) asserts that current flows from a positive source to a negative source. Despite the fact that it is fundamentally incorrect, it is nevertheless widely accepted and used.

A transfer of heat from one object to another through a liquid. Also heat transfer occasioned by the upward flow of hot air and the downward flow of cool air.

Cylindrical enlargement of the cylinder bore at the block deck to seat a liner flange.

Crankshaft A shaft with offset throws designed to convert the

reciprocating movements of the pistons into torque.

Crank throw The offset part of the crankshaft where the connecting rods

fasten.

Creep Describes the independent movement of two components

clamped by fasteners when they have different coefficients of thermal expansion or have different mass, which means their

expansion and contraction rates do not concur.

Cross flow Describes a four-stroke cycle engine breathing configuration

where intake and exhaust manifolds are located on opposite sides of the cylinder head so gas flow is across the piston

crown.

Crosshead Part of the valve train in an engine that actuates two valves

per cylinder. Permits two valves in the same cylinder to be

opened simultaneously by a single rocker arm.

Crosshead piston An articulating piston with separate crown and skirt

assemblies in which the connecting rod is bolted directly to the

wrist pin.

Crude oil The organic fossil fuel pumped from the ground from which

diesel fuel, gasoline, and many other petroleum products are

refined; raw petroleum.

Current The flow of free electrons through a conductor.

Curriculum hour Is described as the breakdown of time for theory and practical

in-school delivery. It is timed at 50 minutes per curriculum

hour listed in the document.

Cycle time A reoccurring period in which a series of actions take place in

a definite order. Also used in hydraulics as the time it takes for an actuator or function to complete full extend to full

retract: thus a cycle time.

Cylinder block The main frame of any engine to which all the other

components are attached.

Cylinder head A detachable portion of an engine that covers the upper end

of the cylinder bores and forms part of the combustion chamber. Also includes the valves in the case of overhead

valve engines.

cylinder wall or water jacket to provide an easily replaceable

surface for the cylinders.

D

Damper A unit or device used to reduce or eliminate vibration,

oscillation, of a moving part, fluid, etc.

Data Raw (unprocessed) information.
Database A data storage location or program.

Data link The connection point or path for data transmission in

networked devices.

Data link connector Plastic plug-in terminal with two or more electrical connections

used to interface with the chassis data bus.

DC Direct current.

DCA Diesel coolant additives. A proprietary supplemental coolant

additive.

DI Direct injection. Fuel is injected directly into the engine

cylinder. This is the common means of injecting, current C.I.

engines and used in some gasoline-fueled engines.

Tool used to precisely measure linear travel. Dial indicator

A four-stroke cycle similar to the Otto cycle (intake, Diesel cycle

compression, expansion, and exhaust strokes) but where ignition of the fuel charge is occasioned by the heat of compression. A true diesel cycle engine is known as a constant pressure engine, meaning that fuel is metered into the cylinder at a rate that will produce constant pressure for a

number of crank angle degrees.

Digital signal An electronic signal that uses on and off pulses.

Diode A semiconductor device that allows current flow in one

direction but resists it in the other, which acts like an electrical

check valve.

The total volume displaced by the cylinders when moving from Displacement

BDC to TDC.

Direct current (DC) Electric current that flows steadily in one direction only.

An engine governor term denoting a transient speed variation Droop

that occurs when engine loading suddenly changes.

A required hydro-mechanical governor characteristic in which Droop curve

fueling drops off in an even curve as engine speed increases

from the rated power value to high idle.

A filter element that requires no oil or other liquid medium to Dry air filter

trap dirt particles. Most motive power air filters are of the dry

type.

Dry liners Liners that are fitted either with fractional looseness or

> fractional interference that dissipate cylinder heat to the cylinder block bore and have no direct contact with the water

jacket.

E

An electronically switched injector that is opened and closed Electrohydraulic

injector (EHI) by the engine ECM on the basis of fueling logic and

independent of hydraulic pressure. Used in CR and EUP

engines.

Electrohydraulic nozzle Electronically switched nozzle used in dual actuator EUI: as

with the EHI, opening is ECM managed independent of

hydraulic pressure.

Describes any magnetic field created by current flow through Electromagnetism

a conductor.

Electron A negatively charged component of an atom.

Electrolyte A solution capable of conducting electrical current. Electron theory

The theory that asserts that current flow through a circuit is by

electron movement from a negatively charged point to a

positively charged one. See conventional theory.

Electronic engine Computerized engine control.

management

Electronic control unit

(ECU)

Refers to the computer and integral switching apparatus in an electronically controlled system. Some engine OEMs use this

term rather than the more commonly used ECM.

Electronically controlled

unit injector

Mechanically actuated, electronically controlled unit injector that combines pumping, electronic fuel metering, and injecting

elements in a single unit.

Emissions Any release of harmful materials into the environment. Gases

produced from exhaust, crankcase, and fuel tanks and their

contribution to smog.

Endplay Amount of lengthwise movement between two parts due to

clearance.

Energy Any capacity for doing work.

Ethylene glycol A liquid chemical used in engine coolant. See *antifreeze*. Exhaust scrubber An exhaust emission device used to clean particulate matter

from engine exhaust. Used predominately in off road equipment for use in underground mining and enclosed

buildings.

Expansion ratio Ratio of cylinder volume at the moment the exhaust port or

valves open to clearance volume; usually less than

compression ratio.

F

Fatigue Material failure or deterioration due to repetitive stress loading

or usage.

Ferrous material

Fiber optics

Metal containing metal or steel.

The transmission of laser light waves through thin stands of

fiber. Used to digitally pulse data more cheaply and at much

higher speeds than copper wire.

Fire point The temperature at which a flammable material or liquid

vaporizes at a rate sufficient to burn continuously.

Flammable

Flashback

A highly dangerous condition that can occur in operating oxy-

acetylene equipment in which the flame may travel behind the mixing chamber in the torch and explode the acetylene tank using the system oxygen. Most current oxy-acetylene torches

are equipped with flashback arresters.

Any substance that can be combusted.

Fluid power Flywheel

The term used to describe both *hydraulics* and *pneumatics*. A large heavy wheel that forms the base for the starter ring

gear and in which energy is absorbed and stored by means of momentum. Also provides a mounting surface for the torque

converter or clutch assembly.

Force The action of one body attempting to change the state of

motion of another. The application of force does not

necessarily result in any work accomplished.

Friction The resistance an object or fluid encounters in moving over or

though another.

Four-stroke cycle

engine

An engine design where a power pulse occurs every other revolution of the crankshaft. These strokes are (1) intake

stroke (2) compression (3) power or expansion stroke; and (4)

exhaust stroke.

Full-floating Used to describe components that permit more than the usual

amount of movement-for instance a *full-floating piston pin* is retained in the pin boss, but permits independent movement

of both the piston and the rod eye.

Full floating axle A drive axle design where the axle shafts provide wheel

torque only and bear no part of the vehicle load.

G

Gay-Lussac's Law

The law that at constant pressure the volume of a fixed mass

or quantity of gas varies directly with the absolute

temperature; a close approximation. Also known as Charles's

Law.

General Learning

Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. Outcomes are not simply a listing of discrete skills, nor broad statements of knowledge and comprehension. Outcomes describe performances that demonstrate that significant learning has been achieved and applied.

General Practices This section captures concepts and topics that must be

integrated into the learning for each unit. No specific time is allocated for these items as it is deemed to be accounted for

in the learning content.

Governor A component that manages engine fueling on the basis of fuel

demand (accelerator) and engine RPM; may be hydro-

mechanical or electronic.

Grade markings Lines placed on the heads of some bolts to indicate tensile

strength.

Gross Horsepower The brake horsepower of an engine with optimum settings and

without allowing for power absorbed by the engine-driven

accessories.

Gross Torque The maximum torque produced when measured at the

engine's crankshaft. Does not allow for torque consumed by

the engine-driven accessories.

Н

Hall Effect A method of accurately sensing rotational or linear speed and

digitally signaling it. A rotating metallic shutter alternately blocks and opens a magnetic field from a semiconductor

sensor.

Hazardous Waste Any chemical or material that has one or more characteristics

that make it hazardous to health, life, and/or the environment.

Heat A form of energy associated with the motion of atoms or

molecules and capable of being transmitted by conduction,

convection, and radiation.

Helix A spiral groove or scroll. The helical cut recesses in some

injection pumping plungers that are used to meter fuel

delivery. Plural: helices.

Hg manometer A mercury (Hg) filled manometer.

High Idle Speed The highest no load speed of an engine.

Hooke's Law The law that the stress of a solid is directly proportional to the

strain applied to it.

Horsepower (hp) Measurement of an engine's ability to perform work. One

horsepower is defined as the ability to move 33,000 pounds

one foot in one minute.

H₂O Manometer A water-filled manometer.

Hunting Rhythmic fluctuation of engine RPM usually caused by

unbalanced cylinder fueling.

Hydraulics The science and practice of confining and pressurizing liquids

in circuits to provide motive power.

Hydrodynamic suspension

Hydrocarbon

Hypoid gear

Hysteresis

Hydraulic electronic unit injector (HEUI)

The principle used to float a rotating shaft on a bed of constantly changing, pressurized lubricant.

Unit injector featuring a hydraulically-actuated injection pumping, with an electronically controlled injector. Combines fuel metering and injecting elements into a single unit.

Describes substances primarily composed of elemental carbon and hydrogen. Fossil fuels and alcohols are both

hydrocarbon fuels.

hydromechanical engine management Hydrometer All engines managed without computers.

An instrument designed to measure the specific gravity of liquids, usually battery electrolyte and coolant mixtures. Not recommended for measuring either in truck engine applications where a refractometer is the appropriate instrument due to greater accuracy.

A bevel gear crown and pinion assembly where the axes are at right angles but the pinion is on a lower plane than the crown.

(i) In hydromechanical governor terminology, a response lag.

(ii) Molecular friction caused by the lag between the formation of magnetic flux behind the magnetomotive force that creates it.

Impedance Indirect injection (IDI)

The combination of resistance and reactance in an AC circuit. Describes any of a number of methods of injecting fuel to an engine outside of the cylinder. This may be to an intake tract in the intake manifold or to a cell adjacent to the cylinder such as a pre-combustion chamber.

Indicated horsepower

Gross power produced in the engine cylinders often arrived at by calculation and always greater than *brake power* because it does not factor in pumping and friction losses.

Industry Committee

A committee of industry members who are representative of the province and help to guide the MTCU about apprenticeship issues.

Inertia

In physics, it describes the tendency of a body at rest or in motion to continue that state unless it is changed by an external force.

Inline block Insulator An engine that has all of its cylinders aligned in a straight row. Materials that either prevent or inhibit the flow of electrons: usually nonmetallic substances that contain more than four electrons in their outer shell.

Integral

Whole or combined with another component to act as a single unit.

Isochronous governor

A zero droop governor or one that accommodates no change in RPM on the engine it manages as engine load varies. In electronically managed truck engines, the term is sometimes used to describe engine operation in PTO mode. J

Jounce Literally "bump"-used to describe the most compressed

condition of a suspension spring.

Journal
Jumper pipe

The part of an axle or shaft that actually contacts the bearing. A term used to describe the pipes that connect the charge and return galleries with DDC MUIs or with each other in multicylinder heads.

K

Kinetic energy Kingpin inclination Kirchhoff's 1st Law

Kirchhoff's 2nd Law

Any energy associated with motion.

Inclination angle of the steering axis to a vertical plane. States that the current flowing into a point or component in an electrical circuit must equal the current flowing out of it. States that the voltage will drop in exact proportion to the resistance in a circuit component and that the sum of the voltage drops must equal the voltage applied to the circuit;

also known as Kirchhoff's Law of voltage drop.

L

Lambda sensor An exhaust gas sensor used on electronically managed, SI

gasoline-fueled engines to signal the ECM the oxygen content

in the exhaust gas.

Laminar flow A condition where the fluid particles move in continuous

parallel paths; streamline flow.

Lead acid battery Standard vehicle battery consisting of lead acid cells in series.

Twelve volt batteries have become standard and they can be used in multiples in parallel or series for heavy duty

applications.

L-head engine An in-line engine configuration where the intake and exhaust

valve ports are located adjacent to the cylinder in the block.

Seldom used in current engines.

Learning outcomes are discrete statements that describe the

elements leading to attainment of the general learning

outcome.

Learning content The learning activities required for the learner to achieve the

Learning Outcomes. A comprehensive list of activities to

guide the trainer.

The amount the liner protrudes above the deck of the block,

thus allowing retention when the head is properly torqued.

(i) The science of reasoning.

(ii) Arithmetic and data comparison protocols of a

microprocessor.

M

Logic

Liner protrusion

Magnetism The phenomenon that includes the physical attraction for iron

observed in lodestone and associated with electric current flow. It is characterized by fields of force, which can exert a mechanical and electrical influence on anything within the

boundaries of that field.

Manometer A tubular, U-shaped column mounted on a calibration scale.

The tube is water or mercury-filled to balance at 0 on the scale

and the instrument is used to measure light pressure or

vacuum conditions in fluid circuits.

Mechanical efficiency A measure of how effectively *indicated power* is converted into

brake power; factors in pumping and friction losses.

Micrometer A precision instrument for measuring either internal, external,

or depth dimensions to within thousands or ten thousands of

an inch or millimeter.

Micron One millionth of a meter or .000039 inch. The term used to

rate the size of filters for liquids, such as engine oil or

hydraulic fluids.

Muffler An engine silencer that uses sound absorption and resonation

principles to alter the frequency of engine noise.

Mechanical Unit Injector (MUI) Cam-actuated, governor-controlled unit injectors used by DDC

and Caterpillar.

Multimeter
Multi-orifii nozzle

A test instrument capable of reading volts, amps, and ohms.

A typical hydraulic injector nozzle whose function it is to switch

and atomize the fuel injected to an engine cylinder. Consists of a nozzle body machined with the orifii, a nozzle valve, and a spring. Used in most DI diesel engines using port helix

injection pumps, MUIs, EUIs, and HEUIs.

Multiplexing A method of using one communications path to carry two or

more signals simultaneously.

Ν

Nitrogen dioxide One of the oxides of nitrogen produced in vehicle engines and

a significant contributor in the formation of photochemical

smog.

Non-ferrous metal

Metals and alloys that contain little or no iron.

cells in a vehicle module after the ignition circuit is opened;

also known as KAM

Normal rated power The highest power specified for continuous operation of an

engine.

O

O. Reg.631/94 section 3 Is an Ontario regulation for regulations as they apply to overhead

cranes.

OEM Original equipment manufacturer.

Ohm A unit for quantifying electrical resistance in a circuit.

Ohm's Law The formula used to calculate electrical circuit performance. It

asserts that it requires 1 v of potential to pump 1 A of current

through a circuit resistance of 1 ohm.

Ohmmeter An instrument for measuring resistance in an electric

component or circuit.

Opacity meter A light extinction means of testing exhaust gas particulate and

liquid emission that rates density of exhaust smoke based on the percentage of emitted light that does not reach the sensor, so the higher the percentage reading, the more dense the

exhaust smoke.

Orifice A hole or aperture.

Orifii Plural of orifice.

Oscilloscope An instrument designed to graphically display electrical

waveforms on a CRT or other display medium.

Otto cycle The four stroke, spark ignited cycle, patented by Nicolas Otto

in 1876 and consisting of induction, compression, power and

exhaust strokes.

Overhead camshaft An engine which locates the valve actuating camshaft(s) in the

cylinder head to either directly or indirectly actuate the valves

and in some diesel applications, the unit injectors.

Oxy-acetylene A commonly used cutting, heating, and welding process that

uses pure compressed oxygen in conjunction with acetylene

fuel.

Oxidation The act of oxidizing a material; can mean combusting or

burning a substance.

Oxides of nitrogen

(NOx)

An undesirable compound of nitrogen and oxygen in exhaust

gases. Usually produced when combustion chamber

temperatures are excessively high.

Ρ

Packet Bit architecture of a multiplex message

Parallel port valve configuration

Pneumatics

Engine cylinder valve arrangement that locates multiple valves parallel to crank centreline permitting equal gas flow through

each (assuming identical lift).

Particulate trap A canister in series with the exhaust piping containing a

filtering medium to entrap diesel HC exhaust particulates and

in some instances oxidize them.

Pascal's Law A principle of fluids that states that when pressure is applied

to a confined fluid, it is transferred undiminished throughout

the fluid.

PC networks Any of a variety of small personal computers designed for full

function in isolation from other units but which may be used to

network with other systems.

Piezoelectric Principle Certain crystals become electrically charged when exposed to

pressure, the voltage produced increasing proportionally with pressure rise. Quartz and Rochelle salt crystals have these properties. Combustion pressure sensors may both use the

Piezoelectric Principle.

Pintle nozzle A type of hydraulic injector nozzle used in some IDI

automobile, small bore diesel engines until recently.

Plenum chamber A chamber or cavity in which a fluid is held at a pressure

above atmospheric or above system mean pressure.

Branch of fluid power physics dealing with pressure and gas

dvnamics.

Poppet nozzle Forward opening injector nozzle valve used on older

Caterpillar IDI systems.

Port-helix metering Consists of a pumping plunger and barrel assembly designed

to regulate fuel delivery.

Potentiometer A three-terminal variable resistor or voltage divider used to

vary the voltage potential of a circuit. Commonly used as a

throttle position sensor.

Power The rate of accomplishing work; it is necessarily factored by

time.

Practical The hands-on element of learning in the curriculum document.

Apprentice activities develop skills to achieve completion of

psychomotor learning outcomes.

Process of adjusting a bearing so that it has a mild pressure Preloading

placed upon it, beyond zero endplay.

Prerequisite Learning that must be achieved prior to taking a given subject.

Force exerted per unit of area. Pressure

Pulse width modulation The shaping of pulses and waveforms for purposes of digital

signaling. Acronym PWM is often used.

A thermocouple type, high temperature sensing device used Pyrometer

> to signal exhaust temperature. Consists of two dissimilar wires (pure iron and constantan) joined at the hot end with a millivoltmeter at the read end. Increase in temperature will cause a small current to flow, which is read at the voltmeter as

a temperature value.

Quenching Process of dipping a heated object into water, oil, or other

substance to quickly reduce its temperature.

Non-turbulent flame propagation characteristic of slow running Quiescent Combustion

diesel engines that are direct injected.

R

Radial A line at right angles to a shaft, cylinder, etc., Centerline. RAM

Random access memory. Electronically retained "main

memory."

Rated power The highest power specified for continuous operation. The RPM at which an engine produces peak power. Rated speed

Reluctor Term describing a number of devices that use magnetism and

motion to produce an AC voltage-a pick-up coil.

Reactive response of a spring, the opposite of jounce. Rebound

Reportable Subject A clustering or grouping of related or like learning (i)

outcomes.

A standalone learning unit with a distinct start and (ii)

end

A course or module. (iii)

Reserve Capacity The amount of time a battery can produce an acceptable

current when not charged by the alternator.

A two terminal, variable resistor. Rheostat

S

SAE Society of Automotive Engineers.

A structured formula used to calculate brake horsepower data SAE horsepower

that can be used for comparison purposes.

Scratch/gouge damage to a surface finish. Scoring

A substance, such as silicon, that acts as a conductor or Semiconductor

insulator, depending on its operating condition and

application.

A drive axle design in which the axle shaft imparts drive to the Semi-floating axle

wheel and supports the vehicle weight.

Sensor A term that covers a wide range of command and monitoring

input (ECM) signal devices.

Shunt winding A wire coil that forms an alternate path through which

electrical current can flow.

s.i. système international d'unités. A measure in metric units. Silicon A non metallic element found naturally in silica, silicone

dioxide in the form of quartz.

Silicon-controlled Function similarly to a bipolar transistor with a fourth

rectifier semiconductor layer; used to switch DC.

Smart term Used to describe components or subsystems with processing

capability or direct-controlled by an ECM. Examples: smart

cruise/ smart injector.

Spark ignition (SI) Any gasoline-fueled, spark-ignited engine usually using an

Otto cycle principle.

Specific gravity A relative weight of a given volume of a specific material as

compared to an equal volume of water.

Spiral gear A winding helical protrusion or thread machined to a shaft, as

in a worm gear.

Static electricity Accumulated electrical charge not flowing in a circuit.

Stoichiometric Ratio The exact ratio of reactants participating in a reaction required

to complete the reaction. Most often used in the context of explaining the mass of air required to completely combust a

fuel.

Supercharger Technically any device capable of providing manifold boost,

but in practice used to refer to gear-driven blowers such as

the Rootes blower.

Sulfur An element present in most crude petroleums, but refined out

of most current highway fuels. During combustion, it is oxidized to sulfur dioxide, and classified as a noxious

emission.

Sulfur dioxide The compound that is formed when sulfur is oxidized that is

the primary contributor to sulfurous type smog. Vehicles contribute little to sulfurous smog problems due to the use of

low sulfur fuels.

Supplemental Restraint

System (SRS)

An emergency inflatable air bag system designed to enhance

crash safety.

Swept Volume The volume displaced in a cylinder as a piston moves from

BDC to TDC.

Synthetic Oils Petroleum based oils that have been chemically compounded

by polymerization and other processes.

T

TDC Top dead centre of an engine.

Tensile strength Widely used term denoting the required unit stress to cause

material separation. In ferrous alloys, tensile strength usually exceeds yield strength by about 10%. Measured in force per

unit area, psi.

Theory The theoretical hours listed in the curriculum document that

represent learning in the cognitive domain, the thinking portion

of the training.

Thermal Efficiency Ratio of brake power to that of the calorific value (heat energy

potential) of a material failure caused by engine performance.

Thermistor A commonly used temperature sensor that is supplied with a

reference voltage and by using a temperature sensitive variable resistor, signals back to the ECM portion of it.

Thrust faces A term used to describe loading of surface area generally but

most often of pistons. When the piston is subject to cylinder gas pressure there is a tendency for it to cock (pivot off a vertical centerline) and load the contact faces off its axis on

the pin.

Torque Twisting effort or force. Torque does not necessarily result in

accomplishing work.

Torque rise The increase in torque potential designed to occur in a diesel

engine as it is lugged down from the rated power RPM to the peak torque RPM, during which the power curve remains relatively flat. High torque rise engines are sometimes

described as constant horsepower engines.

Training Standards Training standards are created by the MTCU with the Industry

Committee and are intended to be used by the apprentice, instructors, and companies as a "blueprint" for on-the-job training, or as a prerequisite for government certification.

Transducer A device that coverts energy from one power form to another

for instance, a physical pressure value to an electrical

pressure value.

Trunk piston A single piece piston usually constructed of aluminum alloy.

Turbocharger A turbine device that utilizes exhaust pressure to increase the

air pressure going into the cylinders. Used particularly in reference to movement of air in the cylinder and combustion

chamber.

Turbulence A violent irregular movement or agitation of a fluid or gas.

Violent swirling motion. Fuel injection provided some turbulence. Additional turbulence is provided by the design

features of the combustion space.

Turbulent Flow A condition where the fluid particles move in random paths

rather than in continuous parallel paths.

Two-stroke cycle An engine that requires one complete revolution of the

crankshaft to fire each piston once. An engine requiring only one complete revolution of the crankshaft to complete the

cycle of events.

U

Unit injector A diesel fuel injector which receives fuel at charging pressure

and performs the functions of metering, creating injection pressure values and atomizing fuel-usually directly to the engine cylinder. Mechanically or electronically controlled,

mechanically or hydraulically actuated.

Universal joint A flexible joint that permits changes in driving angles between

a driving and driven shaft.

Urea synthesized ammonia and carbon dioxide used to break down

NOx compound bonds into elemental oxygen and nitrogen

V

Valve timing Crank angle locations in the cycle when the valves are open

and closed.

Valve train

The sum of the components responsible for actuating a valve,

extending from the cam profile to the valve itself.

V-engine Engine configuration in which the cylinders are arranged so

that their axes form a V. Described by the angle, most

commonly, 45, 60, and 90 degrees.

Volatility The ability of a liquid to evaporate. Gasoline has greater

volatility than diesel fuel.

Volute A snail-shaped diminishing sectional area such as used in

turbocharger geometry.

Viscosity Defines fluid shear but often used to describe the fluidity of a

liquid.

Viscosity Index A measure of a liquid's resistance to shear at a specific

temperature-diminishes as temperature drops and vice versa. An engine vibration damper consisting of disc shaped housing

containing a fluid medium (silicon gel) and a solid inertia ring;

uses fluid friction to dampen torsional oscillation.

Voltmeter Instrument for testing charge differential or voltage in a circuit.

Volumetric efficiency Engine breathing efficiency. Extent to which end gases are

purged from an engine cylinder, usually expressed as a percentage of new charge to cylinder volume. A ratio of mass not volume. Seldom 100% in naturally aspirated engines, can

be greater than 100% in boosted engines.

W

Viscous damper

Wastegate A valve that vents excess exhaust gas to limit the amount of

boost delivered by a turbocharger.

Watt's Law Formula for computing unknown power, voltage, or current in

a circuit by using two known factors to find the unknown value.

Wet liners Cylinder block liners that have direct contact with the water

jacket and therefore must support cylinder combustion pressures and seal the coolant to which they are exposed.

Wheatstone bridge A galvanometer that bridges an electrical circuit to give a

resistance reading.

Υ

Yield strength The stress loading required to permanently deform a material-

automotive construction materials, especially steels, are

classified by yield strength rating.

Ζ

Zenor diode Specialty diode designed to conduct with a reverse bias

current after a specific voltage value is reached.