



Release Of Updated Apprenticeship Curriculum Standard	
Trade Name(s) and Code(s)	<ul style="list-style-type: none"><li>620C Child Development Practitioner (CDP)</li></ul>
Implementation Date of New Standard	<ul style="list-style-type: none"><li>January 1, 2017 - released as version 300</li></ul>
Implementation Plan	<ul style="list-style-type: none"><li>Apprentices who began their apprenticeship on the former 2003 Curriculum Standard can complete their program using that standard.</li><li>All apprentices with initial training agreements registered on or after January 1, 2017 must be trained to the new standard.</li><li>Training Delivery Agents should reference the Supplemental Resource Guide available on the Ontario College of Trades website for mapping of course codes from the old to new Curriculum Standard.</li></ul>
Impact on Training Standard	<ul style="list-style-type: none"><li>An update to Training Standard is currently in development. The skills and competencies in the new Training Standard are aligned to the learning outcomes in the new curriculum standard.</li></ul>
Curriculum Standard Access	<ul style="list-style-type: none"><li>The new Curriculum Standard will be made available on the Ontario College of Trades website.</li></ul>
Content Changes	<p><b>Resequencing of Reportable Subjects:</b></p> <p>Reportable subjects have been partially re-sequenced to establish a more logical and natural flow in terms of progressive knowledge development.</p> <p>a) <b>3060 Health, Safety and Nutrition course:</b> This course is now the first reportable subject. The outcomes within this course are related to outcomes in most other subjects and this course is a prerequisite for many courses.</p> <p>b) <b>3071 The Inclusive Practice and Advocacy:</b> This course previously sat fourth in the sequence of reportable subjects. The Working Group agreed that the outcomes in this course are at a higher level and need to be addressed following the development of foundational knowledge. As a result, the course has been moved to course #12 in the new sequence. However, since there are no prerequisites or co-requisites, an apprentice could take this course upon availability.</p> <p>c) <b>3070 Child Protection (New course):</b> This new course is now 11<sup>th</sup> in the sequence of reportable subjects. This is important as there are three key reportable subjects that are prerequisites for this</p>



course (Child Development I, Child Development II and Health, Safety and Nutrition).

**Changes in learning outcomes and Learning Objectives:**

All of the 23 Reportable Subjects have undergone significant changes in learning outcomes and learning objectives.

**The general rationale for most of the changes is as follows:**

- a) The revamped learning outcomes and learning objectives for almost every reportable subject are written at a higher level to provide guidance to TDAs when drafting lesson plans.
- b) Most learning outcomes and learning objectives have been updated to parallel outcomes and objectives in sector based documents such as the Early Childhood Educator (ECE) Vocational Learning outcomes, How Learning Happens, Think Feel Act and the College of ECEs Code of Ethics and Standards of Practice. This is important for sector alignment.
- c) Sector based terminology and concepts have been updated to reflect current terminology and concepts in use today. These are also aligned with the concepts and terminology used in the aforementioned sector resources.
- d) Working Group members felt some reportable subjects and learning outcomes had been overlooked in the previous version of the Standard.

**New Reportable Subjects:**

The Working Group felt it was not necessary to have six courses dedicated to the Pre-School learning environment and reduced the number of courses to four. Two new foundation courses **3063**

**Foundations of Early Learning Environment** and **3064 Foundations of Early Learning Environment Placement** were developed to be prerequisites for all learning environments (i.e. not solely for Pre-School).

**Name changes to Reportable Subjects:**

Some reportable subjects have had name changes to reflect enhancements or changes to learning outcomes and learning objectives.

- a) The former **1304 Pre-School Learning Environment**, **1307 Pre-School Learning Environment II**, and **1316 Pre-School Learning Environment III** and their three respective placement courses (**Reportable Subject #s: 1305, 1308 and 1317**) were merged into four Reportable Subjects (instead of six) and renumbered:

**3066 Pre-School Learning Environment 1**

**3067 Pre-School Learning Environment 1 Placement**



**3076 Pre-School Learning Environment 2, and**

**3077 Pre-School Learning Environment 2 Placement**

b) **3071 Inclusive Practice and Advocacy:** This course was formerly titled **1303 Advocacy and Bias Free Practice**. The name was changed to reflect a more logical order for knowledge development as well as to reflect changes in the learning outcomes. Concepts of inclusive practice are important to learn and establish prior to taking on concepts of advocacy.

c) **3075 Philosophies and Education Models for Early Childhood**

**Development:** This course name was changed to more accurately reflect the proposed outcomes and objectives. Formerly called **1315 Philosophy of Early Childhood Education**, the changes to the name and the outcomes reflect a more accurate depiction of what is required of CDP apprentices including philosophies and education models, the impact of global events and issues on education and the application of these philosophies and models to professional practice.

d) **3079 Legislation and Social Policy in Early Learning**

**Administration:** This course name was changed to more accurately reflect new proposed outcomes and objectives. Formerly called **1319**

**Administration, Legislation and Social Policy**, the new title and outcomes are now more related to:

- understanding organizational structures within the sector
- the requirements of organizational administration
- the function of different mechanisms/departments in an organization, and
- how legislation and regulation affect professional practice

e) **3081 Professional Practice:** This course formerly called **1321**

**Advanced Curricula** has been overhauled to include outcomes for entry to practise including ethical decision making, health of the practitioner, application of reflective practice and the development of a professional learning plan and portfolio.



<b>Hour Changes</b>	<b>Total Hours:</b> The total funded hours for the Child Development Practitioner Curriculum is now 750 hours based on 23 reportable subjects. This is a change from the previous 2003 standard which included 720 funded curriculum hours for 22 reportable subjects. The total hours dedicated to this Curriculum is 1,083 hours. The unfunded hours are primarily related to the 6 Field Placement courses.		
	<b>Hours by Reportable Subject:</b> This curriculum includes changes to total course hours by reportable subject as well as changes to the division between theory and practical hours by course.		
	<b>Reportable Subject (by new course name and sequence)</b>	<b>New Hours (Total and Theory vs Practical)</b>	<b>Old Hours (Total and Theory vs Practical)</b>
	Health, Safety and Nutrition	42 hours (30T, 12P)	42 hours (28T, 14P)
	Child Development I	42 hours (30T, 12P)	42 hours (28T, 14P)
	Creative Expression	42 hours (30T, 12P)	42 hours (28T, 14P)
	Foundations of Early Learning	42 hours (30T, 12P)	42 hours (28T, 14P)
	Foundations of Early Learning Placement	42 hours P	42 hours P
	Child Development II	42 hours (30T, 12P)	42 hours (28T, 14P)
	Pre-School Learning Environment I	42 hours (30T, 12P)	42 hours (28T, 14P)
	Pre-School Learning Environment I Placement	72 hours P	96 hours P
	School-Age Learning Environment	42 hours (27T, 15P)	42 hours (28T, 14P)
	School-Age Learning Environment Placement	39 hours P	40 hours P
	Child Protection	30 hours (21T, 9P)	N/A
	Inclusive Practice and Advocacy	42 hours (30T, 12P)	42 hours (21T, 21P)
	Interpersonal Communication	42 hours (27T, 15P)	42 hours (28T, 14P)
	Infant and Toddler Learning Environment	42 hours (30T, 12P)	42 hours (28T, 14P)



	Infant and Toddler Learning Environment Placement	54 hours P	40 hours P
	Philosophies and Education Models for Early Childhood Development	42 hours (30T, 12P)	42 hours (30T, 12P)
	Pre-School Learning Environment II	42 hours (27T, 15P)	42 hours (28T, 14P)
	Pre-School Learning Environment II Placement	78 hours P	96 hours P
	Child, Family and Community	42 hours (27T, 15P)	42 hours (28T, 14P)
	Legislation and Social Policy in Early Learning Administration	42 hours (30T, 12P)	42 hours (28T, 14P)
	Child Development III: Inclusion of Children with Exceptionalities	42 hours (30T, 12P)	42 hours (28T, 14P)
	Professional Practice	42 hours (27T, 15P)	42 hours (28T, 14P)
	Advanced Placement	96 hours P	96 hours P
	<p><b>Rationales for hours changes:</b></p> <p>a) In some cases, the adjustment was done to ensure that all the numbers were divisible by 3. School Age Learning Environment Placement was reduced from 40 hours to 39 hours for the aforementioned reason.</p> <p>b) The placement course hours for the eighth reportable subject what is now Pre-school Learning Environment I Placement S3067 (formerly Pre-school Learning Environment II Placement S1308 has been reduced for two key reasons:</p> <p>c) The first placement course (Foundations of Early Learning Environment S3063- formerly Pre-school Learning Environment I S1304) is now a foundational course that provides base competencies and knowledge that apply to the other placement courses. Therefore 72 hours is deemed sufficient.</p> <p>d) A good portion of apprentices are doing their apprenticeship in an environment that supports pre-school learning outcomes, it was necessary to enhance the hours dedicated to Infant and Toddler Learning Environment Placement from 40 hours to 54 hours to ensure a good portion of apprentices are exposed sufficiently to this environment.</p>		



	e) Child Protection – new course – 30 hours
<b>General Notes</b>	<p><b>Supplemental Resource Guide:</b> This new Curriculum Standard includes a separate Child Development Practitioner (CDP) Supplemental Resource Guide that supports the new curriculum standard. The CDP Supplemental Resource Guide includes the following:</p> <ol style="list-style-type: none"> <li>1. <i>Pathway to Early Childhood Education flow chart</i></li> <li>2. <i>Mapping of Child Development Practitioner (CDP) with Early Childhood Education (ECE) Vocational Learning Outcomes</i></li> <li>3. <i>Child Development Practitioner (CDP) Curriculum Prerequisite and Co-requisite requirements Chart</i></li> <li>4. <i>Child Development Practitioner (CDP) Reference Materials and Sector Resources</i></li> <li>5. <i>Mapping of Reportable Subjects from old Curriculum Standard to new Curriculum Standard</i></li> </ol> <p>Additional information may be added to this supplemental resource on an on-going basis.</p> <p><b>Field Placement Courses – Recommendations and Instructions:</b> This new Curriculum Standard includes clear instructions and recommendations in relation to Field Placement requirements for the six field placement courses in the curriculum: Foundations of Early Learning Environment Placement, Pre-School Learning Environment I Placement, School-age Learning Environment Placement, Infant and Toddler Learning Environment Placement Pre-School Learning Environment II Placement, and Advanced Placement. These instructions include clearer details describing the settings in which the field placement should occur. These instructions were added to ensure that apprentices are completing field placement requirements in a relevant setting that will allow them to accomplish the learning outcomes set out in this standard.</p> <p>a) <b>Prerequisites and Co-requisites:</b> This new Curriculum Standard outlines both prerequisite and co-requisite requirements for each reportable subject. An individual cannot advance to a specific reportable subject unless they have met the co-requisite or prerequisite requirements for that reportable subject.</p> <p>b) <b>23 Total Reportable Subjects:</b> This new Curriculum Standard now includes a total of 23 reportable subjects (previously 22 in the 2003 standard). This new curriculum includes a completely new and separate reportable subject related to Child Protection. In addition, a majority of the existing reportable subjects have been completely overhauled in terms of learning outcomes and learning objectives.</p>



	<p>c) <b>Level references removed:</b> This new Curriculum Standard excludes level references for the 23 reportable subjects. As prerequisite and co-requisite requirements are clearly stated for each subject, there is no need for level references.</p> <p>d) <b>Harmonization and alignment with sector outcomes:</b> This new Curriculum Standard has been completely harmonized and aligned with sector related outcomes and resources such as the Early Childhood Education Vocational Learning Outcomes, The College of Early Childhood Educators Code of Ethics and Standards of Practice, How does learning happen (Ontario's Pedagogy for Early Years), Think Feel Act (Lessons from Research about Young Children) and the Ontario Early Years Policy Framework 2013.</p>
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