



**Skilled
Trades**
Ontario

**Métiers
spécialisés**
Ontario

Supplemental Resource Guide

Child Development Practitioner

620C

2017

Child Development Practitioner

A Pathway to becoming a Registered Early Childhood Educator in Ontario

LEGEND	
Skilled Trades Ontario	STO
Ministry of Labour, Immigration, Training and Skills Development	MLITSD
College of Early Childhood Educators	CECE
Child Development Practitioner	CDP
Registered Early Childhood Educator	RECE

Phase #1: Registration

Submit Application for Apprenticeship Training through the on-line portal or to local Service Delivery Office

For on-line portal, please follow instructions for registration. You will need to create a *My Ontario* account to access online services.

Training agreement signed and registered by both apprentice and sponsor

Phase #2: Apprenticeship

Access your Apprenticeship Training Standard Logbook** skilledtradesontario.ca/about-trades/trades-information

** This is the official record of your training progress. You are responsible for keeping it up-to-date.

Complete in-school training
Complete the 750 hours of in-class training as set out in the Curriculum Training Standard established by STO at an Ontario College of Arts and Technology approved by MLITSD.

Complete on-the-job training
Complete the competencies set out in the Apprenticeship Training Standard Logbook established by STO; benchmark to become competent is 5280 hours

Phase #3: STO/MLITSD Certification

Review and finalize your logbook with your sponsor

Your Apprenticeship Training Standard Logbook details completion requirements. Submit the following:

- completed Apprenticeship Training Standard Logbook with signatures
- proof of hours

Submit proof of apprenticeship completion via email, in-person or digital portal

Certificate of Apprenticeship is issued

Note: Diploma requirements vary depending on the Ontario College of Applied Arts and Technology program; in general, bridging should be done at the same College where in-school apprenticeship training was completed.

Phase #4: ECE Bridging

Complete additional course and practical requirements and obtain an Early Childhood Education (ECE) Diploma

Note: Becoming a member of the CECE is required to become an RECE. Individuals may work in the field without being an RECE, but may be limited in the work they may perform and cannot hold themselves out as, nor use the titles RECE or ECE.

Join the College of Early Childhood Educators (CECE) (provided all other membership requirements are met; for more information visit: <https://www.college-ece.ca/>)

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Please Note: This Standard has been revised to reflect the visual identity of Skilled Trades Ontario (STO) which replaced the Ontario College of Trades on January 1, 2022. The content of this Standard may refer to the former organization; however, all trade specific information or content remains relevant and accurate based on the original date of publishing.

Please refer to STO's website: skilledtradesontario.ca for the most accurate and up to date information. For information about BOSTA and its regulations, please visit [**Building Opportunities in the Skilled Trades Act, 2021 \(BOSTA\)**](#).

Any updates to this publication are available on-line; to download this document in PDF format, please follow the link: Skilled Trades Ontario.ca.

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Maintained with transfer to Skilled Trades Ontario 2017 (V100)

Mapping of CDP Reportable Subjects with ECE Vocational Learning Outcomes

CDP Reportable Subject	ECE Vocational Learning Outcome
Health, Safety and Nutrition	#5, 7
Child Development I	#1, 3
Creative Expression	#1, 2, 3, 10
Foundations of Early Learning Environment	#1, 2, 3, 4, 5, 10
Foundations of Early Learning Environment - Placement	#1, 2, 3, 4, 5, 10
Child Development II	#3, 6
Preschool Learning Environment I	#1, 2, 3, 5, 10
Preschool Learning Environment I Placement	#1, 2, 3, 4, 5, 10
School Age Learning Environment	#1, 2, 3, 5, 10
School Age Learning Environment Placement	#1, 2, 3, 4, 5, 10
Child Protection	#3, 5, 7, 9
Inclusive Practice and Advocacy	# 1, 2, 3, 4, 9
Interpersonal Communication	#2, 4, 6
Infant and Toddler Learning Environment	#1, 2, 3, 4, 5, 10
Infant and Toddler Learning Environment Placement	#1, 2, 3, 4, 5, 10
Philosophies and Education Models for Early Childhood Development	#8, 10
Preschool Learning Environment II	#1, 2, 3, 4, 5, 10
Preschool Learning Environment II Placement	#1, 2, 3, 4, 5, 10
Child, Family and Community	#4, 7, 9, 10
Legislation and Social Policy in Early Learning Administration	#6, 7, 8
Child Development III: Inclusion of Children with Exceptionalities	#1, 2, 3, 6, 8, 9
Professional Practice	#1, 2, 3, 4, 5, 7, 10
Advanced Placement	#1, 2, 3, 4, 5, 6, 8, 9, 10

Pre-Requisites and Co-Requisites Chart

CDP Reportable Subject	Pre-requisites	Co-requisites
Health, Safety and Nutrition	None	None
Child Development I	None	None
Creative Expression	None	None
Foundations of Early Learning Environment	None	1. Foundations of Early Learning Environment Placement
Foundations of Early Learning Environment Placement	None	1. Foundations of Early Learning Environment
Child Development II	1. Child Development I	None
Preschool Learning Environment I	1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement	1. Preschool Learning Environment I Placement
Preschool Learning Environment I Placement	1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement	1. Preschool Learning Environment I
School Age Learning Environment	1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement 3. Child Development I 4. Child Development II	1. School Age Learning Environment Placement
School Age Learning Environment Placement	1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement 3. Child Development I 4. Child Development II	1. School Age Learning Environment

Child Protection	<ol style="list-style-type: none"> 1. Health, Safety and Nutrition 2. Child Development I 3. Child Development II 	None
Inclusive Practice and Advocacy	None	None
Interpersonal Communication	None	None
Infant and Toddler Learning Environment	<ol style="list-style-type: none"> 1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement 3. Child Development I 	<ol style="list-style-type: none"> 1. Infant and Toddler Learning Environment Placement
Infant and Toddler Learning Environment Placement	<ol style="list-style-type: none"> 1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement 3. Child Development I 	<ol style="list-style-type: none"> 1. Infant and Toddler Learning Environment
Philosophies and Education Models for Early Childhood Development	<ol style="list-style-type: none"> 1. Foundations of Early Learning Environment 	None
Preschool Learning Environment II	<ol style="list-style-type: none"> 1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement 3. Preschool Learning Environment I 4. Preschool Learning Environment I Placement 5. Child Development I 	<ol style="list-style-type: none"> 1. Preschool Learning Environment II Placement 2. Child Development II

Preschool Learning Environment II Placement	<ol style="list-style-type: none"> 1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement 3. Preschool Learning Environment I 4. Preschool Learning Environment I Placement 5. Child Development I 	<ol style="list-style-type: none"> 1. Preschool Learning Environment II 2. Child Development II
Child, Family, and Community	<ol style="list-style-type: none"> 1. Inclusive Practice and Advocacy 2. Interpersonal Communication 3. Philosophies and Education Models for Early Childhood Development 	None
Legislation and Social Policy in Early Learning Administration	<ol style="list-style-type: none"> 1. Inclusive Practice and Advocacy 2. Philosophies and Education Models for Early Childhood Development 3. Child, Family and Community 	None
Child Development III: Inclusion of Children with Exceptionalities	<ol style="list-style-type: none"> 1. Child Development I 2. Child Development II 3. Inclusive Practice and Advocacy 4. Child, Family and Community 	None
Professional Practice	All Level 1 & 2 courses	Advanced Placement
Advanced Placement	All Level 1 & 2 courses	None

Reportable Subject Mapping From New to Old

New Reportable Subject#	New Reportable Subject Title 2016 CS	New Total Hours	Old Reportable Subject#	Old Reportable Subject Title 2003 CS	Old Total Hours	Apprenticeship System Coding
S3060	Health, Safety and Nutrition	42	S1311/ 13011	Health, Safety and Nutrition	42	620C11
S3061	Child Development I	42	S1301	Child Development I	42	620C01
S3062	Creative Expression	42	S1302	Creative Arts	42	620C02
S3063	Foundations of Early Learning Environment	42	S1304	Preschool Learning Environment I	42	620C04
S3064	Foundations of Early Learning Environment Placement	42	S1305	Preschool Learning Environment I Placement	42	620C05
S3065	Child Development II	42	S1306	Child Development II	42	620C06
S3066	Preschool Learning Environment I (New)	42	S1307	Preschool Learning Environment II	42	620C07
S3067	Preschool Learning Environment I Placement (New)	72	S1308	Preschool Learning Environment II Placement	96	620C08
S3068	School Age Learning Environment	42	S1309	School Age Learning Environment	42	620C09
S3069	School Age Learning Environment Placement	39	S1310/ 13010	School Age Learning Environment Placement	40	620C10
S3070	Child Protection	30	n/a			n/a
S3071	Inclusive Practice and Advocacy	42	S1303	Advocacy and Bias Free Practice	42	620C03
S3072	Interpersonal Communication	42	S1312/ 13012	Interpersonal Communication	42	620C12
S3073	Infant and Toddler Learning Environment	42	S1313/ 13013	Infant and Toddler Learning Environment	42	620C13

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S3074	Infant and Toddler Learning Environment Placement	54	S1314/ 13014	Infant and Toddler Learning Environment Placement	40	620C14
S3075	Philosophies and Education Models for Early Childhood Development	42	S1315/ 13015	Philosophy of Early Childhood Education	42	620C15
S3076	Preschool Learning Environment II (New)	42	S1316/ 13016	Preschool Learning Environment III	42	620C16
S3077	Preschool Learning Environment II Placement (New)	78	S1317/ 13017	Preschool Learning Environment III Placement	96	620C17
S3078	Child, Family, and Community	42	S1318/ 13018	Child, Family and Community	42	620C18
S3079	Legislation and Social Policy in Early Learning Administration	42	S1319/ 13019	Administration	42	620C19
S3080	Child Development III: Inclusion of Children with Exceptionalities	42	S1320/ 13020	Child Development III: Assessment and Inclusion	42	620C20
S3081	Professional Practice	42	S1321/ 13021	Advanced Curricula	42	620C21
S3082	Advanced Placement	96	S1322/ 13022	Advanced Placement	96	620C22
	Note: The word "new" was added to reportable subjects S3066, S3067, S3076 and S3077 to distinguish the name of the subject from the subject with a similar name in the old curriculum. These course are different from each other and do not map to each other.		Note: For the 1300 series of codes, there are some versions that have an extra "0" in the code on the codes over 09. Both versions have been included in this column.	Note: The date for the old reportable subject is changed to 2002/2003. The development date was November 2002 but the implementation and printing dates on the old documents are 2003.		

Reference Materials

- *Child Care and Early Years Act, 2014*
- *Education Act, 1990*
- *Early Childhood Educators Act, 2007*
- Health Canada – Eating well with Canada’s Food Guide
- *Child and Family Services Act, 1990*
- Early Learning for Every Child Today. A framework for Ontario early childhood settings
- How does learning happen? Ontario’s pedagogy for early years
- Think, Feel, Act. Lessons from Research about Young Children
- College of Early Childhood Educators Code of Ethics and Standards of Practice
- Recognizing and Honouring Our Profession February 2011
- Early Childhood Education – Program Standard – Ministry of Training, Colleges & Universities, Ontario – December 2012
- Ontario Early Years Policy Framework 2013 – Ministry of Education, Ontario
- Child Care Human Resources Sector Council
- Reporting Abuse and Neglect – It’s Your Duty: Your Responsibilities under the Child and Family Services Act – Ontario
- Office of the Chief Coroner, Ontario– Inquest, Touching the Death of Jeffrey Baldwin – Jury Verdict and Recommendations February 2014
- United Nations Convention on the Rights of the Child



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