



**Skilled
Trades**
Ontario

**Métiers
spécialisés**
Ontario

Apprenticeship
Schedule of Training
Logbook

**Agricultural —
Swine Herdsperson**

640S

2000

Apprenticeship Training Standard

The Apprenticeship Training Standard or herein after referred to as “Logbook” is a document issued to Apprentices who sign a Registered Training Agreement in the Province of Ontario as an official record of training. It is to be used by the Apprentice and Sponsor/trainer to guide the process of skills development in a particular trade.

Training As An Apprentice

- ✓ Ensure you, your sponsor, and your witness sign a Training Agreement with the Ministry of Labour, Immigration, Training and Skills Development. Once it is registered, you will receive a copy of the registered Training Agreement for your records.
- ✓ Notify the local Service Delivery Office **immediately** if any changes to contact information or training agreement, especially if you change sponsors.
- ✓ Review the Logbook regularly with your trainer and sponsor to discuss your progress, ask questions, seek feedback and have the trainer **sign-off on competencies**
- ✓ Keep an accurate record of the hours you work.
- ✓ Attend classroom training when it is offered.
- ✓ Apply for the financial incentives for which you are eligible.



Completing Your Logbook

- ✓ **Complete the Sponsor Record Form** – A form must be completed for each Sponsor/Trainer used during your apprenticeship.
- ✓ **Confirm Skill Sign-off is Complete**
 - **You and your trainer** sign-off each required skill to confirm that you have demonstrated competency in that skill.
 - Shaded boxes in your Logbook mean the skills are optional and do not have to be confirmed by your trainer or sponsor. However, you are encouraged to complete them as part of your training.
- ✓ **Confirm Skill Set Sign-off is Complete**
 - After you and your trainer have signed-off all the required skills in a skill set, your sponsor signs the signature box on the form in **Appendix C – “Skill Set Completion for Sponsors”** to confirm your completion of all competencies within each skill set.

This document is the property of the apprentice named inside and represents the official record of your training. For information about completing your apprenticeship, see inside of back cover.



Apprentice Name: _____

Address: _____

Phone Number: _____

Email Address: _____

Trade: _____

Training Agreement # (for Compulsory and Non-Compulsory trades):

STO Account No. (for Compulsory trades only):

This document is the property of the Apprentice named herein and represents the official record of their training.

If you have questions about the use of this Logbook or about your Apprenticeship program, contact your local Service Delivery Office (see Appendix D in this book) or the Employment Ontario hotline at: 1-800-387-5656.

Apprenticeship Pathway to a Certificate of Qualification

Phase 1: Registration

Submit Application for Apprenticeship Training through the on-line portal or to local Service Delivery Office

For on-line portal, please follow instructions for registration. You will need to create a *My Ontario* account to access online services.

Training agreement signed and registered by both apprentice and sponsor

Access your Apprenticeship Training Standard Logbook**
skilledtradesontario.ca/about-trades/trades-information

** This is the official record of your training progress. You are responsible for keeping it up-to-date.

Complete on-the-job training

Demonstrate and receive sign-off on the competencies/skills in your Apprenticeship Training Standard Logbook

Complete in-school training

Attend and complete the in-class training set out in the Curriculum Training Standard

Apprentices eligible to apply for apprenticeship incentive grants (Red Seal trades) and loans.

Review and finalize your logbook with your sponsor

Submit proof of apprenticeship completion
via email, in-person or digital portal

Your Apprenticeship Training Standard Logbook details completion requirements. Submit the following:

- completed Apprenticeship Training Standard Logbook with signatures
- proof of hours

Certificate of Apprenticeship is issued

Trades without examination

CofA is the final step of the program

Trades with examination
(compulsory and non-compulsory trades)*

Provisional Certificate of Qualification issued for a 12 month term

To prepare for the CofQ examination download the Provincial and/or Red Seal Exam preparation guides.

Make payment for your Certificate of Qualification examination

Call to make a payment
(647-847-3000 or 1-855-299-0028)

Schedule a date to write your Examination

To schedule your examination, contact your local Service Delivery Office.

Pass Certificate of Qualification examination

Apprentices eligible to apply for Apprenticeship Completion Grant (Red Seal trades) or Apprentice Completion Bonus (non-Red Seal)

Certificate of Qualification is issued

Upon completion, Sponsors may be eligible for Apprenticeship grants, incentives, bonuses or tax credits

Phase 2: Apprenticeship

Phase 3: Certification

* For a list of trades subject to a certification examination, visit: skilledtradesontario.ca

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Please Note: This Standard has been revised to reflect the visual identity of Skilled Trades Ontario (STO) which replaced the Ontario College of Trades on January 1, 2022. The content of this Standard may refer to the former organization; however, all trade specific information or content remains relevant and accurate based on the original date of publishing.

Please refer to STO's website: skilledtradesontario.ca for the most accurate and up to date information. For information about BOSTA and its regulations, please visit [Building Opportunities in the Skilled Trades Act, 2021 \(BOSTA\)](#).

Any updates to this publication are available on-line; to download this document in PDF format, please follow the link: [Skilled Trades Ontario.ca](https://skilledtradesontario.ca).

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Maintained with transfer to Skilled Trades Ontario 2000 (V100)

Foreword: Purpose, Terms and Conditions of the registered Training Agreement

Purpose:

- Prior to starting official apprenticeship activities, the apprentice, sponsor and a witness are required to sign a Training Agreement.
- The Training Agreement that you have signed is an important legal document that outlines your responsibilities as an apprentice and the responsibilities of your sponsor.
- Once registered, this training agreement (or contract) marks the start of your formal agreement between the apprentice, the sponsor and the Ministry.
- For compulsory trades, the apprenticeship registration document must be accessible when working.

The Apprentice agrees:

- **To inform the local Service Delivery Office of any change to your contact information or change in sponsor within 7 days;**
- To follow the Sponsor's and Trainer's lawful instructions and make every effort to acquire the skills identified in the Logbook for the Trade which is part of the apprenticeship program established by Skilled Trades Ontario for the trade;
- To obtain written verification from the Sponsor and the Trainer(s) that the requirements in the Logbook for the trade have been met.
- When you receive an "Offer of Classroom Training", confirm your attendance by following the instructions in the offer. Failure to do so may result in losing your opportunity to attend school which delays the completion of your apprenticeship.

The Sponsor agrees:

- To ensure that the Apprentice is provided with the training required as part of the apprenticeship program established by Skilled Trades Ontario for this trade;
- To review the progress of training with the Apprentice, and with the Trainer(s) where the Sponsor and the Trainer are not the same party.
- Release your apprentice from work to attend in-school training without penalty to the apprentice.
- To maintain the journeyperson/apprentice ratio for your trade, if applicable.
- To monitor their apprentice(s) progress
- To ensure that the Trainer(s) verifies, in writing, when each skill identified in the Logbook for the trade has been successfully completed by the Apprentice;
- To contact the Ministry should any changes in your capacity to train, your contact information, or your apprentice's status in the program change.

Trade Specific Resources and Links

Trade Specific Resource	Link
Red Seal Program	red-seal.ca
Apprenticeship in Ontario	ontario.ca/page/apprenticeship-ontario
Employment Ontario	employmentontario.ca
Service Canada	servicecanada.gc.ca
<i>Building Opportunities in the Skilled Trades Act, 2021</i>	Building Opportunities in the Skilled Trades Act, 2021, S.O. 2021, c. 28 - Bill 288 (ontario.ca)
Ministry of Labour, Immigration, Training and Skills Development	Ministry of Labour, Immigration, Training and Skills Development ontario.ca
Exam Preparation Guide	Exam Resources – Skilled Trades Ontario
Skills Zone (Ontario Skills Passport)	http://www.skillszone.ca/

**Please note, all website addresses are current at time of printing*

Methodology-Standard Development

A standard is developed with a broad group of trade representatives who form the initial working group. This includes subject matter experts/ tradespeople/ instructors and employers from a cross section of the sector/industry, with varying years of work experience in the field. The working group reviews, develops and recommends revision to the content of the standard. Their role also involves harmonizing and updating other supporting content for the product.

An essential part of the standard development is the validation process. This is the opportunity to have a broader representation of the sector provide feedback on the content of draft standard. This process is conducted in various ways and may include sending out a survey or the draft document (or both) directly to the sector. The comments received are reviewed by the working group and revisions are made as required based on a consensus model.

Introduction to the Logbook

This “on-the job” Logbook is the training standard for Agricultural — Swine Herdsperson 640S and was developed by Skilled Trades Ontario in consultation with representatives from industry. It identifies all the skills associated with and required to learn the trade.

The Logbook is divided into skill sets, which are further divided into skills. These skill sets and skills are written in statements that describe what the Apprentice must perform and to what standard, in order to be considered competent in that skill.

The successful performance of these skills is tracked in the Logbook. Once achieved, this skills’ sign-off, along with the completion of in-school program requirements or equivalent, is how the apprenticeship program is completed and apprentices receive a Certificate of Apprenticeship.

The Sponsor/trainer and Apprentice are required to sign-off and date each skill after the Apprentice has demonstrated proficiency in these skills. However, if a skill is shaded, it is optional and does not need to be signed-off, though it has been defined as a part of the scope of practice for the trade.

All practices described in this standard must be performed by the apprentice according to the specific criteria identified. In general, the standard of performance for this trade is to be performed according to all applicable jurisdictional codes and standards and all health and safety standards must be respected and observed.

All skills within the Apprenticeship Training Standard are to be performed, as applicable, according to and in compliance with the following:

- Occupational Health and Safety Legislation and Regulations;
- Other applicable legislation, regulation, codes and standards;
- Industry best practices;
- Company policies and procedures.

The information presented in this standard is, to the best of our knowledge, current at time of printing and is intended for general application. Please refer to the Skilled Trades Ontario website for the most accurate and up-to-date information: skilledtradesontario.ca

Roles and Responsibilities

Under the [*Building Opportunities in the Skilled Trades Act, 2021 \(BOSTA\)*](#)

Skilled Trades Ontario (STO) is responsible for:

- Establishing and maintaining qualifications;
- Establishing Apprenticeship Programs and other training programs including training Standards, curriculum standards and certifying examinations;
- Issuing certificates for the purposes of this Act such as Certificates of Qualification;
- Maintaining a Public Registry for compulsory trades skilledtradesontario.ca/public-register/;
- Determining whether the experience and qualifications obtained by applicants for a certificate of qualification who do not complete an apprenticeship are equivalent to those received through completing an apprenticeship (Trade Equivalency Assessments)
- Promoting the skilled trades and conducting research.
- Conducting research and evaluate whether a trade should be prescribed as a trade for the purposes of this Act and to make recommendations on these matters to the Minister.

Ministry of Labour, Immigration, Training and Skills Development (MLITSD)

is responsible for:

- Classifying trades as compulsory trades;
- Prescribing scopes of practice for trades;
- Approving which persons may provide in-class training for apprenticeship programs (TDAs);
- Registering Training Agreements;
- Providing those who successfully complete an apprenticeship program with a certificate of apprenticeship (CofA);
- Administering examinations, including certifying examinations;
- Promoting the skilled trades and conducting research;
- Exercising such other powers and perform such other duties and functions as are provided for in this Act or the regulations.

For any matter related to your registered Training Agreement or completing your apprenticeship, you must contact your local Service Delivery Office.

Roles and Responsibilities of the Apprentice

An Apprentice is an individual who has entered into a registered Training Agreement (refer to Foreword: *“Purpose, Terms and Conditions of TA” page 1*) with a Sponsor to receive training in a trade as part of an apprenticeship program established by Skilled Trades Ontario. As an Apprentice, you have certain roles and responsibilities to follow throughout your apprenticeship training:

1. As an Apprentice, you signed the Training Agreement and have entered into a contract with the Ministry of Labour, Immigration, Training and Skills Development and your Sponsor.
2. If you are registered as an Apprentice in a compulsory trade, your name will automatically appear in the Skilled Trades Ontario Public Register.
3. You are responsible for informing the staff at your local Service Delivery Office regarding changes to the following:
 - Your Sponsor’s address;
 - Your name and address; and/or,
 - Your Sponsor, including starting employment with a new Sponsor
4. As an Apprentice, you are responsible for completing skills or skill sets in this Logbook (as detailed in the *“Eligibility for Apprenticeship Program Completion”* section of this document) and ensuring that they are dated and signed by both you and your Trainer.
5. Once you have demonstrated competency in all the mandatory skills and received a sign off on each skill by your sponsor/trainer, you must have the Skill Set Completion Form completed and signed by your current Sponsor.
6. Submit your Logbook to your local Service Delivery Office.
7. Present your Apprentice Completion Form (Please refer to Appendix B), along with your authorized Logbook to your local Service Delivery Office.

Roles and Responsibilities of Sponsors and Trainers

Sponsors are responsible for ensuring all terms are met as per the registered Training Agreement. They are named on the registered Training Agreement as the entity responsible for ensuring Apprentices receive the training required as part of an apprenticeship program. As a signatory to this agreement, they are designated as the 'Signing Authority' for the Apprentice's Skill Set Completion Form and are required to attest to successful achievement by signing the appropriate box at the completion of each skill set. Some sponsors may also act as the Trainer.

A **Trainer** is an individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice.

In compulsory trades, a Trainer must hold a valid Certificate of Qualification and be registered with Skilled Trades Ontario.

In non-compulsory trades, a Trainer is an individual who holds one of the following:

- A Certificate of Qualification;
- A Certificate of Apprenticeship in the trade; or,
- Has completed both the workplace-based training (competencies and/or hours as applicable) and classroom training components of the trade's apprenticeship program; or,
- Has workplace experience equivalent to the apprenticeship program) and has the skills outlined in the Logbook.

Competency means being able to perform to the required standard (please refer to *"Introduction to the Logbook"*). Trainers/Sponsors and Apprentices are required to sign-off and date the skills in the Logbook following each successful acquisition. The Logbook forms a record of this achievement.

The Trainer must provide their signature based on their assessment and professional judgment that the apprentice is competent in the skills described above. The Trainer's signature is not a general warranty or guarantee of the apprentice's future conduct.

Sponsors participating in this training program will be designated as the Signing Authority and are required to attest to successful achievement by signing the appropriate box included at the end of each skill set.

Health and Safety

Safe working procedures and conditions, accident prevention and the preservation of health are of primary importance for apprenticeship programs in Ontario. These responsibilities are shared and require the joint efforts of government, sponsors, employers, supervisors, workers, apprentices and the public to achieve the goal of making Ontario's workplaces safe and healthy.

The [Occupational Health and Safety Act](#) (OHSA) provides us with the legal framework and the tools to do this. It sets out the rights and duties of all parties in the workplace, placing ultimate responsibility on the employer for the health and safety of workers (in this case apprentices) by ensuring procedures, controls, and training are established for dealing with workplace hazards. Therefore, it is imperative that all parties become aware of circumstances that may lead to injury, illness or harm. Safe learning experiences and environments can be created by controlling the variables and behaviours that may contribute to or cause an accident injury or illness.

A sponsor who is not the employer is reminded that the employer has legal responsibilities respecting health and safety over the apprentice who is their worker. The sponsor should encourage safe work habits and adherence to the employer's occupational health and safety requirements for the workplace.

It is generally recognized that a positive attitude about safety in partnership with health and safety competency contributes to an accident-free environment. Everyone will benefit as a result of a healthy attitude towards the prevention of accidents.

Workers and apprentices can be exposed to a multitude of hazards and, therefore, should be familiar with the Occupational Health and Safety Act and regulations.

The Internal Responsibility System:

One of the primary purposes of the Occupational Health and Safety Act (OHSA) is to facilitate a strong Internal Responsibility System (IRS) in the workplace. To this end, the OHSA lays out the duties of employers, supervisors, workers, apprentices, constructors and workplace owners.

Workplace parties' compliance with their respective statutory duties is essential to the establishment of a strong IRS in the workplace.

Simply put, the IRS means that everyone in the workplace has a role to play in keeping workplaces safe and healthy. Workers and apprentices in the workplace who see a health and safety problem such as a hazard or contravention of the OHSA in the workplace have a statutory duty to report the situation to the employer or a supervisor. Employers and supervisors are, in turn, required to address those situations and acquaint workers with any hazard in the work that they do.

The IRS helps support a safe and healthy workplace. In addition to the workplace parties' compliance with their legal duties, the IRS is further supported by well-defined health and safety policies and programs, including the design, control, monitoring and supervision of the work being performed.

Roles and Responsibilities under the Occupational Health and Safety Act

Employer's Responsibilities include but are not limited to the following:

- Instruct, inform and supervise workers and apprentices to protect their health and safety.
- Appoint competent persons as supervisors.
- Inform a worker, apprentice, or a person in authority, about any hazard in the workplace and train them in the handling, storage, use, disposal and transport of any equipment, substances, tools, material, etc.
- Take every precaution reasonable in the circumstances for the protection of a worker/apprentice.
- In workplaces in which more than five workers are regularly employed, prepare and post a written occupational health and safety policy and set up and maintain a program to implement it.
- Prepare and post policies with respect to workplace violence and workplace harassment and develop programs supporting workplace harassment and workplace violence policies.
- Ensure knowledge of applicable legislative, regulatory, codes and standards so requirements to be followed are clear to all workers/apprentices.

Trainer/Supervisor Responsibilities include but are not limited to the following:

- Ensure that a worker or apprentice works in compliance with the Act and regulations.
- Ensure that any equipment, protective device or clothing required by the employer is used or worn by the worker or apprentice.
- Advise a worker/apprentice of any potential or actual health or safety dangers known by the supervisor.
- Take every precaution reasonable in the circumstances for the protection of workers.

Worker/Apprentice Responsibilities include but are not limited to the following:

- Work in compliance with the Act and regulations.
- Use or wear any equipment, protective devices or clothing required by the employer.
- Report to the employer or supervisor any known missing or defective equipment or protective device that may endanger the worker or another worker.
- Report any hazard or contravention of the Act or regulations to the employer or supervisor.
- Not remove or make ineffective any protective device required by the employer or by the regulations.
- Not use or operate any equipment or work in a way that may endanger any worker.

The Three Rights of Workers/Apprentices

The OHSA gives workers and apprentices three important rights:

1. The right to know about hazards in their work and get information, supervision and instruction to protect their health and safety on the job.
2. The right to participate in identifying and solving workplace health and safety problems either through a health and safety representative or a worker member of a joint health and safety committee.
3. The right to refuse work that they believe is dangerous to their health and safety or that of any other worker in the workplace.

Ministry of Labour, Immigration, Training and Skills Development

The Ministry of Labour, Immigration, Training and Skills Development conducts periodic inspections of workplaces to ensure that safety acts and regulations are being followed. Please direct any questions to the Occupational Health and Safety Contact Centre at 1-877-202-0008.

Apprenticeship Program Summary/Guidelines

Scope of Practice

The Scope of Practice for the trade of Agricultural — Swine Herdsperson is set out in section 7 of Ontario Regulation 875/21 under BOSTA and reads as follows:

7. The scope of practice for the trade of agricultural — swine herdsperson includes the following:

1. Reading and interpreting codes of practices, quality assurance procedures, agriculture safety audit procedures and veterinarian recommendations and prescriptions.
2. Maintaining herd health and comfort.
3. Performing breeding and gestation procedures.
4. Performing farrowing procedures.
5. Managing nursery stock.
6. Performing manure management procedures.
7. Operating and maintaining farm mechanical equipment.

*While the Logbook draws on the scope of practice regulation (Section 7 of Ontario Regulation 875/21 under BOSTA). The Logbook does not purport to add to or modify the scope of practice as provided in regulation. *

Program Guidelines

On-the-Job Training Duration

Industry has identified 5520 hours as the benchmark necessary for any Apprentice to become competent in the skills required. There may be circumstances in which the duration varies from this guideline.

In-Class Training Duration

Industry has identified 480 hours of in-school training as the duration necessary for an Apprentice to complete the in-school curriculum for this program.

Total Training Hours

6000 hours

Journeyperson to Apprentice Ratio

Industry Recommended Ratios:

While some of the trades regulated under BOSTA are subject to Journeyperson to Apprentice ratios set out in regulation, this trade is not one of them. Instead, **industry has recommended a Journeyperson to Apprentice ratio guideline of 1 Journeyperson (or individual who is deemed equivalent to a journeyperson) to 1 Apprentice** as the ratio necessary for an Apprentice to be properly trained on the job in this program.

Program Requirements

Compulsory and Non-compulsory Classification

Regulations under the *Building Opportunities in the Skilled Trades Act, 2021*, classify each trade as either “compulsory” or non-compulsory.” This trade is non-compulsory.

It is the responsibility of an Apprentice to maintain a training record in the form of a Logbook. The Sponsor and Trainer are required to sign-off when competencies in the trade are achieved.

Skills for Success Summary

Skills for Success are needed in a quickly changing world for work, learning and life. They are foundational for building other skills and important for effective social interaction. Everyone benefits from having these skills as they help individuals get a job, progress at their current job and change jobs. They also help individuals become active members of their community and succeed in learning.

Through extensive research and consultations, the Government of Canada launched the new Skills for Success model renewing the previous Essential Skills framework to better reflect the needs of the current and future labour market.

The occupational specific Essential Skills profiles are available online. These will be updated over time to align with the new Skills for Success model found here: [Skills for Success model](#)

Standard of Performance

Agriculture-Swine Herdsperson performs the following duties:

- Reads and interprets Code of Practices, Swine Canadian Quality Assurance procedures, *Agriculture Safety Audit Procedures*, and veterinarian recommendations/prescriptions.
- Performs herd health and comfort maintenance.
- Performs breeding/gestation procedures
- Performs farrowing procedures.
- Manages nursery stock
- Performs manure management procedures
- Operates and maintains farm systems, vehicles, and equipment
- Operates and maintains farm mechanical equipment.

Is knowledgeable in:

- Occupational Health and Safety Act
- Farm Safety Audit Practices
- Chemical Hazards and Hazardous materials
- Government Regulations
- Environmental legislation and protocols
- Code of Practices

In general, the standard of performance for the trade of Agricultural — Swine Herdsperson are to be performed, as applicable, according to and in compliance with the following:

Industry Safety Standards which are based upon:

- Occupational Health and Safety Legislation and Regulations;
- Jurisdictional legislation and regulations, codes and standards (municipal bylaws etc.)
- Company policies and procedures
- All applicable manufacturers specifications and engineering specifications

Benchmark/Guidelines Total Training Time Frames (On-The-Job and In-School) (Minimum/Maximum):

4,000 - 5,000 hours

Training the Apprentice - Tips for Apprentices, Sponsors and Trainers

Tips for Apprentices

Remember, it takes time to learn. The following is a list of additional tips and tools to help make the most of your apprenticeship training:

- Practice safe work procedures early to create good habits;
- Use your Logbook as a journal to keep track of the skills you have achieved;
- Review your training plan with your Training Consultant, Trainer, or Sponsor;
- Discuss your training needs with your Trainer and/or Sponsor;
- Listen to the suggestions of your Trainer;
- Ask your Trainer questions if you are unsure of any skill you need to perform or any tools or equipment you need to use to perform your duties;
- Show enthusiasm and develop good work habits; and,
- Upon demonstration of competency, ensure that you and your Trainer sign-off the individual skills.

To get the most from this mentoring experience, request exposure to the full scope of the trade; meet regularly with your Sponsor/Trainer to discuss your progress, ask questions and seek feedback.

Tips for Sponsors

- Select Trainers with good communication skills and who work well with others;
- Ensure that the Apprentice always works under the direction of or has access to a qualified Trainer;
- Encourage Trainers to take upgrading courses (e.g. Train the Trainer, Mentor, Coach, etc.);
- Set out clear expectations and involve both the Apprentice and Trainer in developing the training plan
- Encourage safe work habits;
- Allow time for the Trainer to train and demonstrate skills to the Apprentice;
- Provide opportunities and time for the Apprentice to learn the trade;
- Ensure that the Apprentice receives the varied on-the-job trade training experience outlined in this document;
- Recognize good performance;
- Observe frequently;
- Provide constructive feedback and conduct regular performance reviews involving the Apprentice and Trainer;
- Use the Logbook as a monitoring tool and a part of regular performance evaluations; and,
- Complete the Skill Set Completion Form once the Apprentice has demonstrated competency in the skills.

- The detailed content listed for each skill is not intended to represent an inclusive list; rather, it is included to illustrate the intended direction for the skill acquisition.

Tips for Trainers

Trainers are responsible for ensuring the Apprentice is developing the skills outlined in this document. Here is a list of tips and tools to help Trainers in their supervision of Apprentices:

- Demonstrate model safe work habits;
- Provide opportunities and time for the Apprentice to learn the trade;
- Treat Apprentices fairly and with respect;
- Review the Logbook with the Apprentice and develop a training plan;
- Set out clear expectations and recognize good performance;
- Expose Apprentices to the full scope of the trade by providing training on the skills outlined in this document;
- Encourage and respond to all questions;
- Be patient;
- Explain, show and demonstrate the skill;
- **Meet regularly with the Apprentice to discuss the apprentice's progress**
- Provide continuous feedback;
- Sign-off skills when your Apprentice demonstrates competency, and,
- Use the Logbook as a guide to evaluate competence in each skill area. By using the Logbook, Trainers will be able to guide the process to and assist Apprentices to develop skills outlined in this document.

The best mentoring experience is when an Apprentice is given as much training/exposure to the full scope of the trade as possible. If this is not possible, help them to determine other ways this may be possible.

Notice of Collection of Personal Information

1. At any time during your apprenticeship training, you may be required to show this Logbook to the local Service Delivery Office. You will be required to submit the signed Apprenticeship Completion form to the Service Delivery Office in order to complete your program. The Service Delivery Office will use your personal information to administer and finance Ontario's apprenticeship training system, including confirming your completion and issuing your Certificate of Apprenticeship.
2. The Service Delivery Office will disclose information about your program completion and your Certificate of Apprenticeship to Skilled Trades Ontario, as it is necessary for Skilled Trades Ontario to carry out its responsibilities.
3. Your personal information is collected, used and disclosed by the Ministry of Labour, Immigration, Training and Skills Development under the authority of the *Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)*.
4. Questions about the collection, use and disclosure of your personal information by the Ministry may be addressed to the:

Manager, Employment Ontario Contact Centre
Ministry of Labour, Immigration, Training and Skills Development
33 Bloor St. E, 2nd floor, Toronto, Ontario M7A 2S3
Toll-free: 1-800-387-5656; Toronto: 416-326-5656
TTY: 1-866-533-6339 or 416-325-4084

[illegible]

On-The-Job Training: General Performance Objectives

640S.1.0 Protect Self and Others

640S.1.1 Identify health and safety hazards in the workplace; so that the potential for personal injury, damage to equipment, vehicles and the environment is reduced; corrective action as defined in government legislation or farm policies is taken; and hazards are reported.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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640S.1.2 Wear, adjust, and maintain personal protective equipment including eye, ear, hand, head, foot, and respiratory protectors, to ensure correct fit and optimum protection to the wearer for the task being performed, in compliance with farm standards/practices and the *Agriculture Safety Audit Procedures*.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.3 Practise good housekeeping in the workplace by: cleaning up spills or leaks; keeping work area clean and clear of obstructions; and storing tools and equipment; so that the potential for accident or injury is reduced, and tools or equipment are in place and available; in compliance with farm standards/practices and *ASAP* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.4 Follow farm fire procedures by: locating and assessing the severity of the fire; taking appropriate action including suppressing minor fire, sounding the alarm, using fire extinguisher, and evacuating animals; in accordance with *ASAP* recommendations and farm standards/practices

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.5 Follow power failure procedures by taking appropriate action including using stand-by generator systems and/or using alternative procedures so that in the event of power failure, backup power is restored immediately with no injury or damage to animals or equipment, in accordance with *ASAP* recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.6 Demonstrate safe work habits working around pigs, farmstead, and farm equipment by: doing a daily check of farm yard and buildings; staying outside guards and barricades; wearing appropriate clothing (not loose or torn); confining long hair; removing jewellery; no substance abuse; handling boars safely; and, ensuring that others are safely away from moving and operating equipment or cattle; in accordance with *ASAP* recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.7 Work safely around people by recognizing danger zones around moving equipment, animals, vehicles, silos, and buildings, ensuring that safe distances are kept between self, others, and equipment during all farm operations in accordance with farm standards/practices and *ASAP* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.8 Conduct pre-operational check of farm equipment by: carrying out a circle check; checking that all moving parts are operational and functioning; identifying and reporting equipment that is unsafe or inoperable; and, ensuring that guards and safety devices are in place, secured, and not damaged; in compliance with farm standards/practices and *ASAP* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.9 Report injuries to supervisor, ensuring that the injured person is attended to, and that all information describing how incident occurred is reported precisely and accurately, so that future recurrence of similar accidents is prevented.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.10 Help in the completion of written safety and injury reports by following farm procedures and applicable safety acts and regulations, ensuring that all information collected for legal or insurance forms is accurately recorded with required deadlines.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.11 Follow farm standards/practices for applying first aid to treat conditions including sudden illnesses, burns, cuts, abrasions, sprains, chemical inhalations, and contaminants in eyes, so that the condition of the victim is stabilized and prepared for further first aid treatment.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.12 Lock out and tag mechanical equipment, by shutting down machine or material handling process, so that no materials can enter the equipment being repaired or maintained, and that no damage or injury is caused to the operator or machine, in accordance with farm standards/practices and *ASAP* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.13 Handle designated chemicals and cleaning substances using specified handling and storage equipment, so that the operator is protected from injury, the environment from contamination, and procedures are followed in compliance with *Workplace Hazardous Materials Information System (WHMIS)*.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.14 Handle designated chemicals and cleaning substances using specified handling and storage equipment, so that the operator is protected from injury, the environment from contamination, and procedures are followed in compliance with *Workplace Hazardous Materials Information System (WHMIS)*.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.15 Handle general pesticides using specified handling and storage equipment, so that operator is protected from injury, the environment from contamination, and procedures are followed in compliance with environmental protocols, government regulations, *ASAP* recommendations, and farm standards/practices

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.16 Handle animal drugs and medications using specified handling, administering, and storage procedures, ensuring that each drug or medication is correctly administered, discarded, stored, and documented, in accordance with veterinarian prescriptions, *ASAP* recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.17 Work around silo and manure gases by following farm procedures and *ASAP* recommendations and checking ventilation, to ensure that the operator is protected from injury and the environment is protected from contamination.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.18 Follow farm biosecurity and rodent control procedures to ensure that workers and pigs are protected from injury or disease, and farm equipment is protected from contamination, in accordance with *ASAP* recommendations, government regulations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.1.19 Operate farm vehicles by: demonstrating safe working habits when working around gasoline, diesel, propane, or natural gas powered vehicles; checking and reporting damaged or defective components/parts in the braking, steering, exhaust, fuel and suspension systems; and, operating vehicles safely, so that vehicle damage and personal injury is prevented, in accordance with legal or government regulations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.0 Perform Herd Health and Comfort Maintenance

640S.2.1 Identify and administer treatment for Down/Off-Feed animals by following required procedures including: checking ears, sunken eyes, abnormal muscle response, abnormal stools, laboured breathing or thumping, and abnormal uterine discharge; taking rectal temperature of animals; isolating pigs for treatment; administering approved medications and/or treatments; maintaining biosecurity of area; and, completing required records; so that the animal returns to eating normally and body temperature is within normal ranges, in accordance with veterinarian recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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640S.2.2 Identify and administer treatment for Down/Off-Feed animals by following required procedures including: checking ears, sunken eyes, abnormal muscle response, abnormal stools, laboured breathing or thumping, and abnormal uterine discharge; taking rectal temperature of animals; isolating pigs for treatment; administering approved medications and/or treatments; maintaining biosecurity of area; and, completing required records; so that the animal returns to eating normally and body temperature is within normal ranges, in accordance with veterinarian recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.3 Identify and administer treatment for mobility problems by following required procedures including: checking for lameness, ulceration, cuts, and bruises; checking for swelling of joints, laminitis, and abnormal body conditions; observing pecking order; checking physical environment of the barn for slippery floors, stall/pen size, and condition of bedding; applying required treatments or taking corrective actions; and, completing required records; so that the animal is moving freely, safely, and symptom free; in accordance with veterinarian recommendations and farm standards/practices

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.4 Identify and administer treatment for respiratory problems by following required procedures including: checking body temperature; checking for abnormal breathing or nose discharge; checking whether animal is off-feed; checking previous illness history; checking for abnormal respiratory coughing or thumping; checking for abnormal condition of hair and colour of skin; checking physical environment of the barn for excessive or inadequate temperature, humidity, dust, or gases; applying required treatments; taking corrective actions; and, completing required records; so that the animal's body temperature is within normal ranges, breathing is clear and normal, and feed intakes are restored, in accordance with veterinarian recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.5 Identify and administer treatment for abnormal skin conditions including lice, mange, lesions, abnormal skin colour by: applying approved treatments or medications; treating irritations, infections, or lesions; and, completing required records; so that the skin is restored to normal, in accordance with veterinarian recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.6 Maintain barn physical environment by: checking barn air quality, smell, temperatures, humidity levels, and gas levels; checking that fans and air intakes are operational and functioning; making necessary repairs and adjustments; and, completing required records; so that the air quality and temperatures are maintained in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.7 Monitor feeding conditions by: checking for low or variable feed intakes, changes, or abnormalities in feed and water; checking for abnormal manure and urine outputs and smells; making necessary seasonal or environmental adjustments; completing required records; and, ensuring that recommended feed intakes are maintained for herd health and maximum productivity; in accordance with feed sheets, feeding guides, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.8 **Maintain water conditions** by: checking flow outputs of nipples, bowls and troughs; observing animal behaviour and feed variables; checking water intakes; and, making required adjustments to system valves, filters, piping, sprinklers, spray mists, water drippers, evaporator cooling systems, and pumps, to ensure that water quality is maintained and is flowing cleanly and freely, as specified in feeding guides, nutritionist's recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.9 **Medicate feed and water** by: adding, mixing required, and sequencing medications; checking that correct amounts and types of medication are added to feed and water; checking withdrawal times; ensuring that medicated feed and water is given only to sick pigs; and, completing required records or documents clearly, accurately, and concisely; so that medicated feeds are handled and moved safely and medicated feed does not contaminate other feeds; as specified by veterinarian prescriptions, *ASAP* recommendations, and farm standards/practices

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.2.10 Handle routine herd health procedures by: processing piglets, castrating; hoof trimming; vaccinating; completing identification (ear tags, notching, tattooing); observing animal behaviours; checking structural soundness of animal; giving assistance with birthing process and herd health visits; completing required records; documenting veterinarian recommendations; and, checking that each procedure is completed correctly and safely; in accordance with veterinarian recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.0 Perform Breeding/Gestation Procedures

640S.3.1 Plan and prepare for breeding/gestation by reading and interpreting barn flow/farm logistics, breeding fact sheets, farm demographics/objectives, farm data, and flow patterns to identify goals, targets, locations, feeding information, animal comfort requirements, space size, labour utilization, biosecurity and rodent control procedures, and any other information needed, so that the breeding plan is identified and documented, to ensure efficient, effective, and safely breeding/gestation process, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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640S.3.2 Maintain sow/boar feeding process by following required procedures including: identifying type of feed and feed additives for each stage; checking and identifying body conditions; checking, preparing, weighing, and measuring feed; identifying type, amount, and application of medication; determining individual sow/boar feeding quantities; determining amount of water; monitoring feed and water intake; recording feeding habits; and, preparing feed orders and maintaining inventories; so that sows/boars are contented and relaxed, and each animal is eating the recommended rations of feed and water, as specified in feeding guides, nutritionist's recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.3 Prepare breeding/gestation area by: cleaning; sweeping; applying disinfecting solution; checking ventilation; checking penning and flooring; and, repairing or replacing damaged or defective areas; so that area is clean, dry, warm, and ready for gestation; in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.4 Select replacement stock using past performance records to identify suitable sows or boars, so that a replacement plan is identified, matings are recorded, and breeding is maintained, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.5 Select sows for breeding by following required procedures including: reading and interpreting farm records, documents, and vaccination history; identifying parity, pen or barn location, and flow patterns; observing animal behaviours; performing heat detection procedures; and, completing animal identification; so that suitable sows for breeding are identified, selected, classified, and documented, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.6 Select gilts/boars for breeding by following required procedures including: reading and interpreting farm records and documents; identifying pen or barn location and flow patterns; checking gilt for heat detection, age, and weight; observing animal behaviours; and, completing animal identification; so that suitable gilts for breeding are identified, selected, classified, and documented, in accordance with farm standards/practices

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.7 Introduce gilts/boars to herd by following required procedures including: reading and interpreting farm records; acclimatizing gilt/boar; checking gilt/boar for heat detection; vaccinating; de-worming; observing animal behaviours; identifying feeding habits; performing stimulation process; and, culling; so that the gilts/boars are incorporated into the herd safely, effectively and efficiently, in accordance with farm standards/practices

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.8 Complete artificial breeding process by following required procedures including: reading and interpreting farm records; culling unproductive sows; preparing semen; identifying timing of breeding; following A.I. mating practices; checking semen quality; handling and storing semen; disposing equipment; and, completing documents and records; so that the artificial breeding process is completed efficiently, effectively, and safely, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.9 Complete natural breeding process by following required procedures including: reading and interpreting farm records; culling unproductive sows; identifying boar usage and number of previous breedings; identifying timing of breeding; handling and assisting in mating; and, recording the number, identification, and quality of breedings; so that the natural breeding process is completed efficiently, effectively, and safely, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.10 Confirm pregnancy by: performing a 21 day heat check; performing a 28-30 day pregnancy check; performing subsequent pregnancy tests; identifying non-pregnant animals; determining non-pregnancy options; performing re-breeding or culling; and, completing documents and records; in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.11 Maintain animal welfare by: maintaining and cleaning breeding/gestation locations; checking and adjusting air quality and heating or cooling system; observing animal behaviour during the breeding/gestation process; identifying unhealthy or disabled animals; and, taking corrective actions; so that animals are kept clean, dry, and warm, in accordance with government regulations, veterinarian recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.12 Maintain boar comfort by: identifying and recording animal identification, breed, age, and conformation; feeding according to age, size, and body condition; preparing feed rations; vaccinating; observing and monitoring animal behaviour and health; administering recommended treatments or medications; tracking and recording boar usage; and, culling; so that the boar is kept comfortable and healthy for maximum breeding performance, in accordance with veterinarian recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.13 Complete breeding/gestation documentation to record: gilt/boar identification; locations; heat, no-service sows; artificial or natural breeding/mating; heat check results; relocation; pre-farrowing vaccinations; worming schedule; body condition or scoring; treatments; animal health and behaviours; re-breeding information; boar usage; semen information; feed intake adjustments; and, targets; ensuring that all breeding/gestation data is recorded accurately and clearly, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.3.14 Communicate with co-workers to identify previously completed procedures, availability of feed, medications, tools, machinery, or equipment, inventories, labour requirements, and any other information needed to complete the breeding/gestation process, ensuring that both written and verbal information communicated is clear, concise, and accurate.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.0 Perform Farrowing Procedures

640S.4.1 Plan and prepare for farrowing process by reading and interpreting farm records to identify goals, targets, location, farrowing protocols, labour requirements, feeding information, number of required farrowing spaces, number of pigs to be weaned, procedures for maintaining the biosecurity and rodent control of the farrowing location, and any other information needed to plan and prepare to ensure that the flow-through is maintained and farrowing is completed efficiently, effectively, and safely, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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640S.4.2 Identify and locate sows/gilts for farrowing by following required procedures including: reading and interpreting farm records; identifying and selecting sows/gilts ready to farrow; determining batch size; and, moving scheduled sows/gilts to farrowing location; ensuring that sows/gilts are moved and located safely and efficiently, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.3 Prepare farrowing room and units by: removing solid manure and waste feed; maintaining manure levels; pre-soaking room; cleaning out feeders; preparing equipment for washing; washing entire room and allowing complete drying; disinfecting all surfaces; making adjustments to equipment; maintaining heating levels; and, re-establishing the bio- security of the farrowing area; so that the farrowing room and units are clean, disinfected, dry, warm, and ready for farrowing, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.4 Prepare sows for farrowing by: checking that farrowing area is cleaned and ready; adjusting feeding regime; cleaning sows; following worming schedule; inducing sows; and, disinfecting sow's udder; so that sows are prepared and farrowing, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.5 Maintain farrowing feeding process by following required procedures including: identifying type of feed and feed additives; checking and identifying body conditions and scoring; identifying and administering type, amount, and application of medications; determining individual sow feeding quantities; checking, preparing, weighing, and measuring feed; determining amount of water; monitoring feed and water intake; monitoring feed intake curves; recording feeding habits; and, preparing feed orders and maintaining inventories; so that sows are contented and relaxed, and each animal is eating the recommended rations of feed and water, as specified in feeding guides, nutritionist's recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.6 Monitor pre-farrowing process by following required procedures including: maintaining unit temperature, cleanliness, and humidity; checking milk let-down; observing animals for restlessness; checking progression of farrowing process; checking and maintaining feed and water intakes; and, ensuring that unit is adjusted for the size and weight of the sow; so that sows are contented, relaxed, and ready for the farrowing process, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.7 Assist in farrowing process by following required procedures including: checking placement of heat source; cross-fostering; monitoring farrowing duration; assisting in farrowing; helping piglets to acquire colostrum; maintaining a clean, dry, and warm environment; and, completing documentation; so that sow comfort is maintained and the farrowing process is completed efficiently, effectively, and safely, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.8 Process piglets by following required procedures including: handling and weighing piglets; docking tails; clipping teeth; castrating; administering iron; preparing and administering medications; supplementing low viability piglets; completing piglet identification; euthanizing sub-standard piglets; fostering piglets; using clippers, cauterizing tools, and scalpel blades; and, completing documentation; so that piglets are humanely processed, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.9 Maintain farrowing replacement gilts/boars by: identifying the sire and dam; identifying sex of piglets; marking each piglet at birth by tattoos; administering vaccinations or medications to newborn; performing colostrum feeding; observing animal behaviour for stress or illness; maintaining piglet facilities; maintaining bio-security of farrowing location; and, completing documentation; ensuring that all procedures are performed effectively and efficiently to maintain and promote optimum health and growth of the replacement stock, in accordance with farm standards/practices

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.10 Maintain piglets by following required procedures including: introducing creep feed; locating heat source; adjusting heat source; medicating low viability piglets; fostering piglets; observing animal behaviour; monitoring feed and water intake; checking sow lactation, observing mothering ability; and, monitoring air quality and temperature of units; ensuring that piglets are kept clean, dry, and comfortable, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.11 Wean piglets by following required procedures including: reading and interpreting sow records; identifying and selecting sows ready to be weaned; following vaccination schedule; cross-fostering; split-weaning; weighing piglets; checking and maintaining sow feed and water intake; turning off heat source; removing sow from unit; and, completing sow records; so that weaning process is completed in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.12 Complete farrowing documentation to: record piglet information including piglet births, identification, deaths, mummies, birth weight, medications, uniformity, numbers weaned, weaned weight, deformities, and number of cross-fosters; record sow information including sow identification, date farrowed and weaned, parity, behaviour, and milking ability; and, record equipment maintenance or repairs; ensuring that all farrowing data is recorded accurately and clearly in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.4.13 Communicate with co-workers to identify previously completed procedures, availability of feed, medications, tools, machinery, equipment, inventories, labour requirements, and any other information needed to complete the farrowing process, ensuring that both written and verbal information communicated is clear, concise, and accurate.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.0 Manage Nursery Stock

640S.5.1 Plan and prepare for the nursery process by reading and interpreting farm records, barn flow/farm logistics, fact sheets, data, flow patterns, and farm demographics to identify goals, targets, growth patterns, nursery protocols, feeding information, space requirements, procedures for maintaining the biosecurity and rodent control of the nursery location, labour requirements, and any other information needed to plan and prepare for nursery flow- through and maintenance of biosecurity, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

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640S.5.2 Prepare nursery site by: cleaning and disinfecting area; checking and repairing ventilation, feeders, drinkers, water medicators, and feeding system; pre-heating nursery area; ordering feed and maintaining inventory; identifying and preparing vaccinations and medications; identifying and re-establishing the bio-security of the nursery area; ensuring that the nursery facility is clean, disinfected, dry, warm, and ready for weaners, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.3 Handle piglets to and from nursery by: using humane handling methods; weighing and sorting piglets during entry and exit from the nursery; administering vaccination and medication; maintaining bio-security of the nursery; recording locations; and, completing inventories; ensuring that pig flow is maximized and maintained, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.4 Maintain nursery feeding process by following required procedures including: identifying type of feed and feed additives; checking and identifying body conditions and scoring; identifying and administering type, amount, and application of medications; checking withdrawal times; determining feed quantities for each stage; checking, preparing, weighing, and measuring feed; determining amount and quality of water; monitoring feed and water intakes; recording feeding habits; preparing feed orders and maintaining inventories; checking and cleaning feeder system; and, making required adjustments to feeder system; so that animals are contented and relaxed, and each animal is eating the recommended rations of feed and water, as specified in feeding guides, nutritionist's recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.5 Maintain nursery pig health and bio-security by: observing animal health and behaviours; monitoring temperatures, humidity, and gases of facility; making requirement adjustments; identifying unhealthy or disabled animals; identifying correct feed rations for each stage; identifying and administering individual and population treatments; euthanizing sub-standard pigs; sorting into recovery pens; treating with prescribed medications and treatments; removing and disposing dead stock; maintaining bio-security; and, completing required documentation; so that the feeder pig health and growth is maximized and mortality rates are minimized, in accordance with farm standards/practices and veterinarian recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.6 Maintain nursery replacement gilts/boars by: identifying gilts/boars to be fed; checking feed sheets and/or feeding guides; identifying correct feed rations for each stage and weight; regularly assessing body condition; checking and treating for external parasites; observing animal behaviour; determining breeding, size, and age; following selection and culling criteria; and, completing required documentation; ensuring that all procedures are performed to maintain and promote the optimum growth and health of the gilt/boar, in accordance with farm standards/practices, nutritionist's, veterinarian recommendations, and published guidelines.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.7 Maintain nursery location by following required procedures including: checking and cleaning heaters; removing solid manure and left-over feed; cleaning out feeders; preparing equipment for washing; pre-soaking nursery; washing entire room with pressure equipment and allowing complete drying; dis-infecting all surfaces; making adjustments to equipment; pre-heating before re-filling nursery; maintaining manure levels; and, re- establishing the bio-security of the nursery area; so that the nursery area is clean, disinfected, dry, warm, and maintained; in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.8 Complete nursery documentation to record: group or batch; location; weights; inventories; feed usage at each stage; growth rates at each stage; individual and population treatments; health status; water intakes; targets; mortality rates and causes; and, equipment maintenance or repairs; ensuring that all nursery data is recorded accurately and clearly, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.5.9 Communicate with co-workers to identify previously completed procedures, availability of feed, medications, tools, machinery, equipment, inventories, labour requirements, and any other information needed to maintain the nursery process, ensuring that both written and verbal information communicated is clear, concise, and accurate.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.0 Perform Finishing Procedures

640S.6.1 Plan and prepare for finishing of hogs by reading and interpreting farm records, barn flow/farm logistics, fact sheets, data, flow patterns, and farm demographics to identify goals, targets, growth patterns, feeding information, space requirements, procedures for maintaining the biosecurity and rodent control of the location, labour requirements, and any other information needed to plan and prepare for the finishing flow-through and maintenance of biosecurity, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.**

640S.6.2 Prepare finishing site by: cleaning and disinfecting area; checking and repairing ventilation, feeders, drinkers, penning, slats, and feeding system; checking electrical system; making necessary adjustments to heating and ventilation; ordering feed and maintaining feed inventory; maintaining biosecurity and rodent control of area; removing manure; and, preparing treatment tools; so that the finishing area is clean, disinfected, dry, and warm, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.3 Maintain finishing area by following required procedures including: checking and cleaning heaters; removing solid manure and left-over feed; cleaning out feeders; preparing equipment for washing; pre-soaking finishing area; washing entire area with pressure equipment and allowing complete drying; dis-infecting all surfaces; making adjustments to equipment; pre-heating before re-filling finishing area; maintaining manure levels; and, re- establishing the biosecurity of the finishing area; so that the finishing area is clean, disinfected, dry, warm, and maintained, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.4 Maintain grower/finisher health and biosecurity by: observing animal health and behaviours; monitoring temperatures, humidity, and gases of facility; making adjustments to ventilation and heating; identifying unhealthy or disabled animals; identifying correct feed rations for each stage; identify and administering individual and population treatments; euthanizing sub-standard pigs; sorting into recovery pens; treating with prescribed medications and treatments; removing and disposing dead stock; checking and maintaining space requirements; maintaining biosecurity and rodent control; and, completing required documentation; so that health and growth is maximized and mortality rates are minimized, in accordance with farm standards/practices and veterinarian recommendations

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.5 Maintain finisher/grower feeding process by following required procedures including: identifying type of feed and feed additives; checking and identifying body conditions; sequencing and administering feed with feed medications and withdrawals; determining feeding quantities for each stage, size, and weight; checking, preparing, weighing, and measuring feed; determining amount and quality of water; monitoring feed and water quality and intakes; recording feeding habits; preparing feed orders and maintaining inventories; checking and cleaning feeders and feeder system; and, making required adjustments to feeder system; so that each animal is using the recommended rations of feed and amounts of water required for maximum growth and optimum health, as specified in feeding guides, nutritionist's recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.6 Handle growers to and from finishing area by: using humane handling methods; weighing and sorting pigs, maintaining lighting and ventilation; maintaining biosecurity and rodent control; putting down bedding in vehicles; moving pigs using vehicles, loading docks, boards, and gates; and, recording information; ensuring that pig flow is maximized and maintained, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.7 Maintain finisher/grower replacement gilts/boars by: identifying gilts/boars to be fed; checking feed sheets and/or feeding guides; identifying correct feed rations for each stage and weight; regularly assessing body condition; checking and treating for external parasites; observing animal behaviour; performing heat detection procedures; determining breeding, size, and age; appraising gilts/boars for conformation; following selection and culling criteria; moving to gilt pool; and, completing required documentation; ensuring that all procedures are performed to maintain and promote the optimum growth and health of the gilt/boar, in accordance with farm standards/practices, nutritionist's, veterinarian recommendations, and published guidelines.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.8 Complete finisher/grower documentation to record: inventory of pigs; unit entry and unit exit information; feed usage at each stage; individual and population medications and treatments; health status; water intakes; number of sick animals; causes of sickness; re- location of sick pigs; market weight and date; barn summary; and, required equipment maintenance or repairs; ensuring that all finisher/grower data is recorded accurately and clearly, in accordance with farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.6.9 Communicate with co-workers to identify previously completed procedures, availability of feed, medications, tools, machinery, equipment, inventories, labour requirements, and any other information needed to maintain the finisher/grower process, ensuring that both written and verbal information communicated is clear, concise, and accurate.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.7.0 Perform Manure Management Procedures

640S.7.1 Plan and prepare for manure handling procedures by reading and interpreting barn flow/farm logistics, fact sheets, data, flow patterns, and overall farm demographics to identify goals, targets, type and amount of manure treatments, methods for manure removal, disposal, and storage, procedures for maintaining the biosecurity and rodent control, labour requirements, and any other information needed to handle manure and maintain biosecurity, in accordance with farm standards/practices, *ASAP*, and government.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.**

640S.7.2 Remove and spread manure by: reading and interpreting nutrient management plan, Ministry of Environment spill guidelines, and contingency plan; checking removal and spreader equipment; making adjustments to equipment; transferring and agitating manure; removing manure; spreading manure; re-establishing biosecurity; and, completing documentation; so that manure is removed and spread in accordance with government regulations, *ASAP*, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.7.3 Store manure by: reading and interpreting manure management plan, Ministry of Environment guidelines, and contingency plan; checking manure removal equipment; making adjustments to equipment; transferring manure to storage area; re-establishing biosecurity; and, completing documentation; so that manure is stored safely and effectively, in accordance with government regulations, *ASAP*, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.7.4 Maintain manure handling biosecurity by following required procedures including: checking and cleaning manure removal and spreader equipment; preparing equipment for washing; washing removal and spreader equipment with pressure equipment; dis-infecting all equipment and areas; making adjustments to equipment; maintaining manure levels; and, re-establishing the biosecurity; so that the manure is handled safely, efficiently, and effectively, in accordance with farm standards/practices, *ASAP*, and government regulations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.0 Operate & Maintain Farm Systems, Vehicles, and Equipment

640S.8.1 Operate and maintain watering system by following required procedures including: identifying location of water shut-offs; cleaning water bowls and troughs; checking sprinklers and drippers; checking nipples for efficient operation and flow rates; checking for leakage; repairing leaks; inspecting and cleaning water filters; identifying and reporting worn, damaged, or defective parts; adjusting/setting water pumps; and, maintaining biosecurity; so that fresh, medicated, and quality water is flowing consistently and efficiently, as specified in manufacturer's recommendations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

*** A Trainer may be a Supervisor or the competent employee designated by the Apprentice's Sponsor.**

640S.8.2 Operate and maintain manure removal equipment by following required procedures including: performing circle check; checking moving parts; cleaning parts and equipment; oiling and greasing moving parts; identifying and reporting worn, damaged, and defective parts; and, maintaining farm biosecurity; so that the manure removal system operates effectively, efficiently, and safely in accordance with manufacturer's recommendations, farm standards/practices, and *Agriculture Safety Audit Program (ASAP)* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.3 Operate and maintain barn electrical system by following required procedures including: identifying and locating power supply, main switch, and fuse/breaker panels; replacing light bulbs; cleaning dirt and dust from electrical equipment; identifying and reporting defective or burned out motors; keeping all electrical equipment free from moisture; turning off power when lights and motors are not in use; and, maintaining farm biosecurity; so that the electrical system and components operate effectively, efficiently, and safely, in accordance with manufacturer's specifications, farm standards/practices, and *ASAP* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.4 Operate and maintain ventilation and heating system by following required procedures including: cleaning and inspecting fan motors, blades, and housing; checking all baffles, curtains, and controls; identifying and reporting damaged, worn, or defective parts; preparing inventory requests for replacement parts, motors, and fan blades; completing maintenance records; and, maintaining farm biosecurity; so that the ventilation and heating system are operating effectively, efficiently, and safely, in accordance with manufacturer's specifications, farm standards/practices, and *ASAP* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.5 Operate and maintain automatic and manual feeding systems by following required procedures including: oiling and cleaning moving parts; identifying and reporting worn, damaged, or defective belts, chains, and augers; replacing safety guards; checking and adjusting scales, dials, and gauges; calibrating mixer mills; checking and adjusting silo un-loaders; preparing inventory requests for parts and components; and, maintaining farm biosecurity; so that the automatic and manual feeding system is operating effectively, efficiently, and safely, in accordance with manufacturer's specifications, farm standards/practices, and *ASAP* recommendations.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.6 Operate and maintain farm tractors and accessories by following required procedures including: performing circle check; oiling and greasing moving parts; filling tank with correct fuel; identifying and reporting worn, damaged, or defective parts, components, or systems; adjusting belts and chains; adjusting or changing tires; checking lights, controls, and switches; and, maintaining farm biosecurity; so that the tractor is operating safely and efficiently and no damage or injury is caused to the tractor or the operator, in accordance with government regulations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.7 Operate and maintain farm vehicles by following required procedures including: oiling and greasing moving parts; filling tank with correct fuel; identifying and reporting worn, damaged, or defective parts, components, and switches; adjusting belts and chains; checking all systems, controls, and switches; changing tires; and, maintaining farm biosecurity; so that the farm vehicles are operated safely and efficiently and no damage or injury is caused to the vehicle or the operator, in accordance with government regulations and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.8 Operate and maintain silage blowers and grain handling equipment by following required procedures including: oiling and greasing moving parts; checking power source; cleaning and adjusting belts and pulleys; checking all moving parts; identifying and reporting defective, worn, or defective parts and components; checking controls and switches; and, maintaining farm biosecurity; so that the blowers and handling equipment are operated safely and efficiently and no damage or injury is caused to the equipment or the operator, in accordance with manufacturer's recommendations, *ASAP* recommendations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.9 Operate emergency generators and pressure washing equipment by following required procedures including: oiling and greasing moving parts; checking the power source; making sure that power/fuel is available; checking and cleaning all moving parts; identifying and reporting worn, defective, or damaged parts and components; checking controls and switches; and, maintaining farm biosecurity; so that the emergency generator and pressure washing equipment is operational, functioning, and ready for use, in accordance with manufacturer's recommendations, *ASAP* recommendations, government regulations, and farm standards/practices.

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

640S.8.10 Monitor alarm systems by following required procedures including: testing function of alarm systems; logging findings; monitoring alarm setup and controls; performing shut- down and start-up of system; checking controls and switches; identifying and reporting defective, damaged, or malfunctioning parts and components; and, maintaining farm biosecurity; to ensure that the alarm systems are operational and functioning, in accordance with manufacturer's recommendations, *ASAP*

mm/dd/yy	Trainer Print Name	*Trainer Signature
mm/dd/yy	Apprentice Print Name	Apprentice Signature

Curriculum Learning Outcomes

Content: (To be written in learning outcomes and benchmark timeframes). On successful completion of in-school (off-the-job) training, the apprentices will demonstrate the ability to:

640S – 1 Safety

The apprentice will have demonstrated the ability to identify workplace health and safety hazards, corrective action requirements and reporting procedures including:

- maintain a safe farming environment for self and others
- identify and describe workplace health and safety hazards, corrective action requirements and reporting procedures
- wear, adjust, and maintain required personal protective equipment
- maintain a clean and organized lab/classroom environment.
- communicate emergency response procedures
- describe safety procedures following a power failure
- demonstrate safe work habits
- work safely around people.
- inspect equipment for defects and safe working conditions
- procedures to report information about injuries
- describe the process of documenting safety or injury incidences
- standards/procedures to follow if injuries occur
- steps in locking out and tagging mechanical equipment.
- handle, store, and control designated chemicals and cleaning substances
- procedures for operating and inspecting hoisting and lifting equipment
- handle, store, and control general pesticides
- procedures for handling, administering, and storing animal drugs and medication
- procedures for working around silo and manure gases
- procedures for farm biosecurity and rodent control
- inspecting and operating farm vehicles

640S – 2 Herd Health Theory and Techniques

The apprentice will have demonstrated the ability to identify, describe, and document herd health maintenance including:

- describe the symptoms and recommended treatments for Down/Off-Feed animals
- symptoms and recommended treatments for udder infections or injuries
- symptoms and recommended treatments for swine mobility problems
- symptoms and recommended treatments for swine respiratory problems
- symptoms and recommended treatments for abnormal skin conditions
- describe barn physical and environmental factors that affect animal health
- factors that indicate off-feeds or low feed-intake
- factors that affect water conditions and water intakes
- calculate and prepare medications for feed mix and water
- routine herd health procedures

640S – 3 Breeding/Gestation Theory And Techniques

The apprentice will have demonstrated the ability to identify, describe, and document breeding/gestation procedures and methods including:

- plan and prepare for breeding/gestations procedures and methods
- feeding process for sows and boars
- methods and procedures for preparing the breeding/gestation area
- different stock replacement programs
- process for selecting sows for breeding
- process for the introduction and acclimatization of gilts/boar for breeding
- process for artificial breeding
- pregnancy testing process
- procedures for maintaining animal welfare during the breeding/gestation process
- procedures for maintaining boar comfort during the breeding/gestation process
- complete all breeding/gestation documentation
- communicate with others in a clear, concise, and accurate manner

640S – 4 Farrowing Theory and Techniques

The apprentice will have demonstrated the ability to identify, describe, and document farrowing procedures and methods including:

- plan and prepare for farrowing procedures and methods
- process for selecting sows for farrowing
- methods and procedures for preparing the farrowing room and units
- methods and procedures for preparing sows for farrowing
- factors that indicate feeding amounts and quality during the farrowing process
- describe the pre-farrowing process
- describe the farrowing process and related procedures and practices
- describe the procedures for processing piglets during the farrowing process
- different gilt/boar replacement programs
- describe procedures for maintaining piglet comfort during the farrowing process
- describe weaning procedures
- complete all farrowing documentation
- communicate with others in a clear, concise, and accurate manner

640S – 5 Nursery Stock Management Theories and Techniques

The apprentice will have demonstrated the ability to identify, describe, and document procedures and practices for the nursery process including:

- plan and prepare for breeding/gestations procedures and methods,
- methods and procedures for preparing the nursery area
- methods and procedures for handling piglets to and from nursery area
- feeding process for nursery pig
- maintaining nursery pig health and biosecurity during the nursery stage
- different gilt/boar replacement programs
- maintaining the nursery location
- complete all nursery documentation
- communicate with others in a clear, concise, and accurate manner

640S – 6 Finishing Process Theories and Techniques

The apprentice will have demonstrated the ability to identify, describe, and document procedures and practices for the finishing process including:

- plan and prepare for finishing procedures and methods
- methods and procedures for preparing the finishing site
- maintaining the finishing location
- procedures for maintaining grower/finisher health and biosecurity during the nursery stage
- feeding process for grower/finisher
- methods and procedures for handling growers to and from finishing
- different gilt/boar replacement programs
- complete all grower/finisher documentation
- communicate with others in a clear, concise, and accurate manner

640S – 7 Manure Management Theory and Procedures

The apprentice will have demonstrated the ability to identify and describe procedures for removing, spreading, storing manure, and maintaining manure handling biosecurity including:

- describe and plan procedures for handling manure
- procedures for removing and spreading manure
- procedures for storing manure
- procedures for maintaining manure handling biosecurity

640D – 8 Farm Systems, Vehicles, and Equipment Theory

The apprentice will have demonstrated the ability to identify and describe the basic operating and maintenance procedures for farm systems, vehicles, and equipment including:

- operating principles and maintenance procedures of watering systems
- operating principles and maintenance procedures for manure removal and spreader equipment
- operating principles and maintenance procedures for barn electrical systems
- operating principles and maintenance procedures for heating and ventilation systems
- operating principles and maintenance procedures for automatic and manual feeding systems
- basic operating principles and basic maintenance procedures for farm tractors and accessories including trail-type and three-point hitch equipment
- basic operating principles and basic maintenance procedures for farm vehicles
- basic operating principles and maintenance procedures of silage blowers and components
- basic operating principles and basic maintenance procedures of emergency generators and pressure washing equipment
- basic operating principles and basic maintenance procedures for farm alarm systems

Source & Type (Specify in detail: block or day release; night school; correspondence).

Block or day release, night school, part-time, or alternative delivery methods

Benchmark/Guideline Time-Frames of In-School/Off-The-Job Learning Outcomes:

Basic, Intermediate, Advanced - Total 480 hours theory

Funding

Performance Objectives and Knowledge Learning Outcomes reached:

Date: _____

Sponsor/Trainer/Employer signature: _____

Apprentice signature: _____

Definitions

Apprentice

- An individual who, pursuant to a registered Training Agreement, is receiving or is to receive training in a trade that is required as part of an apprenticeship program
- Holds a Training Agreement in either a compulsory or non-compulsory trade;
- Are subject to any ratios that have been set out in regulation and or recommended by industry for their trade(s);
- Remain as an Apprentice until they receive their Certificate of Apprenticeship

BOSTA

Building Opportunities in the Skilled Trades Act, 2021 (BOSTA)

Certificate of Apprenticeship (C of A)

A certificate issued to individuals who have demonstrated that they have completed an apprenticeship program in Ontario.

Certificate of Qualification (C of Q)

A certificate issued to an individual who has completed an apprenticeship or equivalent AND passed the Certificate of Qualification examination.

Competence

The ability of an individual to perform a skill, consistently without assistance, in the workplace as set out in the Logbook.

Competency Analysis Profile (CAP Chart)

A chart that identifies the training needs of an individual trade and details the skills/skill sets that must be demonstrated during an apprenticeship program.

Journeyperson

Journeyperson means an individual who holds a certificate of qualification (in a compulsory or non-compulsory trade) and/or an individual who practices as a journeyperson in a non-compulsory trade who does not hold a certificate of qualification and has equivalent experience in that trade.

Mandatory Skill

Status assigned to unshaded individual skills, skill sets or general performance objectives which must be signed-off for the Apprentice to complete their program.

Optional Skill

Status assigned to shaded individual skills, skills sets or general performance objectives for which sign-off is not required for the Apprentice to complete the program.

Provisional Certificates of Qualification

- A Provisional Certificate of Qualification is issued to an individual who has obtained a Certificate of Apprenticeship (in both compulsory and non-compulsory trades) in a program that has a Certificate of Qualification examination, to which the individual has not yet passed the Certificate of Qualification examination.
- A Provisional Certificate of Qualification shall have the prescribed term or, if no term is prescribed, a term of one year.
- In a compulsory trade, the Provisional Certificate of Qualification allows a person to continue working legally in the trade for up to 12 months while they work to pass the certifying exam.
- Individuals with a Provisional Certificate of Qualification are subject to any ratios that have been set out for their trade(s).

Ratios

For the purpose of an Apprenticeship program, a ratio is the maximum number of Journeypersons to Apprentices. The purpose of ratios is to provide consistent supervision, training and continuity of work.

Sign-off

Signature of the Sponsor of record, or an individual to whom that Sponsor has delegated signing authority, (e.g. Trainer) indicating an Apprentice's demonstration of competence.

Skill

Individual competency/task described in the Logbook.

Skill Sets

Group or selection of individual skills found in the Logbook.

Skill Set Completion for Sponsors

Listing for all skill sets and includes space for sign-off by Sponsor of record.

Sponsor

Means a person that has entered into a registered Training Agreement under which the person is required to ensure that an individual is provided with workplace-based training in a trade as part of an apprenticeship program.

Sponsor of Record

Refers to the Sponsor documented as being signatory to the registered Training Agreement or Contract of Apprenticeship. In order for a Sponsor to be considered for the training of Apprentices, they must identify that the workplace has qualified persons or the equivalent on site, and can identify that the workplace has the tools, equipment, materials, and processes which have been identified by the Industry representatives for the trade.

Trainer

An individual who oversees the performance of a task and sets the workplace expectations and practices for the Apprentice. For a compulsory trade, a qualified Trainer is an individual who holds a Certificate of Qualification. In a non-compulsory trade, a Trainer is an individual who either holds a CofQ, CofA, or is considered equivalent.

Ready to Write Your Exam?

Many of the skilled trades in Ontario have a final certification examination that you must pass to become certified in your trade. Passing the examination gives you the right to hold yourself out as a Journeyperson and receive a Certificate of Qualification in your trade.

There are two types of trade certification examinations in Ontario:

1. Provincial (Ontario) examinations - which lead to a Certificate of Qualification.
2. Red Seal examinations – which lead to a Certificate of Qualification with an Interprovincial Red Seal endorsement.

If a trade is designated as Red Seal in Ontario, you will be writing the Red Seal examination. To access the Red Seal preparation guide please visit: red-seal.ca

Ontario's Exam Preparation Guide

[Exam Resources – Skilled Trades Ontario](#)

Basic Examination Details for You to Know

- You will have **up to four hours to write your examination.**
- Accommodations must be requested and approved prior to scheduling your examination.
- You can leave the examination centre if you complete the examination in less than four hours.
- Exam questions are multiple choice with four options from which you must choose the correct answer. Your examination may have between 90 and 150 multiple choice questions.
- You need a mark of 70% to pass.

Scheduling Your Examination

The examination scheduling process is currently outlined in detail on the Skilled Trades Ontario website: [Exam Scheduling – Skilled Trades Ontario](#)

Remember these 3 basic steps:

1. Confirm your eligibility to write the examination with Skilled Trades Ontario.
2. Contact Client Services at Skilled Trades Ontario to pay your examination fee.
3. Contact the local Service Delivery Office to schedule your examination in their examination centre: <https://www.ontario.ca/page/employment-ontario-apprenticeship-offices>

Instructions for Recording a Change in Sponsor

1. Record your first sponsor's information in Sponsor Record #1 – this would be the sponsor who has signed your initial apprenticeship Training Agreement for this trade.
2. If you do change sponsors prior to completing this apprenticeship, please contact your local Service Delivery Office immediately to update your sponsor record.
3. Please make sure you record all the information regarding any additional sponsors of record towards your apprenticeship using the Sponsor Records on the following pages (if applicable).

You must fill out a Change of Sponsor Record each time you change your sponsor.

Sponsor Record #1

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Change of Sponsor Record #2

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Change of Sponsor Record #3

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Change of Sponsor Record #4

Sponsor Information		
Apprentice Name		
Training Agreement #		Date (mm/dd/yy)
Sponsor Name		
Address		
Telephone		
E-mail Address		

Summary of Training	
Employment Start Date	
Employment End Date	
Total hours of training & instruction between dates of employment.	
Skill Sets Completed	

As the Sponsor, I hereby confirm that the above information is true and accurate to the best of my knowledge.

Signature: _____ Date: (mm/dd/yy) _____

The Sponsor is required to sign-off and date the skills after the Apprentice has proven competence in those skills. However, if a skill is shaded, it is optional and does not need to be signed-off.

***If you need additional copies of the Sponsor Record, visit SkilledTradesOntario.ca and search Sponsor Record Form.**

Appendix A — Instructions for Apprenticeship Program Completion

Once an Apprentice has completed all the classroom training and benchmark on-the-job hours specified for the trade and has acquired all the mandatory skills included in this Logbook.

The Apprentice and the Sponsor complete the Apprentice Completion Form and the Skill Set Completion for Sponsors Form located on the following pages.

1. They sign the forms and submit them to their local Service Delivery Office. To find the closest office, check the contact information at ontario.ca/page/employment-ontario-apprenticeship-offices or call the *Employment Ontario* toll free number at (1-800-387-5656).
2. For All Trades: All mandatory skills (or the combination indicated in the completion requirements for the trade) in the Logbook must be signed-off. The recommended hours are a benchmark. If the Sponsor is completing the Apprentice before the industry recommended training hours are done, staff may request further information regarding the Apprentice's on-the-job training. An example of a request would be a letter from the Sponsor confirming the Apprentice worked for some time in the trade before the initial Training Agreement was registered, thereby acquiring some skills beforehand.

If Apprentices are submitting the completion request form and supporting documentation to their local Service Delivery Office by mail, fax, or email (as a scanned document), they should not include their Logbook; if they are presenting this form in person at the local Service Delivery Office, they should bring their Logbook with them.

After staff verifies all the information in the completion request, they may contact either the Apprentice or the Sponsor for further information or documentation. Once the completion has been confirmed, the local Service Delivery Office will issue a Certificate of Apprenticeship to the Apprentice.

Skilled Trades Ontario will receive notification of this completion.

- If the Apprentice has completed a program in a **compulsory trade**, Skilled Trades Ontario will automatically register the Apprentice for a Provisional Certificate of Qualification to continue to work legally for one year while preparing for the certification examination.
- If an Apprentice completes their apprenticeship in a **non-compulsory trade** and there is a Certificate of Qualification exam, they must write and pass the exam to receive a Certificate of Qualification from Skilled Trades Ontario.

For permission to schedule an exam once completion is confirmed, the individual must first contact the Skilled Trades Ontario Client Services Department at 647-847-3000 or toll free at 1-855-299-0028 to pay the certification examination fee. Once you have paid your exam fee with Skilled Trades Ontario, book your exam by contacting your nearest Employment Ontario local Service Delivery Office.

Appendix B — Apprentice Completion Form

Please fill out both sides of this form, including the Skill Set Completion for Sponsors (see back of form). Once both sides are completed, submit the form to your local Service Delivery Office (find contact information at ontario.ca/page/employment-ontario-apprenticeship-offices or by calling Employment Ontario at (1-800-387-5656).

Apprentice Information	
Name (print)	
Client ID # Issued by Ministry	
Telephone Number(s)	

Sponsor Information	
Legal Name	
Address	
Telephone Number(s)	
Sponsor's Signing Authority (<i>print name</i>)	
E-mail Address	

Program Information	
Trade Name	
Number of hours required as per Training Agreement (<i>hours-based trades only</i>)	
Hours completed? (<i>documentation attached</i>)	Yes () No () Not applicable ()
Classroom training completed or exempt?	Yes () No () Not applicable ()

I hereby confirm that the information submitted on both sides of this form is true and accurate.

X _____
Apprentice's Signature Date

X _____
Signature of Sponsor's Signing Authority Date

Appendix C — Skill Set Completion for Sponsors

You will find the skill set numbers and titles in the Logbook's Table of Contents. By signing off each skill set in the table below, you are providing final confirmation, as the Apprentice's Sponsor, that the Apprentice has demonstrated competency in all the mandatory skills included in the skill set.

Skill Set #	Skill Set Title	Signing Authority Signature
640S.1.0	Protect Self and Others	
640S.2.0	Perform Herd Health and Comfort Maintenance	
640S.3.0	Perform Breeding/Gestation Procedures	
640S.4.0	Perform Farrowing Procedures	
640S.5.0	Manage Nursery Stock	
640S.6.0	Perform Finishing Procedures	
640S.7.0	Perform Manure Management Procedures	
640S.8.0	Operate & Maintain Farm Systems, Vehicles, and Equipment	

Ministry of Labour, Immigration, Training and Skills Development use only:

Sponsor verified as most recent sponsor of record: Yes () No ()

Documentation to support completion of hours attached: Yes () No ()

Completion of classroom training verified: Yes () No ()

Staff Name _____ Signature _____

Date _____

Appendix D — Local Service Delivery Offices in Ontario

For current office listings visit: ontario.ca/page/employment-Ontario-apprenticeship-offices

Location	Contact	Location	Contact
Barrie 705-737-1431	55 Cedar Pointe Dr Unit 609, Barrie, ON L4N 5R7	Marathon 807-346-1550	52 Peninsula Road, Suite 103 Marathon, Ontario, P0T 2E0
Belleville 613-968-5558 1-800-953-6885	135 North Front St, Belleville, ON K8P 3B5	Markham 905-513-2695	140 Allstate Parkway, Suite 505, Markham, Ontario L3R 5Y8
Brantford 519-756-5197	505 Park Rd North Suite 201, Brantford, ON N3R 7K8	North Bay 705-495-8515 1-800-236-0744	200 First Ave West, North Bay, ON P1B 3B9
Chatham 519-354-2766 1-800-214-8284	870 Richmond St West 1st Floor, Chatham, ON N7M 5J5	Ottawa 613-731-7100 1-877-221-1220	Preston Square, 347 Preston Street, Suite 310, Ottawa, ON K1S 3H8
Cornwall 613-938-9702 1-877-668-6604	132 Second St East Ste 202, Cornwall, ON K6H 1Y4	Owen Sound 519-376-5790 1-800-838-9468	1450 1st Ave West, Suite 100, Owen Sound, ON N4K 6W2
Dryden 807-456-2665 1-800-734-9572	Provincial Government Building, 479 Government St, Dryden, ON P8N 3K9	Peel 905-279-7333 1-800-736-5520	The Emerald Centre, 10 Kingsbridge Garden Circle, Suite 404, Mississauga, ON L5R 3K6
Durham 905-433-0595 1-800-461-4608	78 Richmond Street West, Oshawa, ON L1G 1E1	Pembroke 613-735-3911 1-800-807-0227	615 Pembroke St East, Pembroke, ON K8A 3L7
Elliot Lake 1-800-236-8817	50 Hillside Dr North, Elliot Lake, ON P5A 1X4	Peterborough 705-745-1918 1-877-433-6555	901 Lansdowne St West, Peterborough, ON K9J 1Z5
Fort Frances 807-274-8634	922 Scott St 2nd Flr, Fort Frances, ON P9A 1J4	Sarnia 519-542-7705 1-800-363-8453	Bayside Mall, 150 Christina St North, Sarnia, ON N7T 7W5
Geraldton 807-854-1966	208 Beamish Avenue West Geraldton, Ontario P0T 1M0	Sault Ste. Marie 705-945-6815 1-800-236-8817	477 Queen St East 4th Flr, Sault Ste Marie, ON P6A 1Z5
Halton 905-842-5105 1-844-901-5105	700 Dorval Dr., Suite 201, Oakville, ON L6K 3V3	St Catharines 905-704-2991 1-800-263-4475	Garden City Tower, 301 St Paul St East, 10th Flr, St Catharines, ON L2R 7R4
Hamilton 905-521-7764 1-800-668-4479	Ellen Fairclough Bldg, 119 King St West 8th Flr, Hamilton, ON L8P 4Y7	Sudbury 705-564-3030 1-800-603-5999	159 Cedar St Ste 506, Sudbury, ON P3E 6A5
Kapuskasing 705-465-5785 705-235-1950	Ontario Government Complex, 122 Government Rd West, Kapuskasing, ON P5N 2X8	Thunder Bay 807-346-1550 1-800-439-5493	189 Red River Rd Suite 103, Thunder Bay, ON P7B 1A2
Kenora 807-468-2879 1-800-734-9572	227 1/2 Second St South, Kenora, ON P9N 1G4	Timmins 705-235-1950 1-877-275-5139	Ontario Government Complex, 5520 Highway 101 East Wing B, South Porcupine, ON P0N 1H0
Kingston 613-548-1151 1-866-973-4043	Alliance Business Centre, 299 Concession St Ste 201, Kingston, ON K7K 2B9	Toronto Centre 416-927-7366 1-800-387-5656	2 St Clair West, 11 th floor Toronto, ON M4A 1L5
Kitchener 519-653-5758 1-866-877-0099	4275 King St East, Kitchener, ON N2P 2E9	Toronto South 416-326-5800	625 Church St 1st Fl, Toronto, ON M7A 2B5
London 519-675-7788 1-800-265-1050	1200 Commissioners Rd E, Unit 72, London, ON N5Z 4R3	Windsor 519-973-1441	Roundhouse Centre, 3155 Howard Ave 2nd Fl, Suite 200, Windsor, ON N8X 4Y8

Competency Analysis Profile (CAP) Chart

640S.1.0 Protect Self and Others

640S.1.1

Identify health and safety hazards in the workplace

640S.1.2

Wear, adjust, and maintain personal protective equipment

640S.1.3

Practise good housekeeping

640S.1.4

Follow farm fire procedures

640S.1.5

Follow power failure procedures

640S.1.6

Demonstrate safe work habits

640S.1.7

Work safely around people

640S.1.8

Conduct pre-operational check of farm equipment

640S.1.9

Report injuries

640S.1.10

Help in the completion of written safety and injury reports

640S.1.11

Follow farm standards/practices for applying first aid

640S.1.12

Lock out and tag mechanical equipment

640S.1.13

Handle designated chemicals and cleaning substances

640S.1.14

Handle designated chemicals and cleaning substances

640S.1.15

Handle general pesticides

640S.1.16

Handle animal drugs and medications

640S.1.17

Work around silo and manure gases

640S.1.18

Follow farm biosecurity and rodent control procedures

640S.1.19

Operate farm vehicles

Competency Analysis Profile: Agricultural — Swine Herdperson 640S *(all unshaded skill sets must be completed)*

640S.2.0
Perform Herd
Health and
Comfort
Maintenance

640S.2.1
Identify and
administer
treatment for
Down/Off-Feed
animals

640S.2.2
Identify and
administer
treatment for
Down/Off-Feed
animals

640S.2.3
Identify and
administer
treatment for
mobility
problems

640S.2.4
Identify and
administer
treatment for
respiratory
problems

640S.2.5
Identify and
administer
treatment for
abnormal skin
conditions

640S.2.6
Maintain barn
physical
environment

640S.2.7
Monitor feeding
conditions

640S.2.8
Maintain water
conditions

640S.2.9
Medicate feed
and water

640S.2.10
Handle routine
herd health
procedures

640S.3.0
Perform
Breeding/
Gestation
Procedures

640S.3.1
Plan and prepare
for breeding/
gestation

640S.3.2
Maintain
sow/boar feeding
process

640S.3.3
Prepare
breeding/
gestation area

640S.3.4
Select
replacement
stock

640S.3.5
Select sows for
breeding

640S.3.6
Select gilts/boars
for breeding

640S.3.7
Introduce
gilts/boars to
herd

640S.3.8
Complete
artificial breeding
process

640S.3.9
Complete natural
breeding process

640S.3.10
Confirm
pregnancy

640S.3.11
Maintain animal
welfare

640S.3.12
Maintain boar
comfort

640S.3.13
Complete
breeding/
gestation
documentation

640S.3.14
Communicate
with co-workers

Competency Analysis Profile: Agricultural — Swine Herdsman 640S *(all unshaded skill sets must be completed)*

640S.4.0 Perform Farrowing Procedures	640S.4.1 Plan and prepare for farrowing process	640S.4.2 Identify and locate sows/gilts for farrowing	640S.4.3 Prepare farrowing room and units	640S.4.4 Prepare sows for farrowing	640S.4.5 Maintain farrowing feeding process
	640S.4.6 Monitor pre-farrowing process	640S.4.7 Assist in farrowing process	640S.4.8 Process piglets	640S.4.9 Maintain farrowing replacement gilts/boars	640S.4.10 Maintain piglets
	640S.4.11 Wean piglets	640S.4.12 Complete farrowing documentation	640S.4.13 Communicate with co-workers		
	640S.5.0 Manage Nursery Stock	640S.5.1 Plan and prepare for the nursery process	640S.5.2 Prepare nursery site	640S.5.3 Handle piglets to and from nursery	640S.5.4 Maintain nursery feeding process
				640S.5.5 Maintain nursery pig health and bio-security	
	640S.5.6 Maintain nursery replacement gilts/boars	640S.5.7 Maintain nursery location	640S.5.8 Complete nursery documentation	640S.5.9 Communicate with co-workers	

Competency Analysis Profile: Agricultural — Swine Herdsperson 640S *(all unshaded skill sets must be completed)*

640S.6.0 Perform Finishing Procedures	640S.6.1 Plan and prepare for finishing of hogs	640S.6.2 Prepare finishing site	640S.6.3 Maintain finishing area	640S.6.4 Maintain grower/finisher health and biosecurity	640S.6.5 Maintain finisher/grower feeding process
	640S.6.6 Handle growers to and from finishing area	640S.6.7 Maintain finisher/grower replacement gilts/boars	640S.6.8 Complete finisher/grower documentation	640S.6.9 Communicate with co-workers	
640S.7.0 Perform Manure Management Procedures	640S.7.1 Plan and prepare for manure handling procedures	640S.7.2 Remove and spread manure	640S.7.3 Store manure	640S.7.4 Maintain manure handling biosecurity	
640S.8.0 Operate & Maintain Farm Systems, Vehicles, and Equipment	640S.8.1 Operate and maintain watering system	640S.8.2 Operate and maintain manure removal equipment	640S.8.3 Operate and maintain barn electrical system	640S.8.4 Operate and maintain ventilation and heating system	640S.8.5 Operate and maintain automatic and manual feeding systems
	640S.8.6 Operate and maintain farm tractors and accessories	640S.8.7 Operate and maintain farm vehicles	640S.8.8 Operate and maintain silage blowers and grain handling equipment	640S.8.9 Operate emergency generators and pressure washing equipment	640S.8.10 Monitor alarm systems

Notes

[illegible]

Completing Your Apprenticeship Program

Once your sponsor agrees you are competent in the required skills, your hours are complete and you have completed all the levels of classroom training required for your trade:

- ✓ Follow the completion instructions on the Completion Form (Appendix A) in the Logbook.
- ✓ Answer any questions that MLITSD staff may have and provide any additional completion documentation that may be required.
- ✓ Once completion is confirmed, MLITSD will issue you a Certificate of Apprenticeship and notify Skilled Trades Ontario.

After Your Apprenticeship

If you are in a trade with a certification exam, Skilled Trades Ontario will receive notice of your completion.

For compulsory trades, you will be issued a Provisional Certificate of Qualification which will allow you to work legally for up to 12 months until you write and pass your examination.

For a non-compulsory trade, once you pass your examination, you will be issued a Certificate of Qualification for your trade.

Preparing For Your Exam

- **To pay for a Certificate of Qualification examination, contact Skilled Trades Ontario** Client Services Department at: 647-847-3000 or toll free at 1-855-299-0028
- **To schedule your exam:** Once you have paid, contact your local Service Delivery Office to book your exam.
- **Download Skilled Trades Ontario exam preparation guide at:** [Exam Resources – Skilled Trades Ontario](#) and/or view the exam preparation guide for Red Seal trades at: red-seal.ca



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